



Assistant Superintendent Report

March 2022

We have made great progress on several projects this month. I am very happy to report that we have the full certificate of occupancy at our field house on Ludlum Lane. As spring sports begin this week, our baseball and softball teams have full access to the building, locker rooms, and concession stand. We also received payment from Servco for the missing drywall, and those funds are being reallocated to purchase batting cages, cover turf installation in the workout area, and outfit the concession stand with an ice machine. The softball infield has also been repaired to assist with water drainage. We are thankful to have a great group of parent volunteers who are working on beautification projects for areas surrounding the fields. Lastly, we have begun discussion of moving the soccer field to Ludlum Lane to prepare for the elementary school move to the existing high school.

Dr. Castelli and I continue to follow up with administrators and staff at each school regarding the staff survey. We are celebrating many positives, and addressing concerns in any areas that staff have mentioned. Areas surveyed included safety, cleanliness, school culture, and admin and central office support. There is a plan in place at each school to make

adjustments and reassess near the end of the year. Our schools are focused on safety this month as we complete our tornado drill, as well as our spring lockdown drills.

Much of the recent month has been spent in promotion of our lottery for the upcoming year. Our Facebook video has been viewed over 15,000 times, and our Community Day on Saturday 2/19 was a success. Using our wifi-enabled bus and school Chromebooks, we were able to help several families access the lottery website. Each school is also hosting a Lottery Walkthrough Night for prospective families to tour the school and meet teachers and administrators.

The planning for the new high school build continues with Shelco. We recently viewed an updated 3D model of the interior of the building, and we attended the Randolph County Planning Board meeting this week. A groundbreaking ceremony has been scheduled for Friday 3/25.

We also recently completed our meeting with the investment team that will issue a credit rating for our bonds, as well as the charter renewal team that will guide us through the renewal process over the next year. Both groups had excellent feedback for the great things taking place at UCA.

In closing, we appreciate the support of our board and look forward to the exciting months ahead.

Submitted by: Chris Wheat



Board of Directors – Committee Meeting Minutes

Committee Name: FINANCE COMMITTEE

Committee Chair: Eric Ward

Meeting Date: March 1st, 2022

ATTENDANCE

Members Present: Mark Hensley, David McRae, Chris Wheat, and Dr. Sharon Castelli, Eric Ward, Greg Zephir, and David VanDerveer

Members Absent: None

Special Guest(s): None

MEETING OBJECTIVES/AGENDA

-Called to order: 2:00 pm by Ryan Nelson

- Finance Officer reviewed the Budget vs. Actual report for the month of January 2022 and updated the committee on any material highlights within that report.
 - Multiple NC DPI Bonuses Remitted to Staff
 - Insurance payment received for high school intercom system damaged by lightning strike.
- Bond Issuance Update – School team had a conference call with Moody’s rating agency to seek ‘investment grade rating’ for upcoming bonds. Call went very well. Moody’s will take all of our information and break it down and feed that data through their rating methodology specific to Charter Schools. We anticipate receiving that rating by March 11th.
- Finance Officer presented quote for 375 new student Chromebooks at a total cost of \$128,258.13 (This total cost includes licensing, warranty, and ‘white glove’ deployment). The school did not have to purchase any new chromebooks this year as the Federal Emergency Connectivity Funds received assumed the cost of this year’s batch in addition to supplying enough units to the school to achieve 1:1 student:device ratio. Moving forward, it is now the school’s responsibility to maintain that ratio if it so wishes. The school has a working plan to maintain its 1:1 coverage by replenishing at the 5th and 9th grade levels and cycling the units throughout the district. This order will cover the 2022-23 5th and 9th grade classes. This will be something that we will be doing every year moving forward. Finance committee makes motion to approve purchase. Cost amount in excess of \$10,000; thus requires full board vote of approval.
- Asst. Superintendent updated the committee on the completion status of the field house facility located at the baseball & softball fields site. We’re presently utilizing funds that had rebated to us by the general contractor to outfit the field house with needed furniture & equipment.

- Motion to adjourn made by Ryan Nelson

Dismissed: 2:45 pm by Eric Ward

-		
<i>Item</i>	<i>Person Responsible</i>	<i>Due Date</i>
None		
NEXT MEETING DATE and TIME		
March 24 th , 2022		
QUESTIONS OR COMMENTS FOR THE UCA BOARD OF DIRECTORS		
None		

UWHARRIE CHARTER ACADEMY - TREASURER'S REPORT

March 3rd, 2022

Enclosures (1)

The Uwharrie Charter Academy Operating Account had a **balance of \$1,149,966.33 as of January 31th, 2022**. This balance includes deposits of **\$428,178.88** for the period of **01/01/2022 – 01/31/2022**. Payments and withdrawals totaled **\$1,730,906.88** for the period of **01/01/2022 – 01/31/2022**. This operating account is used for our state and local funds received as well as the payment of school operating expenses.

The Uwharrie Charter Academy Money Market Account was with BB&T was opened with a starting amount of \$275,000.00 that will double as a reserve for the USDA and quasi-security for our Line of Credit through BB&T. The current **balance as of 01/31/2022 in the BB&T account is \$280,034.97**. This reserve is required by the USDA can be used by the school at any time as long as it is at the correct amount each October. Our USDA reserve covenant is currently covered for **about 6 years**.

UCA has a T bill investment account with Wheatley Management Company, Inc, which was opened in August 2017 to act as the reserve for the Bond financing for the middle school. This account was opened (2017-A and 2017-B) with **\$1,086,243.76**. **All interest proceeds are paid towards the principal of the Bond note that was issued to finance the Uwharrie Charter Middle School**. The principal amount is reinvested at each maturity.

The Uwharrie Charter Academy open line of credit at BB&T has a balance of **\$74,491.73 as of 01/31/2022**. The credit limit for this account is \$275,000.00. Uwharrie Charter Academy is in the process of paying this off as it is no longer needed.

