

## Spanish I & II - Possible Activities during COVID-19 Closure

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Choose 3-4 activities per week. **We MISS you - please let us know how we can help you!**

1. Practice reciting a tongue twister (*trabalengua*) and have someone record a video of you reciting the final version. Here are some fun ones to try!
  - Tres tristes tigres tragaban trigo en un trigal en tres tristes trastos.
  - Pancha plancha con cuatro planchas, ¿con cuántas planchas Pancha plancha?
  - Cuando cuentas cuentos, cuenta cuantos cuentos cuentas, cuando cuentas cuentos.
  - Hoy ya es ayer y ayer ya es hoy, ya llegó el día, y hoy es hoy.
  - Erre con erre, guitarra; erre con erre, carril; rápido ruedan los carros, rápido el ferrocarril.
2. Start and end a conversation in Spanish by sending me an email and responding to my replies for 5 exchanges.
3. Start and end a text message conversation with a friend in Spanish. Text and reply for 5 exchanges.
4. Leave a 30 second message on YOUR teacher's Google Voice number (see above). The topic is your choice but must be in your own words and reflect your current level of Spanish. Be sure to start with "Hola, me llamo \_\_\_\_\_" so we know who is speaking! :)
5. Make a list of all the household items in your house with instructions/warning labels in Spanish.
6. Choose 3 of those household items and have someone take a video of you reading the Spanish instructions/warning labels. Be careful - some of the labels are in French > *je ne parle pas francais!*
7. Create a 5-8 panel comic strip in Spanish. Use vocabulary and structures you know!
8. Teach some Spanish phrases or a song in Spanish to someone else who doesn't speak Spanish. Record a video of your student at the end to demonstrate what they learned.
9. Practice the Pledge of Allegiance (*El juramento*). Have someone record a video of you reciting the final version.

Juro lealtad a la bandera de los Estados Unidos de América  
y de la república que representa  
Una nación, bajo Dios,  
Indivisible, con libertad y justicia para todos.
10. Take a clothing inventory of a closet in your house. Look up unknown vocabulary (*if possible*) and if not, draw a picture of the item and we'll look it up later!
11. Keep a food journal for one week in Spanish. Divide by day of the week and meal. Look up unknown vocabulary (*if possible*) and if not, draw a picture of the food and we'll look it up later!
12. *If possible*, check Google Classroom/Logan Elm email for other activities, ie. answering posted questions, joining a Zoom session to chit chat in Spanish, links to Edpuzzles, etc.