

ARP District Plan (Updated 6/29/2022)

District: Worcester CSD
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Plans on how to meet the needs of students and operating schools:

- To enable operation of our school and to reduce the risk of virus transmission we had to limit spectators at large events so WCSD broadcast those events over the NFHS network. To assist with our Special Education population our Student Support Service Coordinator attended the Handle with Care Behavioral Management System Train the Trainer Session. Allowing her to train other staff on proper de-escalation and restraint techniques for our Special Education students as they transitioned back to in-person learning.
- Funds were also used to hire summer technology help to ensure the Chromebooks, Hotspots and tablets would be ready for students for day one of school in the event WCSD would be required to be in “remote learning”.

Plans on purchasing technology:

- Math technology was purchased for students in that students in the secondary were equipped with new graphing calculators.

Plans on addressing the impacts of the pandemic and safely returning students to in-person instruction:

- To maintain proper air flow and ventilation, individual air conditioner airs and fans with hose vent flaps were purchased for all classrooms.
- Also, to ensure proper air ventilation and cleanliness one year’s supply of MERVE rated air filters were acquired.
- A tent was also rented using ARP funds so that in the event inside gatherings were restricted we would be able to utilize the outdoor space. This year the Prom and WCS 2022 Commencement Ceremony were done with the use of the tent.

Plans on addressing the impacts on low income students, students with disabilities, homeless students and English language learners:

- WCSD used funds to hire an English as a New Language teacher through BOCES to assist the ENL students with language acquisition.
- To specially assist students with disabilities, return to school and focus on learning loss suffered from the pandemic we added a Special Education Paraprofessional to work in the elementary grades.

Plans on implementing evidence-based strategies to meet students' social, emotional, and mental health and academic needs:

- Social Emotional Learning was one of the highest priorities identified by parent and staff surveys, as well as in student interviews when creating the ARP plan. This year WCSD created a Social Emotional Team that will continue working in future years to create a school and district social emotional plan. In addition, this year our elementary school counselor purchased materials to assist students returning to school who had social emotional challenges and needs as a result of the pandemic.

Plans on offering evidence-based summer, after school, and other extended learning and enrichment programs:

- This year WCSD ran a summer enrichment camp utilizing specific Learning Loss Funds. In addition, Fall, Winter and Spring After-School Enrichment camps were also created utilizing similar specific Learning Loss Funds.

***Public Comment:** The ARP plan remains on the district website and most recently was discussed at the June 22, 2022 Board of Education Meeting which was attended by general public, school counselor's, administration, teachers, staff and leaders of the Teacher's Union. The public is always welcome to comment on the current plan and can email tgonzales@worcestercs.org or call 607-397-8785. Those not in attendance or unable to view the plan on the District website can be provided hard copies if requested. All comments are reviewed and considered when looking to alter the future years of American Rescue Plan.

* WCSD maintains a student to teacher ratio of 8:1.