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**Uwharrie Charter Academy
Superintendent Monthly Update
February 10, 2022; 6:30 pm**

UCA Board Ethics Statement: *Uwharrie Charter Academy will make decisions that are morally sound, environmentally responsible, fiscally fit, safe for the community, adaptable and promote the development of its students, always with integrity.*

Celebrations:

1. All bonuses and contracts are completed. Victory for Ryan and Shelly
2. The Wrestling Team did an outstanding job at the semi-finals and Coach Waddell is the regional Coach of the Year.
3. Flex Day at the HS and MS went great and students had a great time (bugs, books, gym, art, and other projects). Students even went to the ES to read for World Read Aloud Day
4. **Joseph Phetmixay** has been accepted into the United States Air Force Academy - this is HUGE and we are so very proud of Joseph

Updates:

1. Mr. Wheat, Ryan, and myself continue to have calls with our bond people and with Shelco regarding the build. On board agenda
2. I have submitted the 300k Summer mini-grant to DPI - hoping to hear soon
3. Since we are a Title I school, I found out that we are eligible for the Transportation Grant. I have reached out to DPI for guidelines and am still waiting. The grant could pay for about 65% of our expenses to include new buses.
4. Our lottery has begun and the video is posted. Additionally, that video can be changed and can be used for the Charter Renewal. **That will be on 4 March - please mark your calendars. It will be virtual from 09:50 to 1:50 - I will send out more details as I obtain them.**
5. We had our first Trauma-informed task force training on 4 Feb and looking at next steps - possible parent information and will be held via zoom.
6. I have reached out again to RCC about meeting with Dr. Shackleford regarding the Golden Leaf grant they received and should have a meeting this month. Should hear something within the next week.
7. The ballfield is almost complete with its inspections - Mr. Wheat has been great on that and hopefully we will receive a reimbursement check for work not completed.
8. Rick and Ryan worked on the next eRate submission that should pay for the wiring of the new High School, this will save us a lot of money.
9. Mr. Bowlin has submitted all the documentation for reimbursement of Medicare/Medicaid for related services - again, this will save us a lot of money.
10. Mr. Wheat and myself have conducted all HomeTown visits and are pulling data to use when we meet with Principals and teams - interesting information and great feedback
11. I am pulling together our data that has finally been release and will create a school-wide SIT meeting to review data as a whole - Can present at the March board meeting

School Updates:

ES - Updates

After returning from the Christmas break, staff and students celebrated the 100th day. We didn't get to do it on the actual date of 1/18 but it was still fun to look forward to. We

celebrated in many different ways including classroom activities, STEAM activities, 100 acts of kindness, and all staff had special shirts made for the event. It was a lot of fun and students and families were very excited.

The week of January 24th was School of Choice week. We had different activities each day to celebrate UCA as a school of choice. We had a poster up and kids could write down why they love UCA! January is always a tough month because it's winter and kids are returning from break and it's easy to get worn down but we are doing our best to keep everyone positively engaged!

The staff SIT team reps have begun reading The Energy Bus by Jon Gordon and we will meet periodically to discuss the chapters. We are all excited to be reading this book and look forward to implementing ways to positively impact our colleagues, students, and families. Our Hospitality Team has also coordinated events and other special treats to make staff feel special and appreciated.

In the month of February, we have exciting things planned for students and staff. Our PTO is sponsoring a Scholastic Book Fair the week of February 22nd. Students will have the opportunity to visit the book fair and purchase books and other items to get them excited about reading.

We have completed our MOY assessments and will be meeting weekly with staff to discuss our areas of improvement and needs. Mr. Bowlin will be meeting with us as well to discuss MTSS and research-based strategies to support our students.

MS - Updates

The goals for the middle school this year are:

1. Increase proficiency and growth through a focus on quality instruction.
2. Improve student, parent, and staff culture within the school.

We have worked towards our first goal by meeting with our teachers to determine students who are struggling and working on specific interventions for those students. This month, we reviewed interventions that were discussed in December and their effectiveness. We also integrated an instructional strategy and tool into our faculty meeting and modeled that with teachers. Ms. Smith has been working with our Teacher Leaders on creating a Differentiation Professional Development which will be implemented February 11th. This will help teachers support the range of learning needs in the classroom.

Our second goal addresses the culture of our school in all areas. We held our first Flex Day of the semester on February 2nd and had numerous groups traveling offsite. We were able to partner with both the elementary and high school. We sent one group to the elementary school where they partnered with Ms. Hoffmire and her STEAM class. Three groups from the high school came to share programs with our middle school students.

Our winter sports seasons are coming to a close with the final tournaments this coming weekend, February 5th. Wrestling, cheerleading, and the finals for basketball will all be held on Saturday, February 5th. Our Science Olympiad team will compete the same day as well.

Despite virtual learning for a week in January, classrooms are still pressing forward with instruction. Seventh grade students recently presented their genius hour projects which have been a culmination of work over the last few weeks and included a variety of topics.