Other Uwharrie Charter Account Balances as of **01/31/2022** are below;

Athletics Account (BB&T):	\$42,944.90
Food Service Account (BB&T):	\$256,617.59
Local Funds Account (BB&T):	\$558,400.00
Elementary School (First Bank):	\$39,436.53
Middle School (First Bank):	\$77,152.46
High School (First Bank):	\$63,649.89

The most recent - **Budget Vs Actual (BVA)** is in the meeting folder.

Respectfully submitted,

Eric D. Ward

Treasurer
Uwharrie Charter Academy Board of Directors

Covid Update

March 10, 2022

FFCRA (Families First Coronavirus Response Act)
EPSLA (Emergency Paid Sick Leave Act)

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Ended September 30, 2021

Covered Reasons for Sick Leave: Allowed employers to provide compensation for time while the employee was (i) obtaining an immunization related to COVID-19 or recovering from any injury, disability, illness or condition related to such immunization; or (ii) seeking or awaiting the results of a diagnostic test for, or a medical diagnosis of, COVID-19, when such employee has been exposed to COVID-19 or the employer has requested such test or diagnosis.

As of August 25th, School Current Quarantine Data

SCHOOL	STUDENTS AT HOME (EXPOSED OR POSITIVE)	POSITIVE CASES	NET DIFFERENCE (STUDENTS WHO WOULD BE IN SCHOOL WITH MASKING)
ES	90	13	77
MS	171	31	140
HS	55	13	42

TOTAL	316	57	259
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On September 9, 2021

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	4	30	20/150
MS	3	13	15/65
HS	8	19	40/95
Total	15	62	75/310

According to the Randolph Health Department, the original virus spread from one person to an average of two or three people, the Delta variant is spreading from one person to an average of six people. Predicted Exposures is based on for every 1 positive, 5 are exposed

On October 14, 2021

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	0	5	0/25
MS	1	3	5/15
HS	3	1	15/5
Total	4	9	20/45

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

On November 18, 2021

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	1	1	1 or whole classroom
MS	0	0	0
HS	3	3	3/15 or more
Total	4	4	4 or whole classroom

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

On January 13, 2022 Randolph County is at 20.1%

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School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	2	13	10 or multiple classrooms
MS	1	14	5/70
HS	4	18	20/90 or more
Total	7	45	At least 45 but could be multiple classes

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

On February 10, 2022 Randolph County is at 28%

School	Positive Cases	Students at Home (exposed or positive)	Predicted Exposures/Quarantine without Masking
ES	0	2	2/10 or more
MS	0	0	0
HS	4	5	5/25 or more
Total	4	7	At least 7 but could be multiple classes

This is per class estimate, could be more exposures if in multiple classes and at the Elementary School, a whole class would have to be quarantined.

March 10th

- RCC is at 8.1%, down from 11%
- No students in quarantine at either school
- According to the Toolkit (March 4th), Schools should move to voluntary masking, in coordination with local authorities. Effective February 25th, CDC **no** longer require wearing of masks on buses or vans operated by public or private schools systems, including early care and education/child care providers.

RESOLUTION OF UWHARRIE GREEN SCHOOL, INC.

AUTHORIZATION OF PLAN OF FINANCE

WHEREAS, Uwharrie Green School, Inc. (“Uwharrie Charter”), is a North Carolina nonprofit corporation and an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended, and operates Uwharrie Charter Academy (the “Charter School”), a public charter school duly organized and validly existing pursuant to the North Carolina Charter School Act, codified at N.C. Gen. Stat. § 115C-218, *et seq.*, as amended (the “Charter School Act”) and authorized by the North Carolina State Board of Education, with requisite corporate power and authority to own and operate educational and administrative facilities and to carry on its business as presently being conducted, including without limitation, operating the Charter School; and

WHEREAS, Uwharrie Charter proposes to have the Public Finance Authority (the “Authority”) issue its Public Finance Authority Education Revenue Bonds (Uwharrie Charter Academy Project) Series 2022A (the “Series 2022A Bonds”), and its Public Finance Authority Taxable Education Revenue Bonds (Uwharrie Charter Academy Project) Series 2022B (the “Series 2022B Bonds,” and together with the Series 2022A Bonds, the “Series 2022 Bonds”) for the purposes of (i) financing the costs of the construction, improvement and/or equipping of a new approximately 80,000 square foot high school building and an approximately 24,518 square foot vocational trades education building with administrative offices, all located at 5154 US Hwy 220 Business South, Asheboro, North Carolina 27205 (the “Series 2022 Facilities”); (ii) funding any required reserve funds for the Series 2022 Bonds; (iii) funding capitalized interest on the Series 2022 Bonds; and (iv) paying all or a portion of the costs of issuance of the Series 2022 Bonds (the “Series 2022 Project”); and

WHEREAS, the Authority proposes to issue the Series 2022 Bonds pursuant an Indenture of Trust, dated as of November 1, 2017 (the “Original Indenture”), by and between the Authority and UMB Bank, N.A., as successor in interest to U.S. Bank National Association, as trustee (the “Trustee”) as amended and supplemented by a First Supplemental Trust Indenture, to be dated as of the first day of the month of the execution and delivery of the Bonds, between the Authority and the Trustee (the “First Supplemental Indenture” and, together with the Original Indenture, and any amendments or supplement thereto or hereto, the “Indenture”), and to loan the proceeds thereto to Uwharrie Charter pursuant to a Loan Agreement, dated as of November 1, 2017 (the “Original Loan Agreement”), as amended by a First Amendment to Loan Agreement, to be dated as of the first day of the month of the execution and delivery of the Bonds, between the Authority and Uwharrie Charter (the “First Amendment to Loan Agreement” and, together with the Original Loan Agreement, and any amendments or supplement thereto or hereto, the “Loan”) for the purpose of financing the Series 2022 Project; and

