

Johnson Elementary

Principal: Kirsten Bloomfield
 Assistant Principal: Emily Ploussard



School-Parent Learning Compact

Partnership in Learning		
School	Parent(s)/Caring Adult(s)	Learner
<p><i>As a teacher, support staff member, or administrator, we will support the success of learners by:</i></p>	<p><i>As a parent/caring adult, I/we will support the success of our learner(s) by:</i></p>	<p><i>As a learner, I will ensure my success at school by working to:</i></p>
<ul style="list-style-type: none"> • Providing a safe learning environment where all children engage in vigorous learning that meets school, state, and district standards. • Engaging in effective practices and providing multiple learning opportunities that foster learner agency, allow for voice and choice, and meet the needs of all students. • Communicating and collaborating respectfully with families. • Providing time to share learner progress during conferences. 	<ul style="list-style-type: none"> • Ensuring my child attends school regularly, is on time, and is prepared to learn. • Monitoring the amount of time my child spends watching television and playing on gaming devices. • Reading to/with my child at home. • Participating in my child's school life through volunteer opportunities, school activities, and conference attendance. • Communicating and collaborating respectfully with Johnson staff members. • Supporting and encouraging my child's learning in all subject areas. 	<ul style="list-style-type: none"> • Achieve my learning goals through hard work and perseverance. • Be respectful to myself and others and follow Johnson expectations as well as classroom rules/codes of collaboration. • Make mindful choices in order to contribute to a safe learning environment. • Read at home daily. • Bring school information home as it is given to me. • Make myself proud by doing my very best every day!

Please return this section below to your teacher or the school office:

Johnson staff, students, and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how we, as a learning community, will share the responsibility for improving the learning of our students as they achieve the state and district's high standards.

Student Name: _____ Teacher: _____

Parent Signature: _____ Date: _____