HS - Updates

- Apprenticeship Randolph will visit UCA and speak to high school Juniors and Seniors in February to discuss career opportunities.
 - *Apprenticeship Randolph is Randolph County's premier opportunity for current juniors and seniors living and learning in Randolph County, North Carolina, to get a jump start on a professional career in our booming local industries. Students have the opportunity to maximize earning potential, gain valuable skills and experience through on-the-job training, and earn an Associate of Applied Science degree from Randolph Community College at no cost to the student.*
- Our wrestling team is headed to the state tournament in Greensboro on Saturday, February 5th, after beating Pamplico County 45-40 in the 3rd round of state playoffs.
- Our last basketball game of the season is 2/10. This is senior night for our players.
- Our seniors are receiving their college acceptance letters. Students have received acceptance letters from Chapel Hill, NC State, Appalachian, UNCW, Georgia Tech, Wingate University, Western Carolina, Radford, NC Wesleyan, Lenoir-Rhyne, Gardner Webb, HPU, UNCG, UNCA, ECU, Liberty, Guilford College, Cape Fear, UNCC, RCC, Hollins, Catawba, Greensboro, Brevard, Wingate, Barton, and the University of South Carolina.
- Our next Walk-Through Wednesday is March 1st. Please join us at 9:00, 10:30, 12:00, or 1:45.
- Mrs. Neelon and Mrs. Jody Smith took a few students to the middle school for the flex day.
 - Ap bio students and members of the varsity women's basketball team went to the MS flex day to work with Mrs. Dombrowski's STEAM class. Students were taught how to work with isopods and Madagascar hissing cockroaches as they studied animal behavior.



- Mrs. Neelon's Art students taught lessons on painting and instructed students in The Yearbook and Harry Potter STEAM classes. All students created their own masterpieces.



Upcoming Spring Dates:

- * Community Day at Kiwanis Park 2/19/22
- *Spring STEAM Night 4/28/22 - THEME: What's Your Story?
- *Chorus Concert 5/12/22 7 PM

UCA Board Vision Statement: *Uwharrie Charter Academy is the model of innovative learning environments where curiosity, adaptability, and critical thinking are inspired through transformative methods and passionate educators preparing graduates for the rapidly evolving world.*



Assistant Superintendent Report

February 2022

This month has been unique with trying to maintain consistency with the weather impacting our schedule. I am proud of our team for being as proactive as possible when making the decision to use a remote day or have school on a delay. Keith Jessup (Transportation Coordinator) and Kevin Lamb (Facilities Manager) have been very helpful to Dr. Castelli and I in making these decisions.

Dr. Castelli and I enjoyed meeting with staff at each school this month in our "Hometown" visits. These visits gave us a chance to update each school on the new high school plans, our political display policy, and the lottery. I also reviewed the parent survey results with staff at each site, making sure to highlight the many great things that were mentioned, along with a few areas of growth opportunity. We also took time to answer any questions and staff appreciated the transparency.

As a follow up, I created a staff survey to assess morale at each school. The questions covered safety, cleanliness, administrator support, and support from the central office. We have begun meeting with administrators at each site to discuss results. This is a great chance for growth as we ensure our staff feel heard and supported.

With the help of Mr. Holden at the high school, I created a promotional video for our lottery. The video has now reached over 14,000 people on Facebook. We plan to film a few other short videos in the coming weeks. We have a Community Day planned for Saturday February 19. We will be taking our wi-fi enabled bus to Kiwanis and Eastside Parks to help families register. We are also planning to host an Open House at each school for prospective families to tour and ask questions. These will be held the first few weeks in March.

We have secured a conditional certificate of occupancy at the baseball fieldhouse. Our team can now use the warehouse section of the building for workouts. The building inspector granted this after I had several conversations with him and the environmental inspector. The septic system needs a repair for a final certificate to be granted and I have that scheduled. Servco agreed to honor the credit for drywall they did not complete in the warehouse section. The amount I calculated is \$9,089.76.

The planning for the new high school build continues with Shelco. Our team recently visited their offices and chose colors for the floors, bathrooms, and hallways. We are hoping to schedule a groundbreaking event next month. I have requested an updated site plan to include the new central office. This will help our team plan for running internet between the buildings.

In closing, we appreciate the support of our board and look forward to the many exciting things ahead for UCA.

Submitted by: Chris Wheat

Covid Update

February 10, 2022

FFCRA (Families First Coronavirus Response Act)
EPSLA (Emergency Paid Sick Leave Act)

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Ended September 30, 2021

Covered Reasons for Sick Leave: Allowed employers to provide compensation for time while the employee was (i) obtaining an immunization related to COVID-19 or recovering from any injury, disability, illness or condition related to such immunization; or (ii) seeking or awaiting the results of a diagnostic test for, or a medical diagnosis of, COVID-19, when such employee has been exposed to COVID-19 or the employer has requested such test or diagnosis.