WHEREAS, it is deemed to be in the best interest of Uwharrie Charter to have the Authority issue the Series 2022 Bonds and finance the Series 2022 Project; and

WHEREAS, it is anticipated that the Series 2022 Bonds will be offered by D.A. Davidson & Co. (the “Underwriter”), pursuant to a preliminary and final Limited Offering

Memorandum (collectively, the “Limited Offering Memorandum”) describing the Authority, Uwharrie Charter, the Charter School, the Series 2022 Facilities, the Series 2022 Project, and the terms of the Series 2022 Bonds; and

WHEREAS, there have been presented at this meeting of the Charter School Board of Directors (the “Board”) proposed forms of the First Supplemental Indenture; the First Amendment to Loan Agreement; a Preliminary Limited Offering Memorandum; a Deposit Account Control Agreement (the “Account Control Agreement”); the First Amendment to Deed of Trust, Assignment of Leases and Rents, Security Agreement and Fixture Filing (the “First Amendment to Deed of Trust”), amending and supplementing the Deed of Trust, dated as of November 1, 2017 by Uwharrie Charter in favor of the Trustee (the “Original Deed of Trust” and, together with the First Amendment to Deed of Trust, and any amendments or supplement thereto or hereto, the “Deed of Trust”); an Amended and Restated Parity Agreement (the “Parity Agreement”), by and between the United States of America, acting through the United States Department of Agriculture Rural Housing Service (formerly the Farmers Home Administration), the Trustee, and Uwharrie Charter; an Application for Partial Release, Subordination, or Consent (the “Application”), by Uwharrie Charter to be approved by the United States Department of Agriculture; a Bond Purchase Agreement (the “Bond Purchase Agreement”) by and among the Underwriter, Uwharrie Charter and the Authority; and a Continuing Disclosure Agreement, attached as an appendix to the Preliminary Limited Offering Memorandum, by and between Uwharrie Charter and Digital Assurance Certification, LLC, the dissemination agent thereunder (the “Continuing Disclosure Agreement”) (the foregoing documents being collectively referred to herein as the “Uwharrie Charter Documents”);

NOW, THEREFORE, THE FOLLOWING ARE HEREBY RESOLVED BY THE BOARD OF DIRECTORS OF UWHARRIE GREEN SCHOOL, INC.:

1. That the issuance and sale of the Series 2022 Bonds and the financing and/or refinancing of the Series 2022 Project, all as described in the Uwharrie Charter Documents, are hereby authorized and approved. Any of the appropriate officers of Uwharrie Charter and any of the members of Board are hereby authorized, empowered and directed to execute any and all instruments and take any and all actions required to implement the Series 2022 Project. The Series 2022 Bonds shall be issued as fully registered bonds in the aggregate principal amount not to exceed ~~\$32,500,000~~\$35,000,000, and the maximum, weighted average true interest cost for the two series of Series 2022 Bonds, without regard to any default rate that might be applicable, shall not exceed 6.50%. The interest rate on the Series 2022 Bonds, the final maturity of the Series 2022 Bonds and the redemption provisions of the Series 2022 Bonds shall be set forth in the Bond Purchase Agreement. The Series 2022 Bonds shall be sold to the Underwriter pursuant to the Bond Purchase Agreement. The Series 2022 Facilities are proposed to be constructed by Shelco, LLC. The Board hereby delegates to Carter Bills, Chair of the Board, and Dr. Sharon Castelli, Superintendent, the power and authority to make the final determinations relating to the Series 2022 Bonds, the Series 2022 Project and the Uwharrie Charter Documents in conformity with the purposes and intent of this resolution.

2. That the substantially final forms of the Uwharrie Charter Documents submitted to this meeting shall be and are hereby approved, ratified and confirmed, and Carter Bills and Sharon Castelli (each, a “Designated Officer” and, together, the “Designated Officers”), are

hereby authorized, empowered and directed to negotiate, execute and deliver the Uwharrie Charter Documents, in the name and on behalf of Uwharrie Charter and, thereupon cause the same to be attested by any officer of the Board; that such Uwharrie Charter Documents are to be in substantially the forms now before or described at this meeting and hereby approved, with such changes therein, consistent with the purposes and intent of this resolution, approved by the Designated Officers, with either of their execution and delivery thereof to constitute conclusive evidence of Uwharrie Charter's approval of the Uwharrie Charter Documents and any and all changes or revisions therein from the forms now before or described at this meeting; and that from and after the execution and delivery of the Uwharrie Charter Documents, the Designated Officers, the other officers of Uwharrie Charter or any other member of the Board, and such agents and employees designated by such officers of Uwharrie Charter or the Board, are hereby authorized, empowered and directed to do all such acts and things and to execute, attest, acknowledge and deliver the Uwharrie Charter Documents as may be necessary to carry out and comply with the provisions of the Uwharrie Charter Documents as executed, including but not limited to any and all other documents, agreements and instruments necessary or desirable in connection therewith and paying all costs and expenses associated with the same.

3. That the form of the Preliminary Limited Offering Memorandum to be distributed to prospective purchasers of the Series 2022 Bonds containing descriptions of the financing arrangements and the activities of Uwharrie Charter presented at this meeting is hereby approved and such distribution and use of the Preliminary Limited Offering Memorandum is hereby approved, subject to further changes approved by the Designated Officers, consistent with the purposes and intent of this resolution. The preparation and use of the Preliminary Limited Offering Memorandum in substantially the form presented hereto (with such changes as may be approved by the Designated Officers) and a final Limited Offering Memorandum (with such changes as may be approved by the Designated Officers) is hereby approved.

4. That the Designated Officers are hereby appointed and authorized to execute all certificates and other closing documents which may be necessary in connection with the Series 2022 Project and the Series 2022 Bonds, and any other closing agreements reasonably required in connection therewith, their execution and delivery thereof to constitute conclusive evidence of Uwharrie Charter's approval, and all such actions and doings of said Designated Officers which are in conformity with the purposes and intent of this resolution hereby are in all respects ratified, approved and confirmed.

