Worcester Central School

2023-2024 Bullying, Harassment, or Intimidation Reporting Form

Date Incident Reported: Person Completing Report	t:	
Person Reporting Incident:		
Student Parent/Guardian School Staff Othe	r:	
Phone: Email:		
Name of student target:	_ Grade:	Age:
2. Name(s) of alleged aggressor(s) (Identify student/employee):	Grade	Age
3. On what date (s) did the incident occur?		
choice may apply): Single occurrence Multiple occurrences Weapon (specify) Intimidation or abuse but no verbal threat or physical Verbal threat but no physical contact Verbal threat and physical contact	contact	
5. Where/when did the incident occur? Place:		
Time: On school property School function School function off school grounds		
6. What did the alleged aggressor(s) say or do? (Attach separate	e sheet if nece	essary)

8. Was the conduct:		
	rug related ang/group related	
B	ias related (actual or percei	ived race, color, weight, national origin, ethnic ctice, disability, sexual orientation, gender, sex
OI		_ ex. appearance, socio-economic status, etc.)
9. Witness information (Attach separate shee	t if necessary)	
Date Interviewed	Student Name	Information Disclosed
	. Januari da karanta d	the Dismits for All Chadente Act Coordin
STOD! This costion		the Dignity for All Students Act Coordin
STOP! This section	i is to be completed by	
STOP! This section 10. Factual findings of		

11. Outcome of investigation. Please include any action taken by your egarding this incident:	u and/or the scho	ol
Referred to administrator		
Unsubstantiated		
Referred to counselor		
Disciplinary action taken:		
12. Summary:		
13. Do you find that this behavior constitutes bullying/harassment?		
- 13. Do you find that this behavior constitutes bullying/harassment:	Yes	No
to compel a person to do something; intentionally placing or attempt in fear of imminent physical injury; or engaging in verbal or physical another with harm, including intimidation through the use of epithets ethnicity, national origin, religion, religious practices, gender, sexual that substantially disrupts the educational process?	conduct that threa	atens race,
—	Yes	No
15. For BEDS reporting purposes, does the conduct constitute disciplarassment on school property or at a school function that creates a conduct, with or without physical contact and/or by verbal threats, in severe or pervasive nature that it:	hostile environm	-
 a. has or would have the effect of unreasonably and substan student's educational performance, opportunities or benefits, physical well-being; or 		
 b. reasonably causes or would reasonably be expected to ca or her physical safety. 	iuse a student to	fear for his
-	Yes	No
Parent Contact:		
Person Contacted: Date: Time: Work:		
Numbers: Home: Work:	Cell:	