As of August 25th, School Current Quarantine Data

SCHOOL	STUDENTS AT HOME (EXPOSED OR POSITIVE)	POSITIVE CASES	NET DIFFERENCE (STUDENTS WHO WOULD BE IN SCHOOL WITH MASKING)
ES	90	13	77
MS	171	31	140
HS	55	13	42

TOTAL	316	57	259
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On September 9, 2021

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	4	30	20/150
MS	3	13	15/65
HS	8	19	40/95
Total	15	62	75/310

According to the Randolph Health Department, the original virus spread from one person to an average of two or three people, the Delta variant is spreading from one person to an average of six people. Predicted Exposures is based on for every 1 positive, 5 are exposed

On October 14, 2021

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	0	5	0/25
MS	1	3	5/15
HS	3	1	15/5
Total	4	9	20/45

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

On November 18, 2021

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	1	1	1 or whole classroom
MS	0	0	0
HS	3	3	3/15 or more
Total	4	4	4 or whole classroom

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

On January 13, 2022 Randolph County is at 20.1%

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	2	13	10 or multiple classrooms
MS	1	14	5/70
HS	4	18	20/90 or more
Total	7	45	At least 45 but could be multiple classes

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

On February 10, 2022 Randolph County is at 28%

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	0	2	2/10 or more
MS	0	0	0
HS	4	5	5/25 or more
Total	4	7	At least 7 but could be multiple classes

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

Uwharrie Charter Academy
High School & Career Academy Project
Schedule of Invoices Paid to Date
February 10, 2022

Invoice Date	Invoice No.	Description	Amount
09/03/21	8884	SD - Deliverable Package	\$ 343,184.00
10/06/21	8887	Design Progress Payment	132,561.00
12/02/21	8891	Design Progress Payment	237,561.00
01/05/22	8897	Design Progress Payment	441,572.00
			<u>\$ 1,154,878.00</u>

Note: School will be reimbursed for all of the above payments through the bond issuance process.

2021 Charter School Performance Framework

SCHOOL NAME: Uwharrie Charter Academy

LEA CODE: 76A

GRADE SPAN: KG:01:02:03:04:05:06:07:08:09:10:11:12

A. Operational Annual Monitoring Criteria

MEASURE	CRITERIA	STATUS
A1	The overall School Performance Score and Letter Grade are prominently displayed on the school's website and schools with D/F have sent letter to notify parents.	Compliant
A2	The school has an assigned administrator in the Education Value-Added Assessment System (EVAAS).	Compliant
A3	The school meets the required number of instructional hours or days in accordance with State law.	Compliant
A4	The school adheres to all testing and accountability policies for state assessments.	Compliant
A5	The school implements mandated programming as a result of state or federal requirements.	Compliant
	Title I Compliant	
	Title II Compliant	
	EC Compliant	
	School Nutrition Compliant	
	ELL Compliant	
A6	The school follows student admissions and lottery requirements as stated in North Carolina General Statute, State Board of Education Policy, and the most recent charter agreement.	Compliant
A7	The school's official funded ADM is within 10% of the projected ADM.	Compliant
A8	The non-profit board has a current grievance policy for parents and employees.	Compliant
A9	The non-profit board has a current conflict of interest policy that complies with G.S. 115C-218.15 and the most recent charter agreement.	Compliant
A10	The non-profit board has a current nepotism policy.	Compliant
A11	A quorum of the non-profit board of directors meets no less than 8 times a year (including annual meeting).	Compliant
A12	The majority of the non-profit board members and 50% or greater of the board officers have primary residence in NC.	Compliant
A13	There is evidence of current fire inspections and related records.	Compliant

MEASURE	CRITERIA	STATUS
A14	The school has a viable certificate of occupancy or other required building use authorization.	Compliant
A15	The non-profit board holds current, active civil and liability insurance with the minimum coverage as defined in the most recent charter agreement.	Compliant
A16	The non-profit board has a criminal history check policy that mirrors the LEA in which the school is located.	Compliant
A17	The school is compliant with all student health and safety requirements as defined in General Statute, SBE Policy, and the most recent charter agreement.	Compliant
A18	The school is compliant with teacher licensure percentage requirements by maintaining at least 50% of teachers licensed from December 31 through the end of the school calendar year in accordance with SBE Policy.	Compliant
A19	The charter school is compliant with the annual EMO/CMO public records request.	Not Applicable
A20	The charter school is compliant with maintaining the required dissolutions funds as required by G.S. 115C-218.100.	Compliant
A21	The school is compliant with the implementation of a School Improvement Plan submitted through NCStar.	Compliant

B. Operational Renewal Monitoring Criteria

MEASURE	CRITERIA	STATUS
B1	The school has graduation requirements that match the approved charter application or approved charter application amendments.	-
B2	The school has student promotion requirements that match the approved charter application or approved charter application amendments.	-
B3	The school is consistently implementing the mission and educational program in the approved charter application or approved charter application amendments.	-
B4	The non-profit board operates in accordance with the approved charter application by-laws or approved charter application amended by-laws.	-
B5	The non-profit board is compliant with Open Meetings Law.	-
B6	The non-profit board is compliant with Public Records Requests.	-
B7	The school maintains a discipline policy that is compliant with state and federal law and that is consistent with the approved charter application and approved charter application amendments.	-

C. Financial Compliance

MEASURE	CRITERIA	STATUS	DATA
C1	The State Board policy CHTR-006 outlines the charter school noncompliance levels. This policy details the following three levels of financial non-compliance under which a charter school may be placed by the Division of School Business.	N/A	(C) None - N/A

