Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (*State your proficiency goal*): By 2022, Paris High School will increase the combined reading and math percentage of proficient / distinguished students to 56%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2020, PHS will increase the reading percentage of proficient/distinguished students to 50%	Improved implementation of core academic program – Summit KCWP1	Weekly PLC Meetings	Minutes, planning documents, and data reports	Weekly	0
		Weekly Data Monitoring with Summit Coach & TNTP Coach	Agendas with data from Summit & TNTP	Monthly Review of agendas & data, Weekly Zoom calls	0
	Teachers will be intentional in vocabulary instruction and use strategies such as - testing vocab, text-coding, Google Drive Folder with vocab teaching strategies. KCWP2	Teacher contributions to Google Folder, Intentional Planning of vocabulary strategies	Review of weekly lesson plans and classroom observation data	Weekly in PLC meetings	0
	SRCL Grant – Improving our literate environment KCWP3	AR reading / informational reading	Data Usage Reports	Sept / Jan / Apr	SRCL
		Adolescent Literacy Model – best practice literacy instruction in content areas	Map reading results	Sept / Jan / Apr	SRCL
	ACT reading passages and questions will be incorporated as a regular strategy in	Inclusion of passages as bell-ringers, reading of the day, and instructional lessons	Review of weekly lesson plans and classroom observation data	Weekly in PLC meetings	0

	English, Social Studies and Science classrooms KCWP2				
Objective 2 By 2020, PHS will increase the math percentage of proficient/distinguished students to 50%	Teachers will incorporate ACT questions and prompts as a classroom strategy KCWP2	Inclusion of problems as bell-ringers, problems of the day, and instructional lessons	Review of weekly lesson plans and classroom observation data	Weekly in PLC meetings	0
	Teachers will utilize other resources, such as Kahn Academy, to address learning gaps for students KCWP5	Intentional planning for remediation time during class and specific grouping to address deficiencies	Review of weekly lesson plans and classroom observation data	Weekly in PLC meetings	0
	Use MAP data and MAP remediation resources to increase math skills for below grade level students KCWP3	MAP Testing and instructional time dedicated to addressing skill deficiencies	MAP Testing	Sept/Jan/May	Title I

2: Separate Academic Indicator

Goal 2 (*State your separate academic indicator goal): By 2022, Paris High School will increase the combined science, social studies, and writing percentage of proficient and distinguished students to 52.66%.*

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment		

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2020, PHS will improve the number of students scoring P/D in science to 40%	Improved implementation of core curriculum – Summit Learning KCWP 1	Training of teachers	Implementation of curriculum	July / August/October/January	0
		Weekly PLC Meetings	Minutes – Data Monitoring	Weekly	0
	ALM Content Literacy Strategies – ODW support KCWP 3	Professional learning during faculty meetings and PLCs	Summit writing project scores	Sept / Jan / Apr	SRCL
		Bi-monthly visits	Utilization of Strategies – Classroom Observations	Bi-monthly	SRCL
	Tier 2 – Interventions – using classroom data to develop workshops KCWP 5	Training of teachers	Classroom Data	Weekly	0
		The school will plan for opportunities to practice On-Demand Writing throughout the year with feedback provided. Scaffolded Cold Writes in classes to build up to entire essays- ODW practice ODW practice will be incorporated into History classes in conjunction with DBQ responses and developing	Weekly lesson plans and classroom data	Weekly	0

		Argumentative Claim Cognitive Skills and supporting said claims with related Cognitive Skills. ODW practice will be incorporated into Science classes in conjunction with developing Argumentative Claim Cognitive Skills and supporting said claims with related Cognitive Skills.			
Objective 2 By 2020, PHS will improve the number of students scoring P/D in writing to 50%	Improved implementation or core curriculum – Summit Learning KCWP 1	Training of teachers	Implementation of curriculum	July / August/October/January	0
		Weekly PLC Meetings	Minutes – Data Monitoring	Weekly	0
	ALM Content Literacy Strategies KCWP 3	Professional learning during faculty meetings and PLCs	MAP Scores	Sept / Jan / Apr	SRCL
		Bi-monthly visits	Utilization of Strategies – Classroom Observations	Bi-monthly	SRCL
	Tier 2 – Interventions – using classroom data to develop workshops KCWP 5	Training of teachers	Classroom Data	Weekly	0
		Implementation of writing strategies to support science content listed above			
Objective 3 By 2020, PHS will improve the number of students scoring P/D in social studies to 50%	Improved implementation or core curriculum – Summit Learning KCWP 1	Training of teachers	Implementation of curriculum	July / August/October/January	
	Tier 2 – Interventions – using classroom data to develop workshops KCWP 5	Implementation of writing strategies to support social studies content listed above (in the science goals)			