5. That all other acts and doings of the officers, agents and employees of Uwharrie Charter or of the Board, including but not limited to the negotiation, execution and delivery of other agreements, certificates and documents and approval of costs, fees and expenses associated with the closing of the Series 2022 Bonds and consummation of the Series 2022 Project, which are in conformity with the purposes and intent of this resolution and in furtherance of the issuance and sale of the Series 2022 Bonds, and in furtherance of the financing and/or refinancing of the Series 2022 Project, shall be and the same hereby are in all respects ratified, approved and confirmed.

6. That all prior acts and doings of the officers, agents and employees of Uwharrie Charter or the Board which are in conformity with the purposes and intent of this resolution and in furtherance of the execution, delivery and performance of the documents described herein and

the issuance and sale of the Series 2022 Bonds and in furtherance of the financing and/or refinancing of the Series 2022 Project, shall be and the same hereby are in all respects ratified, approved and confirmed.

7. That if any section, paragraph, clause or provision of this resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this resolution.

8. That all bylaws, orders and resolutions, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency, provided such repeal does not materially alter the nature, purpose and general governance or operation of Uwharrie Charter or the Charter School, and is legally permissible. This repeal provision shall not be construed as reviving any bylaw, order or resolution, or part thereof.

9. This resolution shall be in full force and effect upon its passage and approval, and shall remain in effect from this day forward, and may be relied upon by all other parties interested in the Series 2022 Bonds and the Series 2022 Project.

[Remainder of page intentionally left blank]

Adopted this ____ day of _____, 2022.

UWHARRIE GREEN SCHOOL, INC.

By _____
Name: Carter Bills
Title: Chairperson

Attest:

By _____
Name:
Title:

Summary report: Litera Compare for Word 11.1.0.69 Document comparison done on 3/7/2022 12:10:17 PM	
Style name: Change with Moved Text	
Intelligent Table Comparison: Active	
Original DMS: nd://4821-2806-8093/2/Charter School Resolution PFA Uwharrie 2022.docx	
Modified DMS: nd://4821-2806-8093/3/Charter School Resolution PFA Uwharrie 2022.docx	
Changes:	
Add	6
Delete	5
Move From	0
Move To	0
Table Insert	0
Table Delete	0
Table moves to	0
Table moves from	0
Embedded Graphics (Visio, ChemDraw, Images etc.)	0
Embedded Excel	0
Format changes	0
Total Changes:	11

QUOTE CONFIRMATION



DEAR RICK DELAUNAY,

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QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
MPRW667	2/8/2022	MPRW667	13210130	\$128,258.18

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Lenovo 100e Chromebook (2nd Gen) - 11.6" - Celeron N4020 - 4 GB RAM - 32 GB Mfg. Part#: 81MA002FUS Contract: NC eProcurement System	375	6570894	\$249.75	\$93,656.25
Lenovo 3Y Depot (School Year Term) Mfg. Part#: 5WS0N75691 UNSPSC: 81112307 Electronic distribution - NO MEDIA Contract: NC eProcurement System	375	4473863	\$29.99	\$11,246.25
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: NC eProcurement System	375	5988499	\$32.00	\$12,000.00
Chromebook Deployment Mfg. Part#: PI1-CRMB-DPLOY Electronic distribution - NO MEDIA Contract: NC eProcurement System	375	3747834	\$10.00	\$3,750.00

PURCHASER BILLING INFO	SUBTOTAL	\$120,652.50
Billing Address: UWHARRIE GREEN SCHOOL ACCTS PAYABLE 5154 US HIGHWAY 220 BUS S ASHEBORO, NC 27205-0844 Phone: (336) 610-0813 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$7,605.68
	GRAND TOTAL	\$128,258.18
DELIVER TO	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	
Shipping Address: UWHARRIE GREEN SCHOOL RICK DELAUNAY 5154 US HIGHWAY 220 BUS S ASHEBORO, NC 27205-0844 Phone: (336) 610-0813 Shipping Method: Best Way Custom Freight		

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Renewal Site Visit Feedback 2022

School: Veritas

Site Visit Date: February 25, 2022

Consultant(s): Mrs. Claire Porter, Ms. Melanie Rackley; Dr. Darian Jones

The purpose of today's visit was to conduct a renewal site visit. This site visit entailed a tour of the school and speaking to parents, school administration, school board members and teachers.

Interview Feedback (Perceived Glowing Practices by interview group members)

Parent 'Glow's'

- Some parents spoke to gaps in strong communication from certain teachers but pointed to another strong group of teachers who use Classroom Dojo; elementary communication appeared strong with Classroom Dojo, mid-week updates and Friday STEAM update; emails including learning goals for the upcoming week.
- Parents indicated that they knew how to navigate the website in order to access grievance policy and that they appreciated the opportunity to request assistance if there is an issue, for example, bullying and weekly parent emails.
- Parents indicated that they felt the staff represented the communities they served well but stated the BOD could use more diversity.
- Two parents indicated their 'Glow' was the STEAM offerings at the school
- A parent 'Glow' was she felt there was much compassion at the school.

Teacher "Glow's"

- Teachers spoke to professional development received and appreciated that the staff was surveyed so that PD was meaningful and tailored to their needs based on data. Differentiation for EC and AIG students; the use of tech to differentiate and reaching students in person and remotely. PD on increasing and celebrating diversity. Teachers highlighted a mini-conference where teachers were able to present what they wished to explore.
- In response to a question about formative feedback received by teachers, we heard that administration is frequently engaged in formative feedback walkthroughs and interaction with students while the students are engaged in project based learning. They explained Walk Through Wednesdays when they are able to observe peers and receive feedback and appreciated the Google form which allowed for immediate feedback. Teachers feel supported and intellectually stimulated.
- Teachers indicated that instruction was data-driven and formative data is used to differentiate. Teachers also spoke to recognizing students who are at-risk through data and MTSS supports in place.
- Teachers spoke to strong SEL supports, such as partnerships with RCC, Mending Minds, mentor program for upper classmen to mentor younger students; Cool to be Kind program/group which focuses on cyber bullying; staff is building an equity team as well as creating a safe space; TI Workshop

with UNCG; mental health universal screener being used; See Something Say Something app; elementary met with DSS recently for training on processes for referrals and training for teachers.