D. Academic Outcomes

MEASURE	CRITERIA	STATUS	DATA
D1	The charter school has a School Performance Grade (SPG) of a C or better. ¹	N/A	N/A
D2	The charter school met or exceeded expected growth.	N/A	N/A
D3	The charter school is identified as a Low-Performing school.	N/A	
D4	The charter school is identified as a Continually Low-Performing school.	N/A	
D5	The charter school's Performance Composite GLP is comparable ² to the LEA.	N/A	N/A
D6	The charter school's Performance Composite CCR is comparable ² to the LEA.	N/A	N/A
D7	Female Subgroup Grade Level Proficiency	N/A	N/A
D8	Male Subgroup Grade Level Proficiency	N/A	N/A
D9	Black Subgroup Grade Level Proficiency	N/A	N/A
D10	White Subgroup Grade Level Proficiency	N/A	N/A
D11	Hispanic Subgroup Grade Level Proficiency	N/A	N/A
D12	American Indian Subgroup Grade Level Proficiency	N/A	N/A
D13	Economically Disadvantaged Subgroup Grade Level Proficiency	N/A	N/A
D14	Exceptional Children Subgroup Grade Level Proficiency	N/A	N/A
D15	Reading Performance Grade		N/A
D16	Math Performance Grade		N/A
D17	Alternative Accountability Model Results ³	N	

¹Schools receiving a D or F rating are at-risk of Low Performing designation and must notify parents of School Performance Grade.

²Comparable as defined by the Charter School Advisory Board (CSAB) as being no more than 5% below the LEA on proficiency ratings.

³In accordance with SBE policy ACCT-038, these schools have selected Option C in the Alternative Accountability Model. Each school proposes its own alternative accountability model for approval by the SBE.

MEASURE	CRITERIA	STATUS	DATA
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**Indicates fewer than 11 students, per FERPA and DMG Policy*



THE NORTH CAROLINA CHARTER SCHOOLS SELF- STUDY

I. School Information

School Name	Uwharrie Charter Academy
Mailing Address	5154 US Hwy 220 Business South, Asheboro, NC 27205
Primary Contact Person	Dr. Sharon S. Castelli
Primary Contact Title	Superintendent
Phone	910-986-2332
Fax	336-523-1114
Email	Sharon_castelli@uwharriecharter.org

II. Board Information

Contact Name	Bill Carter
Term of Office	2024
Mailing Address	5154 US Hwy 220 Business Southern, Asheboro, NC 27205
Phone	336-610-0818
Fax	336-523-1114
Email	Bill_carter@uwharriecharter.org

III. Executive Summary

A. Mission and Vision

Include the mission and vision as stated in the initial charter application or a revised mission statement that has been formally approved by the State Board of Education.

Mission: Uwharrie Charter Academy will exist to provide a truly rigorous pathway to college and career readiness; to afford students the benefit of a small learning community with a low teacher/student ratio in an effort to promote strong relationships with students and individualized support for learning; to imbue the curriculum with STEM focused content

through problem-based learning, historical developments in technology, hands-on math, and inquiry science that requires engineering and ingenuity; to promote hands-on, project-based learning in all courses; to support the development of 21st century skills integrating the use of technology; to partner with parents so that they understand their role in their child's education; to build relationships with local institutions in order to provide real-world connections and opportunities for applied learning; and to promote environmental stewardship including the adoption of green practices in students' everyday lives and the integration of NC's Environmental Literacy Plan in a cross curricular approach.

Vision: Uwaharrie Charter Academy will graduate students who understand the importance of critical thinking, problem solving, responsible citizenship, and clear communication so that they are prepared for the world of work and/or higher education.

B. Summary

Provide a summary that is specific and succinct in describing how the school is successfully fulfilling the mission. (Limit 2 pages)

Academic Focus and Educational Culture. The School is founded upon three unique principles: (1) hands-on experiential education, (2) environmental literacy and (3) community service delivered through an extensive project-based learning lens. Students are also prepared in a college and career preparatory environment even though it evolves each year.

Experiential Learning. The School believes in learning by doing. One of the School's mottoes is that "Information without application is hallucination." Knowledge conveyed without context and application is knowledge that is not learned. The School uses project-based learning that is interdisciplinary, is problem-based learning that takes the learner deeper into the core subject, and uses the engineering and design process that walks the student through the design thinking process. The School's students are actively engaged and participating in an experiential environment.

Environmental Literacy. The School believes that environmental footprint matters. Environmental literacy is tied into every class offered at the School, including the School's Science, Technology, Engineering, Environmental Literacy, Entrepreneurship, Arts, and Math ("S.T.E.A.M.") Model. Teaching students environmental literacy through each subject while also teaching the subject through the lens of environmental literacy is paramount to the School's mission and vision.

Community Service. The School believes that students need to understand how important it is to be a part of something bigger than themselves. During flex days, students have numerous opportunities to visit local businesses, volunteer at local charities, or participate in environmental projects such as the "Big Sweep." Flex days are also used to offer workshops to students like woodworking, blacksmithing, welding, pottery, and glass blowing. Finally, Flex days are used to give back to the community by, for example, offering the *Polar Express* for community daycares or hosting local blood drives for the American Red Cross. In addition, The School has consistently led the county in student representation of the LIFT Program, a community service program sponsored by the local Chamber of Commerce. Student involvement is remarkably strong in school based community service clubs (Key Club, Beta Club, and FFA). The yearly "Monster Literacy Night" draws thousands of

members of the community to the campus for book giveaways, family activities, and curriculum displays.

