**FY 24 ESC of Central Ohio’s Title lll English Learner**

**Year End Consortium Report**

The Educational Service Center of Central Ohio’s English Learner (EL) Consortium consists of 30 school districts in 9 counties. Consortium members include public school districts with nonpublic schools and public charter community schools in urban and rural settings.

During school year 2023- 24, the consortium offered the following services to support districts and schools in serving English Learners more effectively.

**Four English Learner Administrator Network (ELAN) Meetings**

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| **Date/Time** | **Topics Covered in a Two Hour Session** |
| 9/19/23 | ESSA compliance issues, resources, evidence-based strategies, data and trends. Discussion with consultant for English Learner**. Distributed Title III purchases for all consortium districts. Guest Speaker: ELLevation – Toolkit for Newcomers presentation:**Newcomers, or students who have recently resettled in the US, make up a significant portion of multilingual learners. Because of their diverse experiences, they bring a unique set of assets and experiences to the classroom. They shared a variety of ways educators can better understand and support newcomer students. |
| 11/14/23 | State of Refugee and Immigrant Students in Ohio: CRIS Title iii fiscal updates with district specific expenditure reporting of remaining funds, requisition purchase order process and Q&A for Title III. |
| 2/27/24 | Virtual Session: Guest speakers: Laura Gardner is the main trainer for Immigrant Connections. Her primary areas of expertise are family & community engagement in schools (particularly for immigrants, refugees, and English Learners), language access, equity, cultural proficiency, refugee resettlement, unaccompanied minors, and the dynamics around immigrant family reunification. ETSS: Resettlement Agency-ETSS is a community-based 501(c)(3) organization that helps new arrivals from over 80 countries establish roots and gain self-sufficiency in Central Ohio through programs and services. |
| 4/16/24 | The agenda included a panel of many organizations explaining opportunities for EL learning options for Work-based Learning with Pre-Apprenticeship and internships led by Jama Cobb. Jama facilitated and discussed with attendees and the panel options for their diverse populations. We shared Title III fiscal updates with district specific expenditure reporting of remaining funds, requisition purchase order process, and budget revision requests to ensure expenditures of appropriations. |

**Professional Learning Opportunities**

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| 3/1/2024 Morning Session | Building Relationships with Afghan Immigrant Families and Communities through Local Cultural Immersion Many educators would love to visit the countries their students and families are from to learn about their cultural backgrounds, but this is not always possible. What is the next best thing? Cultural immersion right in your own community! During this one-day PD, attendees will conduct site visits around town to learn more about the key institutions in the lives of their immigrant and refugee students. Site visits will be led by individuals from each cultural group. The day will include time to debrief from the morning site visits as well as a multicultural lunch and a panel of Afghan immigrant and refugee community leaders. |
| 6/07/24 | EL Summer Institute: Emily Francis – National speakerWorking with Newcomer and SLIFE (Students with Limited and/or interrupted formal education) students in content areas and No (EL) Curriculum, No Problem! - Teaching EL Students without an EL Curriculum |
| 6/12/24All day session | Summer Literacy Institute – National speakerSession 1: Language, Culture, and Literacy: Supporting Multilingual LearnersSession 2: 23 Things Educators Can Do NOW to Support MLsSession 3: Literacy Practices that Embrace MLs |

**Customized Professional Learning in Districts**

1. On-site English Learner Program Discussions
2. Professional development customized for districts
3. EL Program Evaluation/Audit and Technical Assistance
4. Embedded Professional Development Coaching
5. Model lesson demonstration
6. OELPS and OELPA assistance

**Additional Support and Consortium Benefits**

Updated English Learners Webpage with ESSA and supplemental program resources

Monthly budgets, fiscal and ESSA compliance guidance

Four Fiscal Online-Chats with EL School Improvement Coordinator Federal Programs Coordinator

1. Three EL newsletters containing timely information and resources

Emails with important updates

1.

Programming and instructional questions answered

Assistance with selecting evidence-based materials

Onsite and Webinar Program reviews including assistance with compliance documentation

Regional EL School Improvement coordinator technical assistance for programming and instructional questions

**FOR MORE INFORMATION**: Contact our Regional School Improvement Facilitator - English Learners-Elizabeth.Curtis2@escco.org or English Learners Specialist - Alicia.Dyer@escco.org for your specific program service requests.