## Week 6-English (Offline) Song Analysis

**<u>DIRECTIONS</u>**: Find and listen to **THREE** (3) songs that have a similar theme/main idea (love, heartbreak, story-telling, overcoming hardships, revenge, death, youth, moving on, loss, etc.) Be sure you have your parent/guardian's permission before listening to the songs you have chosen. Then complete 3 activities on the choice board.

## **HOW TO TURN IN:**

- You can choose to write ALL of your responses on ONE Google document and share it with your teacher.
- You can choose to handwrite it, take a picture, and send them to your teacher.
- You can choose to hand write it, hold on to it, and turn it in when we return to school.

**REMINDER:** These activities are optional and will not be graded. These are designed to keep you engaged during our time apart. However, we hope that you participate!

For each song, describe the speaker in ½ page (1.5 pages total). What is he/she like? Remember that "speaker" does not mean the "artist." We are not looking for a biography.	For each song, list or draw (if not explicit) THREE (3) examples of imagery in the song. Explain why these images are important to developing the theme of the song.	Find one example of figurative language (simile, metaphor, alliteration, personification, hyperbole, etc.) per song (3 TOTAL). Cite the lyric, identify the type of figurative language being used, and explain what each example means.
Write a ½-1 page analysis describing how each song develops the common theme. Use at least 1 lyric per song to help support your response. Additionally, which song do you feel does the best job with developing the theme, why?	What is the mood? Create an image/illustration/drawing that depicts the mood. Around the image/illustration/drawing include 5-10 words from all 3 songs that helps develop that mood.	Select your favorite song of the three you listened to. Research the artist and write a ½-page response detailing what you believe may have inspired the lyrics of the song.
Choose one song that has been covered by another artist. Listen to the cover (remake) and compare and contrast the changes they made in the song in a brief list. Write a ½-page response detailing how these changes affected the song in terms of mood, tone, theme, and overall impact on the listener.	Write some song lyrics of your own based around the same theme. Perhaps you agree or disagree with the way the subject is represented by an artist. Think about your own experiences to ensure that it is authentic.	Based on the theme you discovered, describe how you would stage the music video in a list or short paragraph. Then watch the official music video and write another paragraph comparing and contrasting your vision vs. the artist's, describing whether or not they were successful in carrying out the theme.