

Title I Federal Programs

What is Title I?

Title I is a program governed by the Elementary and Secondary Education Act and reauthorized in 2015 by the Every Student Succeeds Act (ESSA). It is a Federal Aid Program that provides funding for supplemental instruction for those students who qualify. The allocation of funds is based on a legislative formula dependent upon the distribution of low-income children and state expenditures.

What is the purpose of Title I?

The basic principle of Title I states that schools with large concentrations of low-income students will receive supplemental funds to assist in improving educational outcomes for students.

Funding is provided “to ensure that all children have a fair, equal, and significant opportunity” to obtain a high quality education and reach, at minimum, proficiency on challenging state learning standards and academic assessments.

Claymont Primary, Elementary and Intermediate Schools are all considered Schoolwide Title I Program Schools. These schools incorporate both pull-outs and inclusion efforts to implement reading and/or math evidence-based interventions to improve students’ academic success.

Student Eligibility

Students are determined eligible for Title I services based on multiple criteria. Results from the following assessments and Intervention Assistance Team (IATO) referrals can qualify students for extra support in reading/math.

- Kindergarten Readiness Assessment (KRA)
- Benchmark Screening and Diagnostic Assessments
- Ohio State Reading / Math Tests
- Classroom Assessments

Parent Involvement in Title I Schools

Claymont City School District values and recognizes that parents are an important part of their child’s academic success. Research indicates that when parents are involved in their child’s education, children have better attendance, achieve better grades, learn strong social and behavioral skills that help them throughout life, and continue their education beyond high school.

Parents can support their child’s academic and personal growth through the following efforts:

- Keeping open communication via email, phone and in-person appointments
- Reviewing quarterly progress and midterm reports
- Participation in parent-teacher conferences
- Monitoring attendance and tardiness
- Establishing a time and place for homework
- Supporting the school in its efforts to maintain proper discipline

- Respecting each other and other's cultural differences

In accordance with Title I, Part A, Claymont City School District offers parents:

- School-level parent involvement policies
- Parent/Student/Teacher compacts
- Materials and/or resources to help parents assist their child(ren)

Parents Right to Know

Under the *ESSA* legislation, parents have the right to know the teaching qualifications of their child's classroom teacher(s) in any school receiving Title I funds. Upon request, the district will provide the parents information regarding the professional qualifications in a timely manner. This information may be requested by contacting the school administrator of the building the child attends. All teachers and paraprofessionals employed at Claymont City School District have met the state certification requirements for their assignments.

Timely Notification of Non-Properly Licensed Teacher

As part of federal requirements of the *Every Student Succeeds Act (ESSA)*, if a Title I school building has employed a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned, and the teacher has taught for four or more consecutive weeks, the parents of the children assigned to that teacher must receive timely notification and may request information regarding the qualifications of their child's teacher.

Title I Support for English Language Learners

Under Title I Parental Notification requirements, a school using funds under this part of Title III, no later than 30 days after the beginning of the school year, must inform the parent(s) of an English language learner (ELL) student that their child has been identified for participation in a language instruction educational program. This notification must include information about why the child needs to be placed in the ELL programming, the child's level of English proficiency, the method of instructions that will be used to serve the child, how the program will meet the needs of the child, the program exit requirements, and guidance on parents rights to remove their child from the program upon request.

In addition to notification of a child's participation in an ELL program, the school must implement an effective means to outreach to parents to encourage them to be involved in the education of their children and how they can actively participate in helping their children learn English, achieve at high levels in the core academic subjects and meet state standards.

Participation in State Mandated Assessments

Claymont City Schools adheres to all rules, regulations and guidelines issued by the Ohio Department of Education (ODE) for state mandated testing to ensure that teachers, parents, and families can track the progress and performance of all public school students in reading/language arts and mathematics every year from third through eighth grade and at least once in high school, and in science at least once in each grade span (3-5, 6-9, and 10 -12). Protections are in place to ensure that assessments are fair and accessible for all students, including English learners and children with disabilities. State assessments are used to identify students' academic needs, target resources and supports to those who need them most, and evaluate school and program effectiveness. Questions or uncertain issues are verified and/or clarified when necessary through communication with the Office of Accountability and other appropriate state agencies on an as needed basis. The District will amend and adjust its testing program as appropriate and directed by ODE. Parents and students will be informed of results in a timely manner following the District's receipt of them.

GRADES 3-8

	English language arts	Mathematics	Science
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓

HIGH SCHOOL COURSES

Classes of 2023 and beyond - End-of-course tests in English language arts II, algebra I, geometry (or integrated mathematics I and II), biology, American history, and American government.

Classes of 2018 - 2022 - End-of-course tests in English language arts I and II, algebra I, geometry (or integrated mathematics I and II), biology or physical science (class of 2018 only), American history and American government.