3: Gap

Goal 3 (*State your Gap goal): By 2022, Paris High School will increase the average combined math and reading proficiency rates for African American students in the Consolidated Group to 30%*

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 By 2020, PHS will improve our reading P/D for the consolidated student group to 50%	Implementation of ACT Reading – Tier 3 KCWP 5	Training of staff	Program Implementation	February	SRCL
	Adolescent Literacy Model – Content Literacy Strategies KCWP 3	Training of staff	Attendance	6 Days throughout the year	SRCL
		Classroom observations	Observation Logs	Bi-weekly	
	Support through targeted ESS instruction KCWP 5	Extended School Services lessons will provide specific reading and writing strategies	Monitoring Checks	Jan - May	ESS – Title I
Objective 2 By 2020, PHS will improve our math P/D for the consolidated student group to 50%	Support through targeted ESS instruction – KCWP 5	Extended School Services lessons will provide specific reading and writing strategies	Monitoring Checks	Jan - May	0
	Implementation of MAP Skills – KCWP 5	Training of Teachers	Implementation	Jan - May	0
		Targeted Implementation	Monthly Checks	Monthly Checks	0

4: Graduation rate

Goal 4 (*State your Graduation Rate goal):Paris High School will exceed the state target of 93.6 in 2020 by maintaining the graduation rate of 100%, as measured by the 4-year Cohort Graduation Rate.*

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on20 the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 – 100% of seniors entering in 2019 will graduate on time	Regular monitoring of seniors grades and progress KCWP 4	Mentors will report to admin and notify parents of any senior failing behind in classes	Seniors staying up-to-date on course work	Weekly from mentors	0
	ESS support for any student failing behind KCWP 5	Mentors will assign students to ESS and notify parents of time and date	Seniors staying up-to-date on course work	Weekly from mentors	0

5: Growth

Goal 5 (*State your Growth goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* - KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* - KCWP1: Design and Deploy Standards Classroom Activities - KCWP2: Design and Deliver Instruction Classroom Activities - KCWP3: Design and Deliver Assessment Literacy Classroom Activities - KCWP4: Review, Analyze and Apply Data Classroom Activities - KCWP5: Design, Align and Deliver Support Classroom Activities - KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

6: Transition Readiness

Goal 6 (*State your Transition Readiness goal*): *By 2022, Paris High School will increase the number of students who are transition ready at graduation to 85%.*

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 PHS will continue implementing apprenticeship programs for juniors and seniors	Identify community support KCWP 5	Identify community partners	Creation of apprenticeship opportunities	Weekly Admin Staff Meetings	JAG KY
	Develop academic pathways to support apprenticeship programs KCWP 1	Pair career courses to apprenticeship needs – align standards	Approved career pathways	Weekly Admin Staff Meetings	
		Expand vocational career course offerings	Students attending Harrison Co ATC	Weekly Admin Staff Meetings	
	ACT Bootcamp for seniors KCWP 2	Nov/Dec ACT Bootcamp for seniors taking the Dec ACT	ACT Results	Jan	SBDM Instructional
Objective 2 PHS will create a support system to improve the number of students reaching benchmark in English, reading and math ACT.	ACT Bootcamp for 10-11 KCWP 2	Feb/March Bootcamp for juniors & sophomores	ACT Results	April/May	SBDM Instructional
	Inclusion of ACT strategies and problems in math and English classes KCWP 2	Teachers will regularly incorporate ACT questions and passages into classroom instruction	ACT Results & Lesson Plans	Weekly Lesson Plan Review & ACT Results in April/May	SBDM Instructional
	CERT Administration for juniors and seniors KCWP 3	CERT administered to seniors in Nov and juniors in Jan	CERT results and learning plan	Nov & Jan	Gear Up Ky

7: Other (optional)

Goal 7 (*State your goal*):

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)* ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment	Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)* ● KCWP1: Design and Deploy Standards Classroom Activities ● KCWP2: Design and Deliver Instruction Classroom Activities ● KCWP3: Design and Deliver Assessment Literacy Classroom Activities ● KCWP4: Review, Analyze and Apply Data Classroom Activities ● KCWP5: Design, Align and Deliver Support Classroom Activities ● KCWP6: Establishing Learning Culture and Environment Classroom Activities	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					