



High School Schedule for 2021-2022:

- **Flexible Scheduling**

May 19th, 2021



Statement from the Redesign presentation

Flexible Space and Flexible Scheduling

- Learning environment redesign
- Flexibility with bell schedules and course placement within the school day
- Blended learning - physical space and use of online platform
- Extra time, extra help within the school day

How we got here



- How do we provide a structure for ETEH?
- Brainstorm about rebooting HS Redesign concepts
- Assess what worked this year - What did we learn this year?
 - Adaptability
 - Current block schedule March 2021
 - Climate of the in person experience
 - Less discipline
 - Personal Experiences with A/B and block schedules

Potential Benefits Academically



- Deeper instead of wider
- New Innovative strategies meant to engage students. Time to expand the number of strategies for teaching a concept.
 - Time for Project Based Projects, labs, writing seminars etc
 - 8th bell allows flexibility for students to take courses they may have previously been shut out from (Band/choir/APs/Electives)
- Teachers see less students per day - time to build relationships - SEL activities.

Potential Benefits Academically

- Homework issue - we would not advocate giving time for homework daily, BUT select times for guided practice is essential - many of our students may struggle getting support at home.
- Matching multiple strategies with multiple levels of students in the same bell
- Many student schedules can be “doubled blocked” (Core areas) - Students can catch up after a COVID year.
 - See schedule examples

Potential Benefits Academically



- Time
 - less wasted time per year in class changes, transitions etc
- Improved school climate - less transitions
 - Hopefully translates to less missed class time.
 - 8th bell gives another opportunity to offer more sections AND provide remediation sections-throughout the day. Students can take an additional elective.

Process and Communication

- Both HS teams have been working together for weeks on times and structures
- NWHS and CHS BLTs have had meetings regarding the plan.
- High school teachers took a survey earlier in April.
 - We had a high level of participation, a high level of support.
 - We will be addressing people's questions and concerns.
- Extensive discussions with Butler Tech have occurred. We will need to work through a couple of items such as coops.
- Parent Letter went out May 5. A parent information meeting scheduled for Wednesday May 19.

Daily Schedule Example



TIME	A DAY	B DAY	NOTES
7:25 - 7:55	Teacher Plan	Teacher Plan	30 minutes
8:00 - 9:25	1st Bell	5th Bell	85 min
9:29 - 10:54	2nd Bell	6th Bell	85 min
10:58 - 1:10	3rd Bell Advisory Lunch	7th Bell Advisory Lunch	
1:15 - 2:40	4th Bell	8th Bell	85 min

Important Items - Information and Discussion



- How to handle student absence/make-up work
 - Google classroom

- BT coops, jobs etc - we will work with individuals



Questions?



Northwest High School Contact Info

LAST NAMES A - G

Assistant Principal: Amy Bertram abertram@nwlsd.org 742-7105

Guidance Counselor: Brittany Summers bsummers@nwlsd.org 742-7108

LAST NAMES H - O

Assistant Principal: Winston Licata wlicata@nwlsd.org 742-7116

Guidance Counselor: Emily Jones ejones@nwlsd.org 742-7109

LAST NAMES P - Z

Assistant Principal: Mark Zimmerly mzimmerly@nwlsd.org 742-7102

Guidance Counselor: Virginia Schueler vschueler@nwlsd.org 742-7107

Principal Joe Pollitt jpollitt@nwlsd.org 851-7300



Colerain High School Contact Info

Guidance Staff:

Student Last Names-

A-D Meredith Tilow mtilow@nwlsd.org

E-H Tiffany Hosley thosley@nwlsd.org

I-M Heather Snyder hsnyder@nwlsd.org

N-Si Evelyn Gibfried egibfried@nwlsd.org

Sm-Z Kim Bunn kbunn@nwlsd.org

Butler Tech Students Tiffany Hosley thosley@nwlsd.org

Administration (next year's grade level):

9th Grade Mike Stevens mstevens1@nwlsd.org

10th Grade Sean Ryan sryan@nwlsd.org

11th Grade Matt Haws mhaws@nwlsd.org

12th Grade Erin Davis edavis@nwlsd.org