- Teacher ‘Grows’: Passion; Creativity at the school; support; community.

Interview Feedback (Perceived Needs for improvement by interview group members)

Parent ‘Grows’

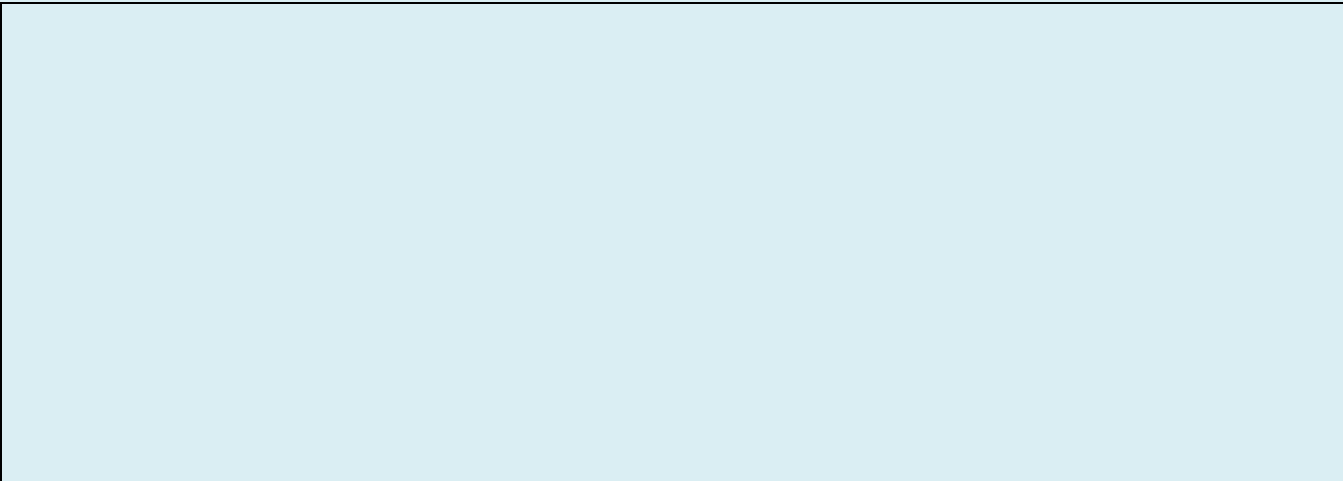
- Parent stated that she would like more frequent communication about her high school child’s academic progress;
- Parent mentions that PowerSchool should be updated more frequently.
- Another parent appreciates the apps, email and PowerSchool but would like more face-to-face conferences being offered; even a virtual conference would be fine. This parent is speaking to high school level;
- Parents point to a weakness at the 5th & 6th grade level with communication.
- Parent indicated that her child had suffered with distress during the pandemic and that admin promised supports and coping activities but that was not delivered on. Her ‘Grow’ is that she was disappointed with remote learning and indicated her child has lost her motivation; she indicated that she did access the school counselor but wanted more support than she received.
- Parent would like more accountability from staff and administration at the middle school level’

Teacher ‘Grows’

- Grow the culture of 1:1; increase diversity at the school; manage our growth is an area which we need to focus on; increase diversity at the school.
- With respect to diversity, one teacher explained that this was diversity of religion, cultures, ethnicity, and economic diversity. She indicated that school should not be an area where a child has to code switch and students can feel comfortable to be who they are.
- Another teacher indicated that Randolph County is simply not very diverse and this teacher was thinking more of socio-economic diversity as a need. This teacher stated that lower socio-economic level families in the county could benefit from school choice. During our interview with the BOD, the BOD noted that their data reflects that they are over 40% EDS population at UCA.

Board of Directors

- ✓ Financially- Board of Directors identified that it has no audit findings this year and they would like to maintain that. They are focused on grants and fundraising as well.
- ✓ Operationally, the BOD will focus on managing growth and community demands while trying to maintain the small classroom ratio.
- ✓ Academically, the focus will be on teachers providing sound instruction in a variety of ways, increasing differentiation within project-based learning; continued implementation of MTSS; creation of an AIG program as well as creating a career academy. Partnerships with local community college; instructional model will also include administration stepping up classroom walkthroughs and providing instructional leadership.
- ✓ Board spoke to how it has leveraged committees to make for more purposeful and effective BOD meetings
- ✓ BOD is reminded to approved agenda and approve prior month's minutes.
- ✓ Board is reminded to stay current with monthly minutes on website; last posted minutes appear to be 10/27/2021.
- ✓ Board is to be commended on annual governance training from its counsel as well as how it onboards new BOD members.
- ✓ Board is encouraged to continue its strides to reflect diversity on the BOD.
- ✓ Board is reminded to submit through the amendment process to the OCS, any proposed changes to its Bylaws, per Section 27.2 of its Charter Agreement;
- ✓ The Board is requested to stop charging for transportation as that is inconsistent with Section 17 of its Charter Agreement
- ✓ The Board is encouraged to verify that its volunteer policy, consistent with Section 16.4 of its Charter Agreement, disallows it from accepting services from any individual whose certificate or license has been denied, suspended, or revoked by the SBE or any other licensing board or agency.
- ✓ Compliance issues closed: 12/17/21 Based on a review of Uwharrie Charter Academy's reply and its attached documentation, DPI finds that the Uwharrie Charter Academy has taken sufficient corrective action and considers the finding resolved. As there are no other pending matters with the audit report, Uwharrie Charter Academy's 2020 audit is closed with respect to programs of financial assistance administered by DPI.
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Board of Directors – Committee Meeting Minutes

Committee Name: Academic Excellence

Committee Chair: Dr. Angie Kern

Meeting Date: February 22, 2022

ATTENDANCE

Members Present: Sharon Castelli, Angie Kern, Maxine Wright, Jonathan Thill, Chris Wheat, Beth Kearns, Rebecca Harris, Lauren O'Brien, Kelly Phillips, Jody Smith, Suzanne Bryant, Kaye Williams

Members Absent:

Special Guest(s): N/A

MEETING OBJECTIVES/AGENDA

Updates from all 3 sites on academic rigor, social / emotional, and what makes UCA, UCA!

