



Harding High School Blended Learning Program

Harding High School Grades 9-12

[Blended Learning Application](#)

Applications due by June 1, 2023

By selecting the Blended Learning Program, your child has the opportunity to:

- Receive weekly monitoring and assistance from a coach to support their learning needs.
- Complete required and elective coursework at Harding and at home with flexibility and regular check ins
- Attend school during scheduled testing and teaching hours
- Receive tutoring at the building during scheduled hours
- Participate in all MCS extracurricular activities (including athletics, clubs, band, choir, dances, etc.)
- Receive a Marion City Schools-Harding High School Diploma upon graduation

Enrollment:

- Applications must be submitted for the 23-24 School Year by June 1.
- If accepted into the Blended Program, and HHS staff member will reach out to schedule a time to meet to discuss expectations
- The student/parent should commit to the Blended Learning Program for the complete school year.

Contact Information:

Email: csmith@mcspresidents.org Harding Phone: 740-223-4700

Important Dates:

The MCS Blended Learning Program will follow the same school calendar as Marion City Schools.

Coursework Requirements

Student Responsibilities:

- **Students will attend face to face sessions 10.5 hours weekly at minimum at Harding High School**
 - *This will be scheduled by staff and will include face to face class as well as online learning*
- **Maintain attendance weekly through coursework, at least 25 hours or satisfactory progress weekly.**
- Complete coursework daily
- Check school email daily
- Set weekly forward progress goals for each class and write them down. For example, how many units will be completed each week?
- Discuss weekly progress with a mentor, coach or other person who will help encourage progress
- Attend face to face all scheduled testing sessions at Harding High School

Access:

- Students may access coursework any time of day and in any location that facilitates internet access.
- Parents/Guardians will be enrolled as coaches and receive a weekly email progress report for their student.

Student Progress:

Forward Progress: Students are expected to complete assigned coursework in a reasonable amount of time and by semester end. Students will be expected to maintain at least five courses and complete five semester courses per semester. Students must log in **daily AND complete** work.

Grading

- Students are required to take the Course Exam for each course in a proctored setting. All grading will be computer scored, meaning students must complete Quizzes and Computer Scored Tests (CSTs). Teachers may assign classwork to support learning needs.

ALL MATH COURSES

Students will be using the **ALEKS** program to earn credit for coursework in Algebra, Geometry, Algebra II, Consumer Math (4th math class), College Prep Math or Pre-Calculus. Students will earn 1 full year credit for each course completed. Students will only be enrolled in one math course at a time. Once the course is completed, the student will be moved into the next course. Students will be required to complete the initial knowledge check & final summative knowledge check to retain your percentage in the blended learning classroom monitored by staff. All additional knowledge checks can be done at any time. Students will only be required to work through your ALEKS pie chart topics to achieve the required overall percentage for the desired grade. Students are encouraged to reach 70% or higher. Students desiring to earn PRE-AP/Honors credit in any course, must achieve 90% or higher. Any perceived irregularities may be subject to an alternate proctored assessment.

You are encouraged to use the Desmos Graphing Calculator to complete all topics in every course. The link for this calculator is on your homepage. The ALEKS program is now accessed through aleks.com. More instructions will follow at your orientation meeting.

Best Practices for success in math is to do 5 topics each day. Please don't wait until the end of the semester/year to begin working on math. The following guidelines will be used to monitor student progress.

ALEKS Quarter GOALS

By the End of Quarter	By the End of Quarter	By the End of Quarter	By the End of Quarter	
1	2	3	4	
45%	60%	75%	90%	A
35%	50%	65%	80%	B
25%	40%	55%	70%	C
15%	30%	45%	60%	D

Attendance

Attendance Requirements

Students are expected to “attend” classes regularly in order to receive the full benefit from our instructional program and to develop habits of punctuality, self-discipline and responsibility.

Students are required to complete all school work or may be subjected to steps or consequences for non-completion. If students do not complete work daily by logging into the class and completing assignments then attendance plans will progress. Removal from the Blended Learning Program may occur as a consequence for lack of attendance.

FAQs

What if my child is ill?

If your child is ill, please call or email your child’s school to report them ill the morning of the absence. Please follow this same procedure for illness, appointments, funerals, and vacation requests.

What technical support will be available?

Technical support is available by calling 740-206-9804 or emailing support@mcspresidents.org.

What happens if my internet is out?

Technical support is available by emailing support@mcspresidents.org.

Can my child still participate in activities?

Any student who selects the Blended Learning Program is a Marion City Schools student and has full access to all extracurricular activities and events.

How will we know about upcoming events?

MCS events will be posted on the district's website, marioncityschools.org. You should also follow social media pages. Students are encouraged to check their MCS email regularly for updates as well.

When will I get grade updates?

Parents and guardians will be emailed a weekly update on progress and grades for all enrolled courses. Upon entry into the online learning program, multiple guardians can be added to each student's account and receive daily or weekly updates as selected by the family.

Where will my child graduate from?

Any student who selects the online learning program is a Marion City Schools student and is working towards a diploma from Harding High School.

How will my child receive special education services?

Your child will be assigned to an Intervention Specialist who will ensure that your child’s needs are met and that the individualized education plan is followed and amended as needed to support the online learning program. Additional supports are available in the learning platform, such as modified course options, guided practice printables, read aloud options, and several additional tools in the mathematics classrooms.