

Week 7 (4-27 to 5-1)

Logan Elm High School

Note: Students should be completing and submitting these educational opportunities. Students are encouraged to submit the results of their activities as best they can. Electronic submission of activities would be the quickest and safest way to turn in your assignments: Email, photograph and email, Google Classroom, Remind, etc. Assignments may be submitted to any school in the district. ***Please keep all previous weekly activities pages for future reference.**

SOCIAL STUDIES: Offline Resources: Each week, pick 2 of the following items to complete and provide documentation of completion to your Social Studies teacher. You can submit this documentation through email, take a picture and email, Remind, google classroom, or physical documentation dropped off at any school building in the district.

- **Family Interviews-** Interview different people from your family on different social/historical topics and report your findings via a short summary.
- **News Broadcasts-** watch a daily news briefing from Gov. Dewine or President Trump's broadcast and write a short summary.
- **Family Tree-** talking with your family, research your family history and tell about interesting facts about your families' history
- **Propaganda Poster-** Create a propaganda-style poster from one of two perspectives—staying at home to prevent the spread of Covid-19 or businesses struggling because of the government-imposed shutdown
- **Board Games:** play a board game with your family and take a pic/give a short summary of what you learned from the game. Examples of games (Monopoly, Stratego, Battleship, Connect 4, etc.)
- **Comic Strip:** Create a comic strip of an historical event. Choose an event that you have studied in class and make a comic strip or political cartoon explaining the event.

MATH: Math Jeopardy - **See the updated chart included with this letter.**

Directions: Answer enough questions to total \$3000 to win Math Jeopardy!

*AP Calc Students: please check the email for your weekly assignment that Mrs. Hartley will be sending you.

SCIENCE: The Science Department has a Projects Table of activities based on subject matter (Astronomy, Biology, Chemistry, etc.) and kind of activity (diagrams, math, short answer, extended response, etc.) This table can be used for several weeks by having students pick different activities each week. Students may use any assignment regardless of current course. **See table included with last week's letter.**

HEALTH/PHYSICAL EDUCATION: Choose one of the options to do for week #6 and a new one for week #7. When you have completed the activity send it back to your teacher by email or take a picture and send through email.

Option #1 - continue with a workout program, but add four new activities you haven't done or listed the past few weeks. (Ex. jumping rope as a form of cardio, new versions of planks, push ups, sit ups, etc.) Make sure you explain how they are done, number of sets and repetitions, and the time for the activity. (at least 30 minutes)

Option #2 - Interview a relative (Parent/Guardian, Grandparent, Aunt, Uncle, or Cousin) Ask them the following questions about their time in Middle School or High School Physical Education Classes.

Question #1- Was PE required when you were in school?

#2- Did you take skills and written tests?

#3- What were five activities you did in PE classes in school? (were they team or individual sports, weight lifting activities, etc.)

#4- Did you participate in the Presidential Fitness Challenge? (sit-n-reach, mile run/walk, pull ups/arm hang, sit ups/ crunches) Was there a certain standard you had to meet to pass the challenge?

#5- Did they have certain hygiene practices before or after class?

#6- Were you required to stretch before your PE activities?

#7- Did you play a sport or do any school activities in High School

#8- What were the sports your school had when you were in High School? How many new sports have been added?

#9- Do you have a favorite sport you like to watch on TV?

#10- How often were you outside playing or doing activities?

Option #3- Help prepare a meal for your family. You may help your parents/guardian or do it on your own.

- * List items you need to prepare the food.
- * Ingredients needed to prepare the food, (you may write down the recipe if you would like).
- * How long did it take to prepare and cook/bake the food?
- * Comments from the family on how they liked the meal.

SPANISH: **Maestra McCallister** - beth.mccallister@loganelmschools.com

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Complete 3 different activities this week.

1. Take a walk outside. Create a list of at least 10 things in Spanish that you observe in nature.
2. Make a list in Spanish of items that you can Reduce (Reducir), Reuse (Reutilizar), and Recycle (Reciclar). Each list should contain at least five items.
3. Draw a picture of your favorite place on Earth. Label it in Spanish.
4. Recite and record the following tongue twister appropriate for Earth Day:
*Aviso al público de la República
que el agua pública se va a cobrar
para que el público de la República
tenga agua pública para tomar.*
5. Make a list of animals in Spanish and sort them by habitat: Farm (La Granja), Ocean (El Óceano), Forest (El Bosque), Jungle (La Selva), Desert (Desierto). Put a star next to animals that are endangered.
6. Count the number of recyclable items from your bin out loud in Spanish.
7. Create a poster with illustrations and Spanish captions using the Earth Day phrases below:
 - Cierra la llave al cepillarte los dientes. / Turn off the water when you brush your teeth.
 - Planta un árbol. / Plant a tree.
 - Apaga las luces. / Turn off the lights.
 - No uses bolsas de plástico. / Don't use plastic bags.
 - No tires basura. / Don't litter.
 - Reciclar, Reducir, Reutilizar / Recycle, Reduce, Reuse
8. Build something using only recyclable items. Afterwards, describe your item in Spanish and how you would use it. (Minimum = 5 sentences)

9. Pick up litter along your road or in your neighborhood. Make a list in Spanish of what items you find.
10. Ride your bike and listen to Spanish music. Try singing a song in Spanish too! Ideas from class: *Cumpleaños Feliz, El Alfabeto, Days of the Week*, etc.

ENGLISH: DIRECTIONS: Find and listen to **THREE** (3) songs that have a similar theme/main idea (love, heartbreak, story-telling, overcoming hardships, revenge, death, youth, moving on, loss, etc.) Be sure you have your parent/guardian's permission before listening to the songs you have chosen. Then complete 3 activities on the choice board. **See table included with last week's letter.**

HOW TO TURN IN:

- You can choose to write ALL of your responses on ONE Google document and share it with your teacher.
- You can choose to handwrite it, take a picture, and send them to your teacher.
- You can choose to hand write it, hold on to it, and turn it in when we return to school.

REMINDER: These activities are optional and will not be graded. These are designed to keep you engaged during our time apart. However, we hope that you participate!

CHOIR: Refer to Week 5 activities page for lessons.

BAND: *Band*

Google Classroom Code: v7xmbee

Clean your instrument!

- Take a picture or video of yourself cleaning it & email them to Mrs. Wagner at becky.wagner@loganelm.org
- Call Mrs. Wagner at 740-500-0411 if you have any questions
- You can also look at YouTube and get some help if you need it
- Most of all, stay healthy and have fun practicing

INDUSTRIAL ARTS: Continuing the theme from Spirit Week, please select one of the projects you have done and teach someone how to do it or about it (tree report). That someone could be a sister, brother, mom or dad or someone in your family. Take a picture or two while you're doing it. If you're going to teach someone about trees, go for a walk with them and tell them about trees. Show them an example of a hardwood and a softwood, explain how trees grow each year and what that growth creates inside them.

If you're building a car like you built for me, help them build one for themselves. Help them build any one of the projects we've had over the last few weeks. Use your (and their) imaginations to see what you can do together. Teach them!