

# CALLED BOARD MEETING

AUGUST 25, 2021

**Data and Scenarios**

## LOCAL DATA

- RANDOLPH COUNTY - 11% POSITIVE CASES
- SCHOOL A - MASK MANDATE - 0% QUARANTINE
- SCHOOL B - MASK OPTIONAL - 277 STUDENTS/STAFF  
IN QUARANTINE

# AS OF AUGUST 25TH, SCHOOL CURRENT QUARANTINE DATA

SCHOOL	STUDENTS AT HOME (EXPOSED OR POSITIVE)	POSITIVE CASES	NET DIFFERENCE (STUDENTS WHO WOULD BE IN SCHOOL WITH MASKING)
ES	90	13	77
MS	171	31	140
HS	55	13	42

TOTAL	316	57	259
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# IMPACT MADE ON THE OUR SCHOOLS

- Short on substitutes - Teachers and Assistants have been moved around - Schools have been amazing to fill in the pieces; however, this is not sustainable
  - **HS** - this week needed 20 subs to support; however, only 12 were able to come in
  - **MS** - **Monday**: We had 10 teachers out, 8 were COVID or symptom related. We had four subs and did coverage for the remaining 6. - **Tuesday**: We had 6 teachers out, 5 were COVID or symptom related. We had 3 subs and did coverage for the remaining 3. - **Wednesday**: We have 8 teachers out, 5 are COVID or symptom related. We have 7 subs(hallelujah) and coverage for only one! - **Thursday**: As of right now, we will have 7 out, 5 are COVID related. We have 4 subs at this time but are hunting for more.
  - **ES** - needed 9 overall; however, have pulled TAs and long-term subs for support in multiple classrooms

## IMPACT MADE ON THE SCHOOLS CONT.

- Additional testing with negative results
- Admin making multiple calls and time spent contract tracing - resulting in the inability to monitor instruction and build relationships with students
- As one group of children return, another is going out and may result in the same children being exposed over and over again - resulting in the loss of instructional time

# WHAT THE TOOLKIT SAYS....

Currently, the toolkit notes the following definition:

- **Exposure:** Being in close contact with a case is defined as being physically exposed within 6 feet of another person for 15 minutes cumulatively or longer, with a 24-hour period with or without a cloth face covering.
  - Example: 5 mins in at arrival, 5 minutes at lunch, and 5 minutes at dismissal. This is why we have several elementary classrooms currently in quarantine.

# EXCEPTIONS TO FACE COVERINGS ARE PEOPLE WHO:

SHOULD NOT WEAR A FACE COVERING DUE TO ANY MEDICAL OR BEHAVIORAL CONDITION OR DISABILITY (INCLUDING, BUT NOT LIMITED TO, ANY PERSON WHO HAS TROUBLE BREATHING, OR IS UNCONSCIOUS OR INCAPACITATED, OR IS OTHERWISE UNABLE TO PUT ON OR REMOVE THE FACE COVERING WITHOUT ASSISTANCE)

- STUDENTS WITH SPECIAL NEEDS
- DOCUMENTED ASMATIC STUDENTS

## WHAT THIS LOOKS LIKE NOW:

- Because we are mask-optional, we are finding that our positive cases are from students being exposed in the classroom or large group setting. Since some students are wearing masks and some are not, this means that our admin and their team have to investigate all “close contacts” and ask if they were vaccinated; had COVID in the last 3 months; or if they both students were masked or not - if not, then both must quarantine.



## STEPS TAKEN TO DATE AND RESULTS:

- BEGAN WITH OPTIONAL MASKING
  - NUMBERS BEGAN TO CLIMB
- MANDATED MASKS ON THE BUS (STATE MANDATED)
  - NUMBERS OF "EXPOSURES" DECREASED
- ASKED FAMILIES TO ASSIST IN MASKING
  - SAW MORE MASKING BUT DID NOT SLOW THE SPREAD IN ALL SCHOOLS

WHAT IT COULD LOOK LIKE  
IF WE MASK:  
CLASSROOM SCENARIOS

# DAILY ROUTINE - STUDENT A - ELEMENTARY

- Student A comes in, goes to class - no mask
- Student A takes seat and prepares for lesson - mask (will have mask breaks)
- Student A transitions to recess (example) - no mask
- Student A transitions to Specials: Art (mask), PE (no mask)
- Student A transitions back to class - no mask
- Student A takes seat and prepares for lesson - mask (will have mask breaks)
- Student A transitions to lunch - no mask
- Student A transitions back to a lesson - mask

TEACHER A DOES NOT REQUIRE A MASK WHEN THEY ARE PROVIDING INSTRUCTION AS LONG AS THEY ARE 6- FEET AWAY FROM STUDENTS

# DAILY ROUTINE - STUDENT B - MIDDLE/HIGH

- Student B comes in, goes to class - no mask
- Student B takes seat and prepares for lesson - mask
- Student B moves during class change - no mask
- Student B transitions to Dance/PE(example) - no mask unless seated receiving instruction/directions for 15 minutes
- Student B moves during class change - no mask
- Student B is seated back in class - mask
- Student B transitions to lunch - no mask
- Student B participates in athletic game/practice after school - no mask

TEACHER B DOES NOT REQUIRE A MASK WHEN THEY ARE PROVIDING INSTRUCTION AS LONG AS THEY ARE 6- FEET AWAY FROM STUDENTS

## VIRTUAL OPTION?

- ATTENDANCE AND ASSIGNMENTS WILL BE MONITORED AND ADJUSTED; HOWEVER, INSTRUCTION WILL **NOT** COME FROM A UCA CLASSROOM TEACHER - WILL BE AN ONLINE PLATFORM
- CASE BY CASE AND MONTH BY MONTH
- WE WILL NOT PROVIDE PACKETS DUE TO NOT WEARING MASK - ONLY FOR THOSE IN QUARANTINE

QUESTIONS?