

After you have read the novel you selected, **CHOOSE ONE AND ONLY ONE** of the following prompts to answer. Please note the amount of sentences for which each prompt asks. When you type your response, please double-space and use Times New Roman 12-point font. In addition, make sure that your first and last names are on the response as well as the title and author of the novel. Titles should be underlined or italicized. As a reminder, these responses will be due August 26th and should be submitted into Schoology once students have been assigned their English teacher. **Please note that none of these prompts are asking you simply to summarize your book(s).**

ACCELERATED ENGLISH OPTION #1

Science Fiction has a human element explaining what effect *new discoveries*, *happenings [events]*, and *science* will have on us in the future.”

Write at least sixteen (16) sentences explaining how your novels exemplify this statement. Please note the three italicized parts in the statement and make sure that you address all three. You will need to include details on how both novels show similar elements of the definition as well as how they show different elements of the definition.

ACCELERATED ENGLISH OPTION #2

A question that we will be investigating in our first unit as well as our first novel is, “Is truth the same for everyone?” Write at least sixteen (16) sentences in which you examine this question as it relates to both of your novels.

REGULAR ENGLISH OPTION #1

Choose five (5) of the following sentence starters. For each sentence starter, write a reflection of at least three (3) sentences. This will be a total of 15 sentences.

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|---|---|---|
| <input type="checkbox"/> I noticed... | <input type="checkbox"/> I wondered... | <input type="checkbox"/> I was reminded of... |
| <input type="checkbox"/> I think... | <input type="checkbox"/> I'm surprised that... | <input type="checkbox"/> I'd like to know... |
| <input type="checkbox"/> I realized... | <input type="checkbox"/> If I were... | <input type="checkbox"/> I'm not sure... |
| <input type="checkbox"/> If _____ then... | <input type="checkbox"/> The central issue(s) is (are)... | |
| <input type="checkbox"/> One consequence of _____ could be... | | |

REGULAR ENGLISH OPTION #2

In a reflection of at least ten (10) sentences, describe the character/person who changed the most from the beginning of the book to the end of the book. Explain the change. How did the character think/act at the beginning of the book vs. the end? What caused this change?

More options listed on the next page

REGULAR ENGLISH OPTION #3

In a reflection of at least eight (8) sentences, describe a **minor** character/person in the book who had **major importance**. Explain why. (Notice that it says minor character, not major.)

REGULAR ENGLISH OPTION #4

On a scale of 1-10, rate the book you read. (1 is the worst, 10 is the best). In a reflection of at least eight (8) sentences, explain in detail why you gave this book that score. Please do not summarize the book. Give your actual opinion.

REGULAR ENGLISH OPTION #5

In a reflection of at least twelve (12) sentences, evaluate the ending of this book. Considering how the book unfolded, is it an effective ending? Why or why not?

REGULAR ENGLISH OPTION #6

If this book had gone one more chapter, what would have happened? Why? Make sure your reflection is at least ten (10) sentences.

REGULAR ENGLISH OPTION #7

“Science Fiction has a human element explaining what effect *new discoveries*, *happenings* [*events*], and *science* will have on us in the future.”

Write at least eight sentences explaining how your novel exemplifies this statement. Please note the three italicized parts in the statement and make sure that you address all three.

REGULAR ENGLISH OPTION #8

A question that we will be investigating in our first unit as well as our first novel is, “Is truth the same for everyone?” Write at least eight (8) sentences in which you examine this question as it relates to your novel.