Soaring Eagles Early College. The Soaring Eagles Early College is a partnership between the School and Randolph Community College. Soaring Eagles Early College offers four specific pathways: students can graduate from high school while also earning a full Associate's Degree, obtain enough credits to obtain transfer student status, choose from specific certificate programs such as welding and nursing, or participate in an Advanced Placement Program for college credit. The School also provides transportation for students who do not currently have driver's licenses. Importantly, students are still able to participate in extracurricular activities, unlike the early college program offered by RCS.

S.T.E.A.M. The S.T.E.A.M. Model is unlike anything offered by surrounding school districts, with S.T.E.A.M. integrated into all programs offered at the School. The Middle School offers a S.T.E.A.M. block, wherein students choose from 19 different S.T.E.A.M. classes that offer an immersive experience with each component of S.T.E.A.M. Teachers incorporate entrepreneurial practices, while teaching 21st century life skills intended to serve students long after high school and college. The School uses a town model for its S.T.E.A.M. classes to run shops to sell their products. Each shop allows for students to participate in the accounts payable, research & design, leadership, marketing, and production niches of the business. At the High School, S.T.E.A.M. is integrated into elective blocks, with each elective taught through the S.T.E.A.M. lens. S.T.E.A.M. portfolio interactive notebooks are used to record what each student learns throughout the courses. The School has vertically aligned most of its Middle School S.T.E.A.M. classes with the electives offered at the High School.

Internships. The School's students can be selected to work at an internship to receive high school credit, with internships offered in welding, blacksmithing, and StarWorks, as a veterinary technician at the local animal shelter and at the courthouse. Students log hours at their internship equal to that of a face-to-face class, with students required to demonstrate ahead of time what they will be learning and the educational benefit for their future.

Independent Studies. The School's students also have the option of participating in an independent study to receive class credit. Students must have an on-site teacher sponsor, and they must credit an approved syllabus outlining the course.

Milestones. The School is proud of these growing milestones:

March 2013	Charter approved
August 2013 students	High School opens at Lewallen Rd with 9th and 10 th grade with 200
September 20 2014	New High School groundbreaking and 11 th grade added
2015	High School opens at Bus Hwy 220 and 12 th grade added

2015	Middle School opens at Lewallen, adding 300 students in grades 6-8
June 2016	1 st Graduating Class!
2017	Early College approved with Randolph Community College
2017	Middle school adds 5 th grade with 100 students
2017	New Middle School groundbreaking
February 2018	Sewer project begins
April 2018	Sports Complex road complete
August 2018	New Middle School opens at Pisgah Covered Bridge Rd
August 2018	Elementary School opens at Lewallen Rd, adding 500 students in grades K-4
Fall 2018	Work continues on Sports Complex on Ludlum Road
Fall 2018	New standalone gym opens
Fall 2021	Expansion of Elementary Site completed

IV. Goals and Objectives

Provide a copy of your school's goals for the next five years. This should include at least one academic, one financial, and one operational goal. These should be written as SMART goals. If your school has a strategic plan you may attach it.

Goal 1 (Academic):	All teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer based.
<i>Improvement Strategies</i>	
Strategy 1:	Create Data Meetings to discuss strategies and interventions based on student data.
Action Steps:	Meet in MTSS and data meetings to discuss instruction Review data from Classroom Walkthroughs and discuss common trends Log discussions/strategies/trends
Strategy 2:	Review project-based learning strategies that can be implemented in a virtual or in-person setting
Action Steps:	Create differentiated opportunities for teachers based on teacher survey Model differentiated and project-based strategies that can be implemented in a virtual or in-person setting Conduct classroom walkthroughs to ensure fidelity of instruction and

	project-based learning
Progress Indicators:	Increased growth based on BOYs to MOYs to EOYs, regardless of grade span
Milestone Dates:	Jun 2022
Professional Development:	Provide staff with PD in differentiated instruction, intervention strategies, and enrichment programs via in-person or virtual
Assigned Implementation Team:	Mr. Wheat, Dr. Castelli, principals, and Ms. Knapp

Goal 2 (Financial):	To improve our unrestricted fund balance to help further promote sustainability.
<i>Improvement Strategies</i>	
Strategy 1:	Make the most efficient uses of our current resources
Action Steps:	Assessing/calculation financial ratios on a periodic bases: cash on hand, current ratio, debt service coverage ratio, etc.
Strategy 2:	Begin reviewing grants and other sources of sustainable income to support the needs of our students and staff.
Action Steps:	Review what is offered by DPI at no cost Review Federal Grants and resources that we have not accessed before
Progress Indicators:	Decrease in spending with local funds and increase in federal resources.
Milestone Dates:	July 2022 and October 2022
Professional Development:	Attend grant writing workshop while reviewing options for additional resources and available grants Attend DPI sponsored resources and webinars
Assigned Implementation Team:	Dr. Castelli, Mr. Wheat, Mr. Nelson, Mr. Delaunay, Mr. Bowlin, and Finance Committee

