



## Intervention Specialist

**STARTING DATE:** 2024-2025 School Year  
**REPORTS TO:** Assigned Supervisor  
**WORK YEAR:** 184 days as per Board-adopted calendar  
**SALARY RANGE:** Recommended step on Salary Schedule - Commensurate with experience and education

### QUALIFICATIONS INCLUDE BUT NOT LIMITED TO:

- Valid/Appropriate Ohio Teaching License as an Intervention Specialist (Mild/Moderate Needs K-12 or 7-12)
- Bachelor's Degree and preferred three (3) years of work experience in an educational environment
- Ability to instruct high school students using a combination of subject matter and experience designed to prepare students for career choices and post-secondary educational options
- Knowledgeable in the latest instructional methodology, including Special Education Law
- Ability to successfully engage students and must possess strong technology skills
- Willingness for extensive collaboration and/or team teaching as assigned
- Student-focused approach prepared to display necessary flexibility at all times
- Excellent oral and written communications skills, planning, organizational, and problem-solving skills
- Highly motivated self-starter with a passion for teaching and demonstrated ability to individualize instruction and work with students having a variety of learning styles in a team environment
- Proof of meeting all mandated health requirements
- Comply with drug-free workplace rules and board policies
- Documented evidence of a clear criminal record
- Demonstrated understanding of Ohio's graduation expectations and of Ohio Career Technical/Academic Content Standards

### RESPONSIBILITIES INCLUDE BUT NOT LIMITED TO:

- Provide support and direction in the intervention/enrichment room as required
- Case manager to an assigned group of students with disabilities in either co-teaching or self-contained classroom setting
- Develop, facilitate and implement the IEP (Individual Education Plan) process
- Provide specially designed instruction, interventions, and strategies that meet the needs of all learners
- Develop, plan and implement universal design lessons and resources using the approved course of study/academic content standards
- Monitor and document student progress towards achieving instructional objectives and goals of the IEPs
- Utilize instructional management systems that increase student learning and growth
- Administer appropriate formative and summative assessments for students and use results to inform instruction
- Establish and maintain positive relationships and open lines of communication with students and families
- Follow-up on concerns with teachers and families
- Work collaboratively and effectively with staff to examine practice and enhance instruction
- Be a liaison with other professionals, such as career technical instructors, transition coordinators, and member school representatives
- Provide leadership in student management, classroom instruction, curriculum development, and career/technical club activities
- Maintain complete and compliant records as required by law, district policy and administrative regulation
- Actively assist in upholding and enforcing school rules, administrative regulation and Board Policy
- Work under the guidelines of Greene County Career Center's Mission Statement and Goals
- Attend district and professional development events
- Maintain and improve professional competencies
- Maintain an acceptable attendance record and be punctual
- Remain free of any non-prescribed controlled substance or alcohol abuse in the workplace throughout his/her employment in the district
- Assume any other specific job-related duties as directed

**DEADLINE:** Open until filled  
Visit <https://www.greeneccc.com/HumanResources> for instructions on the application process

**APPLY TO:** David Deskins, Superintendent  
Greene County Career Center  
532 Innovation Drive  
Xenia, OH 45385  
[jobs@greeneccc.com](mailto:jobs@greeneccc.com)

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