1. Elementary School Update:
Middle of Year Assessments are completed, data analyzed, focus on remaining standards and results of data.
Spanish classes are happening weekly.
Morning meetings are happening in classrooms each day.
Screener is being implemented for social emotional needs.
Grandparents Day is happening, 2-22-22 Day was special, book fair is going on.
March 10 – Open House.
2. Middle School Update:
Academic Rigor – Differentiation Training, Questioning Level Walk Throughs, \$2,000 spent on classroom libraries.
Spring sport involvement with state representation at wrestling and cheer.
Students participated in state Science Olympiad competition.
Pep Rally for all.
February 21 Flex Day – all 5th grade participated in NASA experiments.
April 1 is Flex Day.
Washington, DC trip is coming up.
March 14 – Open House.
April 21 – Career Fair.
3. High School Update:
Work is happening for upcoming schedule for 2022/23 school year.
AP Capstone Program will be offered.
PD on Cultural Awareness.
Community Day at Eastside Park and Kiwanis Park to share interest in lottery.
Sports – Basketball has made it to state playoffs and wrestling made it to the states.
State Wrestling Champions include:
Aldo Hernandez and Grayson Roberts – state champions
Byan Lackey and Doug Bowles – runner up
Brandon Jones – 3rd place
Ethan Hines and Jaden Maness – 4th place

March 1 is Flex Day.
March 8 – Open house.

4. Central Office

Dr. Castelli and Ms. Phillips are working on submission of an AIG plan to the state.
Summer grant application was submitted – notification in March.
Meetings with administration regarding survey data is happening.
Trauma informed training is ongoing.

5. Curriculum Walk – Throughs –

Elementary School

3/16--classroom management

4/27--classroom culture

Middle School

March 23rd

April 20th

High School

March 2nd

April 6th

	<i>Person Responsible</i>	<i>Due Date</i>
Continual focus on academic rigor.	all	yearlong
Continual focus on social/emotional.	all	yearlong
Continual focus on what makes UCA, UCA.	all	yearlong
Opportunities for Board to volunteer time in the schools.	all	yearlong
NEXT MEETING DATE and TIME		
TBD.		

QUESTIONS OR COMMENTS FOR THE UCA BOARD OF DIRECTORS

Teacher Appreciation Week is the first week in May.

Numbers at each school are as following:

ES – 57

MS – 55

HS – 55

CO – 12

I have spoken with Asheboro Bagel about providing Bagels for the school on Friday, May 6.

Please let me know if you can help!

Narrative: Below you will see the proposed plan for remediation and re-testing for the end of the year. We will administer tests for 4-8 Reading, 3-8 Math, 5 and 8 Science EOGs, and Math 1, Math 3, Biology and English 2 EOCs. All re-administrations have to be done online. The proposed plan will need to be both approved and signed by the Board, so please put in the agenda for the March meeting. The plan needs to be approved, signed, and submitted by April 1st.

UCA Remediation Program

Purpose: The purpose of the UCA Remediation Program is to identify students who were almost proficient in the areas of math, reading and science, re-teach concepts, and allow students to retest to become proficient.

Eligibility: At the K-8 level, any student who scored a Level 2 or below is eligible for the program.

Date:

- There will be two remediation sessions that will occur on Monday and Tuesday, June 10 and 11, from 8:00 am until 11:00 am and 12:00 pm until 3:00 pm with a lunch break from 11:00 am until 12:00 pm.
- The re-administration dates will be Wednesday, June 12th, and Thursday, June 13th, from 8:00 am until 12:00 pm.

Length: The remediation will last 6 hours daily, and the re-administration will last 4 hours.

Security of Test Materials: All testing materials will be locked in the testing room prior to the re-administration.