Goal 3 (Operational):	To support continued growth, UCA will need to create new facilities and review resources to max their life capacity. Lease for elementary will be up in 2023 and UCA must be moved out.
<i>Improvement Strategies</i>	
Strategy 1:	Meet with stakeholders about needs of school
Action Steps:	Create survey Review ADM and needs assessment Present to board of directors
Strategy 2:	Seek company to begin design based on data and present to board of directors
Action Steps:	Once company is agreed upon, create bond package for approval Complete audit Complete survey with final plan and share with stakeholders Begin construction Move into new school as lease is up with rental property
Progress Indicators:	Receive updates on build after each indicated milestone within contract.
Milestone Dates:	2021, begin process – 2022, break ground – fall of 2023, move into new building and move out of rental property

Professional Development:	No PD; however, multiple meetings with build committee, finance committees, bond committees, presentations with the board of directors with update for all stakeholders.
Assigned Implementation Team:	Dr. Castelli, Mr. Wheat, Mr. Nelson, Mr. Miller, and Finance Committee

V. Education Program

A. Curriculum

a. Name or describe the curriculum design your school presently uses.

Project-based and environmental literacy, following state standards

b. Is this the design submitted in the original charter application?

Yes

c. If "No", please provide a brief explanation below.

B. Instructional Methodology and Techniques

a. Summarize the instructional methodology or techniques used by your school (*i.e. direct instruction, hands on, experiential, expeditionary learning, etc.*)

Project-based/hands-on learning that support environmental literacy and community outreach

b. Is this the design submitted in the original charter application?

Yes

c. If "No", please provide a brief explanation below.

C. Accountability

a. Does the school use other evaluation instruments, other than State Tests, to assess student performance? (*i.e. the Iowa tests, NWEA, MAP, MAT, etc.*)

NC DPI – Common Core, mClass in K-2, iReady for additional data in K-8, BOG in grade 3 and NC EOGs and NC EOCs for all students, and ACT in HS

b. If "Yes", describe those assessments.

We follow all NC assessments as described in the Charter.

- c. How does the school use student data to improve student learning and to raise the academic performance of all students?

VI. Additional Information

Comments:

VII. Certify Submission

Type your name below to certify all information is accurate.

Carter Bills

Board Chair Name

Sharon S. Castelli

School Administrator Name



Digital Signature



Digital Signature

11/9/2021 | 2:41 PM PST

Date

11/12/21

Date

**Academic Excellence
February 2022**

Curriculum Walk Throughs at UCA

Please notify the principal of the school if you are wishing to attend one of these dates.

They can provide more details regarding times and locations to meet.

Elementary School

2/16--focus will be hands-on learning and how it is used in the classroom

3/16--classroom management

4/27--classroom culture

Middle School

February 16th

March 23rd

April 20th

High School

March 2nd

April 6th

Upcoming Dates:

Teacher Appreciate Week – May 2 – May 6

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

DECEMBER 2021

	2021-2022 Budget	MTD Actual	YTD Actual	(\$) YTD Budget Remaining	(%) YTD Budget Remaining
<u>REVENUE</u>					
<u>State</u>					
Charter School State Funds	11,400,000	1,155,227	6,448,014	4,951,986	43.4%
E-Rate Funding	200,000	-	-	200,000	100.0%
CRF - Various	26,000	-	-	26,000	100.0%
Total State Revenue	11,626,000	1,155,227	6,448,014	5,177,986	44.5%
<u>Federal</u>					
Title I - Basic Programs	135,000	-	42,016	92,984	68.9%
Title II - Improving Teacher Quality	35,000	-	2,000	33,000	94.3%
Student Support & Academic Enrichment	10,000	-	17,720	(7,720)	-77.2%
IDEA VI-B Handicapped	278,000	-	118,262	159,738	57.5%
GEER - Student Health Support	44,000	-	-	44,000	100.0%
GEER - Supplemental Instructional Serv.	7,100	-	19,435	(12,335)	-173.7%
ESSER II	300,000	43,058	181,581	118,419	39.5%
ESSER III	243,500	22,359	107,192	136,308	56.0%
Total Federal Revenue	1,052,600	65,417	488,206	564,394	53.6%
<u>Local</u>					
Local Education Agency (LEA)	2,400,000	62,451	1,104,900	1,295,100	54.0%
Athletics	110,000	12,780	67,336	42,664	38.8%
Donations	20,000	500	1,315	18,685	93.4%
Student Activities & Clubs	10,000	7,270	79,804	(69,804)	-698.0%
Student Fees	131,700	618	86,689	45,012	34.2%
Sales Tax Refund	10,000	-	-	10,000	100.0%
Grant Funding (Local)	8,000	8,904	11,904	(3,904)	-48.8%
Miscellaneous	25,000	10,790	29,011	(4,011)	-16.0%
Interest Income	1,000	-	-	1,000	100.0%
Refunds - Contra Revenue	-	(955)	(955)	-	0.0%
Total Local Revenue	2,715,700	102,357	338,850	2,376,850	87.5%
<u>Enterprise Services</u>					
Afterschool Care			-		
Afterschool Care - ES	10,000	155	2,100	7,900	79.0%
Afterschool Care - MS	4,000	-	-	4,000	100.0%
School Lunch Program					
Catered Student Lunches	100,000	6,772	78,021	21,979	22.0%
Special Milk Program	6,000	-	-	6,000	100.0%
Concessions (Including Vendor Commiss	1,000	-	-	1,000	100.0%
Total Enterprise Service Revenue	121,000	6,927	16,652	40,879	33.8%
<u>TOTAL REVENUE</u>	15,515,300	1,329,928	7,291,722	8,160,109	52.6%

