

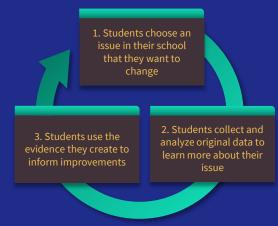
SCHOOL-BASED YOUTH PARTICIPATORY ACTION RESEARCH

Youth participatory action research (YPAR) is a culturally sustaining, project-based pedagogy that engages students in cycles of inquiry to improve their schools and communities. Through YPAR, students exercise voice to identify a local issue that is important to them, collect and analyze original data to learn more about the issue, and use evidence from their research to inform action to advance equity, excellence, and justice.

SchYPAR, or school-based YPAR, is an initiative of Cleveland State University (CSU), The Ohio State University (OSU), and the Educational Service Centers (ESCs) of Northeast and Central Ohio funded by a grant from the U.S. Department of Education. The goal of SchYPAR is to explore creative ways in which the YPAR process can be integrated into schools. Outcomes of the project will guide the national K-12 community in school improvement and student voice and empowerment.

SchYPAR is driven by an Action Team of teachers from around Ohio who will creatively integrate YPAR into their practice with support from CSU, OSU, and ESC researchers and educators. It may occur in a class or extracurricular space and with varying timing throughout the year. SchYPAR teachers benefit from:

- Professional development and networking at monthly meetings and conferences;
- Access to SchYPAR resources and supports;
- Continuing education units;
- \$1,000 annual stipends; and
- Opportunities for co-authorship of research presentations and manuscripts.



The YPAR Cycle

The 2024-25 **SchYPAR** Action Team will meet virtually from 9:30 – 11 a.m. the second Saturday of every month. Members will have access to one-to-one coaching from CSU, OSU, and the ESCs. And teacher communities of practice will allow for more intimate teacher-to-teacher sharing and learning.

To get involved with **SchYPAR**, contact Dr. Keith Bell at <u>bell.343@osu.edu</u> or Dr. Adam Voight at <u>a.voight@csuohio.edu</u>

Visit www.schypar.org
to learn more!

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