District: West and Schools

Date of Review: 6/30/2025

The School Wellness Policy Score Sheet summarizes a district's school wellness policy scores based on seven sections, containing a total of 96 policy items. Each policy item is rated as "0" (item is not mentioned), "1" (weak statement is made regarding the item), or "2" (strong statement is made regarding the item). Each policy section receives a score for comprehensiveness and strength. Comprehensiveness is calculated by counting the number of items rated as either 1" or "2," dividing by the number of items in the section, and multiplying by 100. Strength is calculated by counting the number of items rated as "2," dividing by the number of items in the section, and multiplying by 100.

Sect	tion 1. Nutrition Ed	ucation	Rating
NE1	Federal Requirement: Includes goals for nutrition education that are designed to promote student wellness in a manner that the local education agency determines is appropriate.		
NE2	Nutrition curriculum pro-	vided for each grade level.	0
NE3	Coordinates nutrition ed	lucation with the larger school community.	ı
NE4	Nutrition education exte	nds beyond the school environment.	2
NE5	District provides nutrition education training for teachers.		
NE6	Nutrition education is in	tegrated into other subjects beyond health education.	1.
NE7	Nutrition education tead	hes skills that are behavior-focused, interactive, and/or participatory.	1
NE8	Specifies number of nutrition education courses or contact hours.		0
NE9	Nutrition education quality is addressed.		
	Subtotal for Section 1	Comprehensiveness Score Count the number of items rated as "1" or "2" and divide this number by 9. Multiply by 100. Do not count an item if it is rated as "0."	77.6
	Nutrition Education	Strength Score Count the number of items rated as "2" and divide this number by 9. Multiply by 100.	11.1

Sect	ion 2. Standards fo	or USDA Child Nutrition Programs and School Meals	Rating
US10	Federal Requirement: A than USDA school meal	ssures that guidelines for reimbursable school meals shall not be less restrictive regulations.	Ż
US11	Addresses access to an	d/or promotion of the School Breakfast Program (USDA).	7
US12	Addresses access to an	d/or promotion of the Summer Food Service Program.	2
US13		Addresses nutrition standards for school meals beyond USDA (National School Lunch Program / School Breakfast Program) minimum standards.	
US14	Specifies use of low-fat	versions of foods and/or low-fat methods for preparing foods.	
US15	Specifies strategies to increase participation in school meal programs.		2
U\$16	Optimizes scheduling of meals to improve student nutrition.		2
US17	Ensures adequate time to eat.		7
US18	Addresses access to hand washing before meals.		Ī.
US19	Requires nutrition qualifications for school food service staff.		V-
US20	Ensures training or professional development for food service staff.		2
US21	Addresses school meal environment.		T.
US22	Nutrition information for school meals (e.g., calories, saturated fat, sugar) is available.		
	Subtotal for Section 2 Standards for USDA	Comprehensiveness Score Count the number of items rated as "1" or "2" and divide this number by 13. Multiply by 100. Do not count an item if it is rated as "0."	100
	Child Nutrition Programs and Meals	Strength Score Count the number of items rated as "2" and divide this number by 13. Multiply by 100.	53,85

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Sec	tion 3. Nutrition Standards for Competitive and Other Foods and Beverages	Rating
NS23	Federal Requirement: Includes nutrition guidelines selected by the local education agency for ALL foods available on school campus during the school day with the objective of promoting student health and reducing childhood obesity.	1
NS24	Regulates vending machines.	1
NS25	Regulates school stores.	i
NS26	Regulates food service a la carte.	Ò
NS27	Regulates food served at class parties and other school celebrations.	6
NS28	Regulates food from home for the whole class.	Ŏ
NS29	Regulates food sold before school.	ŏ
N\$30	Regulates food sold after school (beyond district-run after-school programs).	Ď
NS31	Regulates food sold at evening and community events on school grounds.	A
NS32	Regulates food sold for fundraising.	\circ
NS33	Addresses limiting sugar content of foods.	Ĭ
NS34	Addresses limiting fat content of foods.	
NS35	Addresses limiting sodium content of foods.	
VS 36	Addresses limiting calorie content per serving size of foods.	i.
NS37	Addresses limiting serving size of foods.	1.
V\$38	Addresses increasing "whole foods": whole grains, unprocessed foods, or fresh produce.	
NS39	Addresses limiting the use of ingredients with questionable health effects in food or beverages (e.g., artificial sweeteners, processed or artificial foods, <i>trans</i> fats, high fructose corn syrup [HFCS]).	1.
NS40	Addresses food not being used as a reward and/or withheld as a punishment.	7.
NS41	Nutrition information (e.g., calories, saturated fat, sugar) available for foods other than school meals.	5
VS42	Addresses limiting sugar content of beverages.	Ĭ
VS43	Addresses limiting fat content of drinks (e.g., milkshakes or smoothies) other than milk.	
VS44	Addresses limiting calorie content per serving size of beverages.	
VS45	Addresses limiting regular (sugar-sweetened) soda.	1
VS46	Addresses limiting beverages other than soda containing added caloric sweeteners such as sweetened teas, juice drinks, energy drinks, and sports drinks.	
VS47	Addresses limiting sugar/calorie content of flavored milk.	1
VS48	Addresses limiting fat content of milk.	
IS49	Addresses serving size limits for beverages.	
1550	Addresses limiting caffeine content of beverages (with the exception of trace amounts of naturally occurring caffeine substances).	
NS51	Addresses access to free drinking water.	7.
	Subtotal for Section 3 Standards for Comprehensiveness Score Standards for Competitive and Other Foods and Beverages Count the number of items rated as "1" or "2" and divide this number by 29. Multiply by 100. Strength Score Count the number of items rated as "2" and divide this number by 29. Multiply by 100.	72.4 (gr)

