



Ohio Revised Code Policy on Career Advising Section 3313.6020
codes.ohio.gov/ohio-revised-code/section-3313.6020

Ohio's Career Advising Policy has three steps:

STEP 1	STEP 2	STEP 3
Each city, local, exempted village, and joint vocational school district must adopt a policy on career advising.	Once the policy is adopted, the district must then post the policy in a prominent area of their website.	The district must schedule a local review once every two years to review the adopted Career Advising Policy.

Each school and district's policy must address all eight components of Ohio's Career Advising Policy. Schools are required to:

Component 1	provide grade level examples that links student's schoolwork to one or more career fields.
Component 2	provide career advising to all students grades 6-12.
Component 3	determine a system to identify and provide intervention and career advising for students at-risk of dropping out.
Component 4	provide employee training on how to advise students on career pathways.
Component 5	develop multiple academic and career pathways for students to choose from to earn a high school diploma.
Component 6	provide readily-available course options to students for academic and career-technical credits, that align to the new graduation requirements and allow students to customize their experiences.
Component 7	provide documentation on career advising for each student.
Component 8	provide supports to students to successfully transition successfully from high school to their postsecondary choice, including targeted interventions and supports, or expanded resources and options.



Anthony Wayne Local Schools Board Policy
<https://go.boarddocs.com/oh/awls/Board.nsf/goto?open&id=CJBKM75265DA>

The District's Career Advising Plan shall include:

- Grade-level examples that link students' schoolwork to one (1) or more career field.
- Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade 6.
- Additional interventions and career advising for students who are identified as at risk of dropping out of school.
- Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12 or other career planning tools.
- Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.
- Information on courses that can award students both traditional academic and career-technical credit.
- Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
- Information about ways to offset the costs of a postsecondary education including: the reserve officer training corps; the College Credit Plus (CCP) Program; the Ohio Guaranteed Transfer Pathways Initiative; and joint academic programming or dual enrollment opportunities with state universities and community colleges.
- Documentation on career advising is provided for review by the student, the student's parent, guardian, or custodian and schools the student may attend in the future. This may include activities that support the student's academic, career and social/emotional development, such as those saved to a student's OhioMeansJobs K-12 Backpack or other career planning tools.
- The supports necessary for students to have successful transitions from high school to their postsecondary destinations, including interventions and services for students in need of remediation in mathematics and English language arts.