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

DECEMBER 2021

	2021-2022 Budget	MTD Actual	YTD Actual	(\$) YTD Budget Remaining	(%) YTD Budget Remaining
<u>EXPENDITURES</u>					
<u>Salaries & Wages</u>					
Leadership	535,000	41,020	227,665	307,335	57.4%
Business Department/Central Office	129,000	14,172	70,043	58,957	45.7%
Principals & Assistant Principals	430,000	45,362	227,766	202,234	47.0%
Insructional Facilitators	105,000	4,437	22,184	82,816	
Teacher	4,660,000	391,903	2,288,216	2,371,784	50.9%
Teacher Assistant	200,000	18,124	100,462	99,538	49.8%
Teacher - EC	615,000	51,774	302,327	312,673	50.8%
Teacher Assistant - EC	74,000	20,205	82,268	(8,268)	-11.2%
Teacher - Specialists	100,000	8,534	38,149	61,851	61.9%
Guidance Services	153,000	15,730	79,795	73,205	47.8%
Office Personnel (School Based)	180,000	17,497	92,311	87,689	48.7%
Substitute	85,000	13,781	71,801	13,199	15.5%
Custodian	280,000	30,899	183,812	96,188	34.4%
Technology Asst.	28,500	2,208	11,041	17,459	61.3%
Transportation (Part-Time)	75,000	5,280	21,447	53,553	71.4%
After School Care/Lunch (Part-Time)	20,000	2,729	13,620	6,380	31.9%
Supplemental Pay					
Local Supplement	275,000	3,050	149,071	125,929	45.8%
Summer Learning	28,000	-	20,694	7,307	26.1%
Summer Learning - Secondary		-	25,100	(25,100)	#DIV/0!
Teacher Mentorship	15,000	7,500	7,500	7,500	50.0%
Testing Coordinator	3,500	2,500	2,500	1,000	28.6%
DPI Teacher Bonus	2,000	166,609	166,609	(164,609)	-8230.4%
Total Salaries & Wages	7,993,000	863,313	4,204,379	3,788,621	47.4%
<u>Payroll Expenditures & Benefits</u>					
Employer FICA	610,700	63,559	298,784	311,916	51.1%
Employer Retirement	1,756,000	145,731	847,557	908,443	51.7%
Emplooyer Hospitalization	850,000	78,294	467,391	382,609	45.0%
Total Payroll Expenditures & Benefits	3,216,700	287,584	1,613,731	1,602,969	49.8%
<u>Instructional Services</u>					
Instructional Supplies & Materials	120,000	10,159	42,574	77,426	64.5%
Professional Development	17,000	275	6,222	10,778	63.4%
Student Activities					
Flex Days/Field Trips	-	425	1,450	(1,450)	#DIV/0!
Clubs/Steams	40,000	21,993	50,692	(10,692)	-26.7%
Community College Textbooks	18,000	-	18,238	(238)	-1.3%
Contracted Services - EC	125,000	24,485	70,614	54,386	43.5%
Contracted Services - Health Services	44,000	-	-	44,000	100.0%
Office Supplies (School Based)	3,500	1,424	12,213	(8,713)	-248.9%
Yearend Events/Graduation	7,500	-	-	7,500	100.0%
Health Services - Supplies & Materials	2,500	-	84	2,416	96.6%
Security Monitoring Services	-	-	2,916	(2,916)	#DIV/0!
Food Purchases - Program Specific	2,000	-	-	2,000	100.0%
Instructional Technology - Supplies & Mater	200,000	937	19,580	180,420	90.2%
Remedial & Supplemental - Computer Softw	80,000	396	42,759	37,241	46.6%
Total Instructional Services	659,500	60,093	228,979	392,159	59.5%

