



Course Planning

The Nordonia High School curriculum contains a wide variety of courses. A descriptive paragraph summarizes course content. Specific prerequisites are also listed so that you know if you qualify to take a particular class. It is not always an easy task to decide which courses should be chosen and in what sequential order they should be taken. Course planning decisions must involve you, the student, your parents, your teachers, and your school counselor.

Many of the courses at Nordonia are open to all students during the four years of attendance, however some are not. Please pay particular attention to the grade levels listed that allow you to take each course. Your teachers will recommend specific courses for you depending upon assessed academic potential and past academic records.

In January, registration materials are made available for students to use when selecting courses to be taken during the next school year. Your proposed courses for next year must be reviewed by your parents, teachers, and your school counselor.

It is important to stress the seriousness of the registration process. The complexity of scheduling for a school the size of Nordonia requires an early and accurate collection of student course information. The careful, timely planning of a schedule, gives a student the opportunity to select courses they are best suited for and interested in.

Procedures for Course Registration

The following steps will be taken to schedule students for classes at Nordonia High School:

1. Group scheduling meetings will be held for all students in grades 8 – 11
2. Individual conference with a counselor if needed.
3. Parent and student signatures are required on the course selection sheet.
4. Instructor approval is required for many courses. Please refer to the Online Course of Study and Course Request Forms for further information.

Schedule Change Requests

During the time between course registration (January) and the start of the school year (August) students and parents may elect to change a student's schedule for the next school year. After the start of the school year, course changes will only be made if:

- 1) There is a scheduling conflict that cannot be resolved.
- 2) Changes are necessitated by failures.
- 3) Satisfactory completion of a course in summer school requires a change.
- 4) A technical error was made in the process of scheduling the student's request.

Schedule changes **after** the school year has begun are **not permitted** since a student's schedule is the result of careful planning by the student, their counselor, their teachers, and their parents, and critical staffing decisions were based on the student's course selections.

Changing Course Levels

A student may move from one course to a more or less difficult one within a discipline through teacher recommendation only. Students should first demonstrate that they have completed all homework and sought additional help from the teacher or tutor. The teacher may initiate a level change at any time during the semester if the teacher feels the change is appropriate due to academic misplacement and after communication with the student's parents and counselor.

Early Release

Students who receive their schedules and have a 7th period study hall, may fill out the Early Release Permission Form and submit it to the main office. This will allow them to leave school after 6th period. Students are not permitted to rearrange schedules for Early Release.

Class Placement

Students are promoted to grade levels based on the number of credits they accumulate per year.

SOPHOMORE	Grade 10	3.75 Credits
JUNIOR	Grade 11	8.50 Credits
SENIOR	Grade 12	12.0 Credits