District: West (mo)

Sec	tion 4. Physical Education		Rating	
PE52	Addresses physical edu	ucation curriculum for each grade level.	Z	
PE53	Addresses time per we	ek of physical education for elementary school students.		
PE54	Addresses time per we	ek of physical education for middle school students.		
PE55	Addresses time per we	ek of physical education for high school students.	1	
PE56	Physical education pro-	motes a physically active lifestyle.	Ti-	
PE57	Specifies competency a	assessment (i.e., knowledge, skills, or practice).	1	
PE58	Addresses physical edu	ucation quality.	Ŏ	
PE59	Physical education program promotes inclusive play.			
PE60	Addresses physical edu	ucation classes, courses, or credits as an important part of the curriculum.		
PE61	Addresses frequency o	f required physical education (daily).	i	
PE62	Addresses teacher-stud	dent ratio for physical education.	6	
PE63	Addresses safe and ad	equate equipment and facilities for physical education.	Ĭ.	
PE64	Addresses amount of ti	me devoted to moderate to vigorous activity in physical education.		
PE65				
PE66	District provides physic	al education training for physical education teachers.		
PE67	Addresses physical edu other activities).	ucation waiver requirements (e.g., substituting physical education requirement with	\	
PE68	Requires students to participate in an annual health assessment (e.g., fitness or Body Mass Index [BMI]).		0	
	Subtotal for Section 4	Comprehensiveness Score Count the number of items rated as "1" or "2" and divide this number by 17 Multiply by 100. Do not count an item if it is rated as "0."	82,35	
	Physical Education	Strength Score Count the number of items rated as "2" and divide this number by 17 Multiply by 100.	5.88	

Sect	ion 5. Physical Ac	ctivity	Rating
PA69	Federal Requirement: Includes goals for physical activity that are designed to promote student wellness in a manner that the local education agency determines is appropriate.		
PA70	Physical activity provid	ed for every grade level.	Z
PA71	Includes physical activi	ity opportunities for school staff.	0
PA72	Regular physical activi	ty opportunities are provided throughout the school day (not including recess).	Ö
PA73	Addresses physical activity through intramurals or interscholastic activities.		
PA74	Addresses community use of school facilities for physical activity outside of the school day.		
PA75			
PA76	Addresses not using physical activity (extra or restricted) as punishment.		1
PA77	Addresses recess frequency or amount in elementary school.		
PA78	Addresses recess quality to promote physical activity.		
	Subtotal for Section 5	Comprehensiveness Score Count the number of items rated as "1" or "2" and divide this number by 10. Multiply by 100. Do not count an item if it is rated as "0."	80
	Physical Activity	Strength Score Count the number of items rated as "2" and divide this number by 10. Multiply by 100.	20

District:

Date of Review:
Section 6. Communication and Promotion

Sect	ion 6. Communica	tion and Promotion	Rating
CP79	Federal Requirement: In school board, school ac	nvolve parents, students, and representatives of the school food authority, the development of the school wellness policy.	
CP80	Includes staff wellness	programs specifically addressing the health of staff.	0
CP81	Addresses consistency	of nutrition communication.	Ī
CP82	Encourages staff to be	role models for healthy behaviors.	Ö
CP83	Specifies who in the district is responsible for wellness/health communication beyond required policy implementation reporting.		1
CP84	Specifies district using Centers for Disease Control and Prevention's (CDC) Coordinated School Health Program (CSHP) model or other coordinated/comprehensive method.		0
CP85	Addresses methods to s	solicit or encourage input from stakeholder groups (e.g., two-way sharing).	1
CP86	Specifies how district w	ill engage parents or community to meet district wellness goals.	
CP87	Specifies what content/information district communicates to parents.		
CP88			
CP89	Specifies restricting marketing of unhealthful choices.		Ò
CP90	Establishes a health advisory committee or school health council that is ongoing beyond policy development.		0
	Subtotal for Section 6 Communication and	Comprehensiveness Score Count the number of items rated as "1" or "2" and divide this number by 12. Multiply by 100. Do not count an item if it is rated as "0."	58.33
	Promotion	Strength Score Count the number of items rated as "2" and divide this number by 12. Multiply by 100.	0

E91	Federal Requirement: Establish a plan for measuring implementation of the local wellness policy, including designation of one or more persons within the local educational agency or at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy.			
E92	Addresses a plan for policy implementation, including a person or group responsible (initial or ongoing).			
E93	responsible for tracking dutcomes.			
E94				
E95	dentifies funding support for wellness activities or policy evaluation.			
E96	Identifies a plan for revising the policy.			
	Subtotal for Section 7	Comprehensiveness Score Count the number of items rated as "1" or "2" and divide this number by 6. Multiply by 100. Do not count an item if it is rated as "0."	83.33	
	Evaluation	Strength Score Count the number of items rated as "2" and divide this number by 6. Multiply by 100.	0	

Overall District Policy Score

Total Comprehensiveness

Count the total *number of items* rated as either "1" or "2" in each of the seven sections above and divide this number by 96. Multiply the resulting number by 100 to get the overall district comprehensiveness score. *Do not count an item if it is rated as "0."*

Total Strength

Count the *number of items* rated as "2" in each of the seven sections above and divide this number by 96. Multiply the resulting number by 100 to get the overall district strength score.

District Score

78,125

District Score

13.54