



Central Consolidated School District
 P.O. Box 1199, Hwy. 64, Old High School Road
 Shiprock, NM 87420
 Phone (505) 368-4984 Fax: (505)-368-5232 | www.ccsdnm.org

**Local Demonstration of Competency via Standards-Based Indicators
 2020-2021**

Competency Clause I:

Students must complete 24 units of course work (figure 1) and pass the High School Graduation Assessment in order to graduate.

Figure 1: Graduation Requirements

Freshman 2017-2018 Class of 2021
<p>24 units to include:</p> <ul style="list-style-type: none"> ✓ 4 units English ✓ 4 units math (one unit = or > than algebra 2) ✓ 3 units science (2 w/lab) ✓ 3.5 units social science, including United States history and geography, world history and geography, and government and economics, and .5 unit New Mexico history ✓ 1 unit physical education, which may include marching band, JROTC, or interscholastic sports sanctioned by NMAA ✓ 1 unit career cluster, workplace readiness or language other than English ✓ 7 units electives ✓ 0.5 unit of health education* if not completed in middle school) <p><i>* Note for students in the classes of 2017 and beyond, a course in health education is required, either as a high school elective or as completed in middle school.</i></p> <p><i>One of the above units must be Honors, Advanced Placement, Dual Credit or Distance Learning.</i></p>

Competency Clause II:

Students must demonstrate competency in the assessment of Reading, Mathematics, Writing, Science and Social Studies using one of the following methods:

Standards-Based Assessment

ESSA Required Assessment (Except Social Studies)

Reading*	Mathematics	Writing*	Science*	Social Studies
PARCC or Transition	PARCC or Transition	PARCC or Transition	Science SBA	One-state developed EoC
See Menu of Options	PARCC or Transition Algebra II, Geometry, Integrated Math II or III (725) See Menu of Options	See Menu of Options	See Menu of Options	Economics (18) New Mexico History (14) US Government (17) US History (29) W History and Geography (28) See Menu of Options

**Due to the extraordinary circumstance of the COVID-19 pandemic and the closure of schools in spring 2020, the PED was granted a waiver to bypass assessment and accountability requirements under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). Therefore, no spring 2020 ESSA related assessment results can be applied to cohort 2021 and other options found on this menu must be applied.*

District-Approved Standards-Based Indicators

A Competency Committee will be established consisting of:

- High School Principal or Designee
- Senior Counselor
- 2 Teacher Representatives
- Director of Student Support Services or Designee (if student has an IEP)

The Competency Committee will review the results of 9th-12th grade standards-based exams, projects, short cycle assessments and national and state assessment scores of any student who has completed their unit requirements per state statute but has not demonstrated assessment competency via NMPED approved means. If the committee determines that that student has demonstrated competency using a rigorous set of standards-based indicators, then the student will be awarded a Diploma. A student with an IEP is entitled to receive any modifications or accommodations as prescribed in the student's IEP while demonstrating competency.

Documents to be Reviewed:

- Detailed progress reports from 9th-12th grade of standards-based assessments or projects
- District Quarterly Exam Short Cycle Assessment Results
- National and State Assessment Scores
- Final exam from a Dual Credit Course
- 2 or 4-year, accredited institution of higher learning acceptance letter
- Technical/ Vocational School Letter Acceptance Letter
- Military Acceptance Letter

Competency may include but is not limited to:

- A score of 70% or higher on a statistically significant sample ($n \geq 5$) of rigorous, standards-based essays, projects, quizzes and exams.
- Proficient or advanced scores on the Mathematics and Reading on college readiness indicators taken in 11th and/or 12th grade.
- Proficient or advanced scores on District Quarterly Exams in Algebra I, Geometry, Algebra II, English III and/or English IV.
- Scores within a 10% confidence interval of the national and state-approved cut scores
- Acceptance to a 2 or 4 year, accredited institution of higher learning
- Technical/Vocational School Acceptance Letter
- Military Acceptance Letter
- Dual Credit Course final grade with a "C" or higher

Upon review of this comprehensive body of evidence, the committee will determine competency of student(s). A student in disagreement with the committee's determination may appeal to the superintendent or designee.

Updated: January 12, 2021