Superintendent approval

Board approval signature, position

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

JANUARY 2022

	2021-2022	MTD	YTD	(\$)	(%)
	Budget	Actual	Actual	YTD Budget Remaining	YTD Budget Remaining
<u>REVENUE</u>					
<u>State</u>					
Charter School State Funds	12,366,902	44,853	6,311,250	6,055,652	49.0%
E-Rate Funding	200,000	-	-	200,000	100.0%
CRF - Various	26,000	1,003	26,859	(859)	-3.3%
NC DPI - Bonus	279,487	161,475	161,475	118,012	42.2%
Total State Revenue	12,872,389	207,331	6,499,585	6,372,804	49.5%
<u>Federal</u>					
Title I - Basic Programs	135,000	2,733	44,749	90,251	66.9%
Title II - Improving Teacher Quality	35,000	-	2,000	33,000	94.3%
Student Support & Academic Enrichment	10,000	-	17,720	(7,720)	-77.2%
IDEA VI-B Handicapped	278,000	-	89,396	188,604	67.8%
GEER - Student Health Support	44,000	-	-	44,000	100.0%
GEER - Supplemental Instructional Serv.	7,100	-	14,979	(7,879)	-111.0%
Cares Act-ESSERF-Digital Curricula	12,276	-	11,665		
ESSER II	300,000	27,959	166,482	133,518	44.5%
ESSER III	243,500	16,831	101,664	141,836	58.2%
Total Federal Revenue	1,064,876	47,523	448,656	616,220	57.9%
<u>Local</u>					
Local Education Agency (LEA)	2,400,000	146,800	1,280,524	1,119,476	46.6%
Athletics	110,000	12,534	79,870	30,130	27.4%
Donations	20,000	1,425	2,740	17,260	86.3%
Student Activities & Clubs	10,000	15,979	95,782	(85,782)	-857.8%
Student Fees	131,700	150	86,839	44,862	34.1%
Sales Tax Refund	10,000	-	-	10,000	100.0%
Grant Funding (Local)	8,000	10,294	22,198	(14,198)	-177.5%
Miscellaneous	25,000	-	29,011	(4,011)	-16.0%
Interest Income	1,000	-	-	1,000	100.0%
Refunds - Contra Revenue	-	-	(955)	-	0.0%
Total Local Revenue	2,715,700	187,181	423,674	2,292,026	84.4%
<u>Enterprise Services</u>					
Afterschool Care					
Afterschool Care - ES	10,000	-	1,945	8,055	80.6%
Afterschool Care - MS	4,000	-	-	4,000	100.0%
School Lunch Program					
Catered Student Lunches	100,000	6,293	83,986	16,014	16.0%
Special Milk Program	6,000	-	-	6,000	100.0%
Concessions (Including Vendor Commiss	1,000	377	705	295	29.5%
Total Enterprise Service Revenue	121,000	6,670	16,395	34,365	28.4%
<u>TOTAL REVENUE</u>	16,773,965	448,705	7,388,310	9,315,415	55.5%

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

JANUARY 2022

	2021-2022 Budget	MTD Actual	YTD Actual	(\$) YTD Budget Remaining	(%) YTD Budget Remaining
<u>EXPENDITURES</u>					
<u>Salaries & Wages</u>					
Leadership	535,000	38,578	266,243	268,757	50.2%
Business Department/Central Office	129,000	11,733	81,776	47,224	36.6%
Principals & Assistant Principals	430,000	45,115	272,881	157,119	36.5%
Instructional Facilitators	105,000	5,399	27,583	77,417	
Teacher	4,660,000	450,550	2,738,766	1,921,234	41.2%
Teacher Assistant	200,000	15,792	116,254	83,746	41.9%
Teacher - EC	615,000	64,230	366,557	248,443	40.4%
Teacher Assistant - EC	74,000	17,682	99,950	(25,950)	-35.1%
Teacher - Specialists	100,000	5,294	43,443	56,557	56.6%
Guidance Services	153,000	17,725	97,520	55,480	36.3%
Office Personnel (School Based)	180,000	14,097	106,408	73,592	40.9%
Substitute	85,000	7,072	78,873	6,128	7.2%
Custodian	280,000	33,314	217,126	62,874	22.5%
Technology Asst.	28,500	2,208	13,250	15,250	53.5%
Transportation (Part-Time)	75,000	3,333	24,780	50,220	67.0%
After School Care/Lunch (Part-Time)	20,000	2,334	15,954	4,047	20.2%
Supplemental Pay					
Local Supplement	275,000	500	149,571	125,429	45.6%
Summer Learning	28,000	-	20,694	7,307	26.1%
Summer Learning - Secondary		-	25,100	(25,100)	#DIV/0!
Teacher Mentorship	15,000	-	7,500	7,500	50.0%
Testing Coordinator	3,500	-	2,500	1,000	28.6%
DPI Staff Bonus	277,000	220,341	386,950	(109,950)	-39.7%
Total Salaries & Wages	8,268,000	955,297	5,159,676	3,108,324	37.6%
<u>Payroll Expenditures & Benefits</u>					
Employer FICA	610,700	70,410	369,194	241,506	39.5%
Employer Retirement	1,756,000	156,377	1,003,933	752,067	42.8%
Employer Hospitalization	975,000	102,488	569,878	405,122	41.6%
Total Payroll Expenditures & Benefits	3,341,700	329,274	1,943,005	1,398,695	41.9%
<u>Instructional Services</u>					
Instructional Supplies & Materials	120,000	4,575	47,149	72,851	60.7%
Professional Development	17,000	-	6,222	10,778	63.4%
Student Activities					
Flex Days/Field Trips	-	-	1,450	(1,450)	#DIV/0!
Clubs/Steams	40,000	1,486	52,178	(12,178)	-30.4%
Community College Textbooks	18,000	-	18,238	(238)	-1.3%
Contracted Services - EC	125,000	14,102	84,716	40,284	32.2%
Contracted Services - Health Services	44,000	-	-	44,000	100.0%
Office Supplies (School Based)	3,500	50	12,263	(8,763)	-250.4%
Yearend Events/Graduation	7,500	1,200	1,200	6,300	84.0%
Health Services - Supplies & Materials	2,500	-	84	2,416	96.6%
Security Monitoring Services	-	1,910	4,826	(4,826)	#DIV/0!
Food Purchases - Program Specific	2,000	-	-	2,000	100.0%
Instructional Technology - Supplies & Mater	200,000	-	19,580	180,420	90.2%
Remedial & Supplemental - Computer Softw	80,000	204	42,963	37,037	46.3%
Total Instructional Services	659,500	23,526	252,505	368,633	55.9%