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

DECEMBER 2021

				(\$)	(%)
	2021-2022 Budget	MTD Actual	YTD Actual	YTD Budget Remaining	YTD Budget Remaining
<u>EXPENDITURES (CONTINUED)</u>					
<u>System-Wide Support</u>					
Staff Appreciation (School Based)	10,000	9,218	4,820	5,180	51.8%
Printing & Copying - Leased Equipment	48,000	-	22,890	25,110	52.3%
Printing & Copying - Supplies & Materials	5,000	6,512	-	5,000	100.0%
Membership Dues & Fees	5,000	-	5,070	(70)	-1.4%
Marketing & Advertising	20,000	-	5,725	14,275	71.4%
Total System-Wide Support	88,000	15,730	38,505	49,495	56.2%
<u>Financial Services</u>					
<u>Lease Obligations & Debt Services</u>					
Elementary School Building	153,600	12,802	75,805	77,795	50.6%
Mobile Classroom Units	40,000	3,850	14,312	25,688	64.2%
Office/Classroom Equipment	56,000	-	-	56,000	100.0%
USDA - High School	345,000	28,695	172,170	172,830	50.1%
2017A&2017B Bond Debt Service	1,056,000	90,302	541,812	514,188	48.7%
Ulah Properties - Athletics Complex	28,300	2,359	14,154	14,146	50.0%
BB&T Capital Transportation	48,000	936	5,616	42,384	88.3%
BB&T LOC	5,000	206	1,236	3,764	75.3%
<u>Other Finance</u>					
Software & Supplies	5,000	-	1,428	3,572	71.4%
Contracted Services	2,000	-	-	2,000	100.0%
Bank Service Fees	13,000	-	-	13,000	100.0%
Sales & Use Tax	10,000	587	4,888	5,112	51.1%
Supplies & Materials	2,000	134	5,450	(3,450)	-172.5%
Total Financial Services	1,763,900	139,870	836,871	927,029	52.6%
<u>Insurance</u>					
Liability & Property	85,000	1,956	32,196	52,804	62.1%
Unemployment	38,000	-	17,150	20,850	54.9%
Workers Compensation	15,000	-	-	15,000	100.0%
Total Insurance	138,000	1,956	49,346	88,654	64.2%
<u>Contracted Professional Services</u>					
Human Resources	-	1,467	3,317	(3,317)	#DIV/0!
Legal Services	10,000	-	1,097	8,903	89.0%
Audit Services	13,000	10,000	11,700	1,300	10.0%
Total Contracted Professional Services	23,000	11,467	12,667	6,886	29.9%
<u>Athletics</u>					
Athletic Directors & Coaching Pay	37,000	3,500	11,300	25,700	69.5%
Payroll Expenditures (FICA & Retirement)	10,700	-	2,288	8,412	78.6%
Contracted - Lay Coaching Pay	16,000	-	1,400	14,600	91.3%
Contracted - Game Officials	25,000	-	6,500	18,500	74.0%
Contracted - General Services	-	1,830	7,378	(7,378)	#DIV/0!
Membership Dues & Fees	5,000	800	1,730	3,270	65.4%
Supplies & Materials	15,000	10,643	35,775	(20,775)	-138.5%
Sales & Use Tax - Athletics	1,000	82	272	728	72.8%
Total Athletics	109,700	16,855	66,643	43,057	39.2%
				(\$)	(%)

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

DECEMBER 2021

	2021-2022 Budget	MTD Actual	YTD Actual	YTD Budget Remaining	YTD Budget Remaining
<u>EXPENDITURES (CONCLUDED)</u>					
<u>Facilities & Capital Projects</u>					
Custodial - Supplies & Materials	15,000	4,637	16,129	(1,129)	-7.5%
Maintenance - Supplies & Materials	10,000	56	16,123	(6,123)	-61.2%
Maintenance - Repairs	30,000	3,029	29,126	874	2.9%
Groundskeeping - Supplies & Materials	5,000	125	131	4,869	97.4%
Groundskeeping - Contracted Services	-	-	6,530	(6,530)	
Rentals & Leases	1,000	-	-	1,000	100.0%
Furniture, Fixtures, Equipment (Non-Cap)	-	-	1,915	-	0.0%
Site Improvements	160,000	2,500	138,709	21,291	13.3%
Site Improvements - Athletics Site	15,000	-	22,317	(7,317)	-48.8%
Total Facilities & Capital Projects	236,000	10,347	230,980	6,934	2.9%
<u>Utilities</u>			-		
Telephone	14,000	-	2,210	11,790	84.2%
Internet/Telecommunications	22,000	-	8,740	13,260	60.3%
Electric Services	150,000	-	52,750	97,250	64.8%
Natural Gas	35,000	-	434	34,566	98.8%
Water & Sewer	10,000	1,412	8,032	1,968	19.7%
Waste Management	10,000	-	5,634	4,366	43.7%
Total Utilities	241,000	1,412	77,800	163,200	67.7%
<u>Enterprise Services</u>			-		
After-School Care			-		
Supplies & Materials	500	-	-	500	100.0%
Food Purchases	1,500	-	-	1,500	100.0%
Nutrition & School Food Services			-		
Lunches - Vendor Payment	90,000	28,288	144,437	(54,437)	-60.5%
Lunches - Computer Equipment & Software	3,000	-	-	3,000	100.0%
Lunches - Concessions	1,500	-	-	1,500	100.0%
Lunches - Other	500	-	-	500	100.0%
Total Enterprise Services	97,000	28,288	144,437	(47,437)	-48.9%
<u>Transportation</u>			-		
Bus/Vehicle Fuel	30,000	-	25,569	4,431	14.8%
Repairs & Maintenance	16,000	2,271	11,167	4,833	30.2%
Certification & Licensing Fees	3,000	720	1,607	1,393	46.4%
Supplies & Materials	1,500	-	2,626	(1,126)	-75.1%
Vehicle Acquisition	48,500	-	58,456	(9,956)	-20.5%
Miscellaneous	500	-	-	500	100.0%
Total Transportation	99,500	2,991	99,425	75	0.1%
Transfer Out - Capital Outlay	745,000	-	-	745,000	100.0%
TOTAL EXPENDITURES	15,410,300	1,439,905	7,603,761	7,766,644	50.4%
NET SURPLUS (DEFICIT)	-	(109,977)	(312,039)		