

Early Childhood Education Competency Profile



BUSINESS OPERATIONS/21st CENTURY SKILLS

- Demonstrates a positive work ethic; is accountable and responsible for daily job performance responsibilities
- Utilizes problem-solving and critical thinking skills to solve everyday situations in the classroom
- Keeps abreast of current regulatory legislation and workforce issues and how they affect the welfare of young children
- Develops leadership and team building to promote collaboration in the classroom

FOUNDATIONS OF EDUCATION

- Makes decisions based on the knowledge of early childhood education theories and practices
- Follows center, state (ODJFS/ODE), and federal licensing regulations in operating a center or classroom
- Maintains a commitment to the early childhood profession; including participation in state and national organizations
- Fulfills day-to-day tasks that support teaching and learning

OBSERVATION AND ASSESSMENT

- Develops and administers age-appropriate assessments
- Communicates assessment results with parents and colleagues
- Utilizes assessment data to guide classroom instruction

LEARNING ENVIRONMENT

- Maintains a safe and healthy learning environment for children, staff, and families
- Designs, maintains, and modifies the classroom layout to create a safe environment that promotes learning
- Plans and follows emergency procedures
- Models and encourages healthy hygiene practices
- Develops menus for healthy meals and snacks
- Establishes and follows a classroom routine and schedule
- Manages classroom behavior to create an environment conducive to learning

CURRICULUM AND INSTRUCTION

- Implements a curriculum that aligns with the Ohio Early Learning and Development Standards and center/school curriculum philosophy
- Creates developmentally-appropriate lesson plans for various age groups
- Utilizes self-reflection to evaluate lesson effectiveness
- Utilizes differentiated instruction to meet the needs of all students
- Uses a variety of age-appropriate materials for children
- Utilizes various teaching strategies and methods to meet the needs of all learners

TECHNOLOGY AND ONLINE INSTRUCTION

- Utilizes technology as a tool for communication with families
- Effectively navigates online resources in lesson planning

LEARNERS AND THEIR DEVELOPMENT

- *GROWTH AND DEVELOPMENTAL THEORIES*
 - Explains developmental stages and milestones
 - Applies theories of child development to various ages and stages of a young child's development
- *COGNITIVE GROWTH AND DEVELOPMENT*
 - Applies cognitive growth and development principles to develop a holistic picture of a learner
 - Aligns instructional strategies and interventions to meet each child's individual cognitive abilities
 - Recognizes individual learning styles
- *PHYSICAL GROWTH AND DEVELOPMENT*
 - Applies physical growth and development principles to develop a holistic picture of a learner
 - Provides a variety of activities that enable children to develop their large and small muscles
 - Plans and implements activities to promote a child's health
- *SOCIAL AND EMOTIONAL GROWTH AND DEVELOPMENT*
 - Applies social and emotional growth and development principles to develop a holistic picture of a learner
 - Interacts with the children to provide support for play, exploration, communication, and learning
 - Utilizes strategies to help children express their emotions
 - Helps children develop self-regulation and empathy
 - Encourages children to use communication techniques to build positive relationships with peers and caregivers
- *LANGUAGE GROWTH AND DEVELOPMENT*
 - Applies linguistic principles and practices in the development of language skills
 - Models and supports correct use of language (structure, grammar, tone, volume, expression)
 - Demonstrates purposeful, intentional use of language that encourages conversation
- *LITERACY DEVELOPMENT*
 - Applies strategies to determine a learner's stage of literacy development and implement needed strategies to facilitate literacy growth
 - Provides a variety of activities that support reading, writing, speaking, and listening

- *CULTURAL GROWTH AND DEVELOPMENT*
 - Determine the impact of culture on learner development and behaviors that guides instruction and daily interactions with the child and their family
 - Provides a variety of multi-cultural activities in the classroom
 - Utilizes a non-biased curriculum

- *LEARNER CHARACTERISTICS*
 - Selects educational materials, resources, and support services that meet each child's individual needs
 - Identifies a child's interests, abilities, and developmental abilities
 - Adapts program activities to meet individual needs of the children including children on IEP's/504's