

Spanish I & II - Possible Activities during COVID-19 Closure - Weeks 6 (4/20 - 4/24) & 7 (4/27-5/1)

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Complete 3 different activities this week.

1. Take a walk outside. Create a list of at least 10 things in Spanish that you observe in nature.
2. Make a list in Spanish of items that you can Reduce (Reducir), Reuse (Reutilizar), and Recycle (Reciclar).

Each list should contain at least five items.

3. Draw a picture of your favorite place on Earth. Label it in Spanish.
4. Recite and record the following tongue twister appropriate for Earth Day:

*Aviso al público de la República
que el agua pública se va a cobrar
para que el público de la República
tenga agua pública para tomar.*

5. Make a list of animals in Spanish and sort them by habitat: Farm (La Granja), Ocean (El Óceano), Forest (El Bosque), Jungle (La Selva), Desert (Desierto). Put a star next to animals that are endangered.
6. Count the number of recyclable items from your bin out loud in Spanish.
7. Create a poster with illustrations and Spanish captions using the Earth Day phrases below:
 - Cierra la llave al cepillarte los dientes. / Turn off the water when you brush your teeth.
 - Planta un árbol. / Plant a tree.
 - Apaga las luces. / Turn off the lights.
 - No uses bolsas de plástico. / Don't use plastic bags.
 - No tires basura. / Don't litter.
 - Reciclar, Reducir, Reutilizar / Recycle, Reduce, Reuse

8. Build something using only recyclable items. Afterwards, describe your item in Spanish and how you would use it. (Minimum = 5 sentences)

9. Pick up litter along your road or in your neighborhood. Make a list in Spanish of what items you find.

10. Ride your bike and listen to Spanish music. Try singing a song in Spanish too! Ideas from class:

Cumpleaños Feliz, El Alfabeto, Days of the Week, etc.