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

JANUARY 2022

	2021-2022 Budget	MTD Actual	YTD Actual	(\$) YTD Budget Remaining	(%) YTD Budget Remaining
<u>EXPENDITURES (CONTINUED)</u>					
<u>System-Wide Support</u>					
Staff Appreciation (School Based)	10,000	4,623	9,443	557	5.6%
Printing & Copying - Leased Equipment	48,000	4,560	27,450	20,550	42.8%
Printing & Copying - Supplies & Materials	5,000	-	-	5,000	100.0%
Membership Dues & Fees	5,000	-	5,070	(70)	-1.4%
Marketing & Advertising	20,000	-	5,725	14,275	71.4%
Total System-Wide Support	88,000	9,183	47,688	40,312	45.8%
<u>Financial Services</u>					
<u>Lease Obligations & Debt Services</u>					
Elementary School Building	153,600	12,802	88,607	64,993	42.3%
Mobile Classroom Units	40,000	1,301	15,613	24,387	61.0%
Office/Classroom Equipment	56,000	-	-	56,000	100.0%
USDA - High School	345,000	28,695	200,865	144,135	41.8%
2017A&2017B Bond Debt Service	1,056,000	90,302	632,114	423,886	40.1%
Ulah Properties - Athletics Complex	28,300	2,359	16,513	11,787	41.7%
BB&T Capital Transportation	48,000	936	6,552	41,448	86.4%
BB&T LOC	5,000	206	1,442	3,558	71.2%
<u>Other Finance</u>					
Software & Supplies	5,000	244	1,672	3,328	66.6%
Contracted Services	2,000	-	-	2,000	100.0%
Bank Service Fees	13,000	2,219	2,219	10,782	82.9%
Sales & Use Tax	10,000	583	5,472	4,529	45.3%
Supplies & Materials	2,000	1,097	6,547	(4,547)	-227.3%
Total Financial Services	1,763,900	140,744	977,615	786,285	44.6%
<u>Insurance</u>					
Liability & Property	85,000	20,803	52,999	32,001	37.6%
Unemployment	38,000	-	17,150	20,850	54.9%
Workers Compensation	15,000	-	-	15,000	100.0%
Total Insurance	138,000	20,803	70,149	67,851	49.2%
<u>Contracted Professional Services</u>					
Human Resources	-	2,235	5,552	(5,552)	#DIV/0!
Legal Services	10,000	2,351	3,448	6,552	65.5%
Audit Services	13,000	-	11,700	1,300	10.0%
Total Contracted Professional Services	23,000	4,586	17,253	2,300	10.0%
<u>Athletics</u>					
Athletic Directors & Coaching Pay	37,000	-	11,300	25,700	69.5%
Payroll Expenditures (FICA & Retirement)	10,700	-	2,288	8,412	78.6%
Contracted - Lay Coaching Pay	16,000	-	1,400	14,600	91.3%
Contracted - Game Officials	25,000	2,645	9,145	15,855	63.4%
Contracted - General Services	-	-	7,378	(7,378)	#DIV/0!
Membership Dues & Fees	5,000	175	1,905	3,095	61.9%
Supplies & Materials	15,000	10,019	45,794	(30,794)	-205.3%
Sales & Use Tax - Athletics	1,000	471	743	257	25.7%
Total Athletics	109,700	13,310	79,953	29,747	27.1%

UWHARRIE CHARTER ACADEMY

Budget vs. Actual

JANUARY 2022

	2021-2022 Budget	MTD Actual	YTD Actual	(\$) YTD Budget Remaining	(%) YTD Budget Remaining
<u>EXPENDITURES (CONCLUDED)</u>					
<u>Facilities & Capital Projects</u>					
Custodial - Supplies & Materials	15,000	2,277	18,406	(3,406)	-22.7%
Maintenance - Supplies & Materials	10,000	1,038	17,161	(7,161)	-71.6%
Maintenance - Repairs	30,000	3,362	32,488	(2,488)	-8.3%
Groundskeeping - Supplies & Materials	5,000	489	620	4,380	87.6%
Groundskeeping - Contracted Services	-	-	6,530	(6,530)	
Rentals & Leases	1,000	-	-	1,000	100.0%
Furniture, Fixtures, Equipment (Non-Cap)	-	-	1,915	-	0.0%
Site Improvements	160,000	-	138,709	21,291	13.3%
Site Improvements - Athletics Site	15,000	-	22,317	(7,317)	-48.8%
Total Facilities & Capital Projects	236,000	7,166	238,146	(231)	-0.1%
<u>Utilities</u>					
Telephone	14,000	192	2,402	11,598	82.8%
Internet/Telecommunications	22,000	1,703	10,443	11,557	52.5%
Electric Services	150,000	11,989	64,739	85,261	56.8%
Natural Gas	35,000	-	434	34,566	98.8%
Water & Sewer	10,000	-	8,032	1,968	19.7%
Waste Management	10,000	1,269	6,903	3,097	31.0%
Total Utilities	241,000	15,153	92,953	148,047	61.4%
<u>Enterprise Services</u>					
<u>After-School Care</u>					
Supplies & Materials	500	-	-	500	100.0%
Food Purchases	1,500	-	-	1,500	100.0%
<u>Nutrition & School Food Services</u>					
Lunches - Vendor Payment	90,000	26,631	171,068	(81,068)	-90.1%
Lunches - Computer Equipment & Software	3,000	-	-	3,000	100.0%
Lunches - Concessions	1,500	-	-	1,500	100.0%
Lunches - Other	500	-	-	500	100.0%
Total Enterprise Services	97,000	26,631	171,068	(74,068)	-76.4%
<u>Transportation</u>					
Bus/Vehicle Fuel	30,000	14,635	40,204	(10,204)	-34.0%
Repairs & Maintenance	16,000	300	11,467	4,533	28.3%
Certification & Licensing Fees	3,000	351	1,958	1,042	34.7%
Supplies & Materials	1,500	975	3,601	(2,101)	-140.1%
Vehicle Acquisition	48,500	-	58,456	(9,956)	-20.5%
Miscellaneous	500	-	-	500	100.0%
Total Transportation	99,500	16,261	115,686	(16,186)	-16.3%
Capital Outlay Reserve	1,708,665	-	-	1,708,665	100.0%
TOTAL EXPENDITURES	16,773,965	1,561,935	9,165,696	7,568,374	45.1%
NET SURPLUS (DEFICIT)	-	(1,113,230)	(1,777,386)		