



Assessment Presentation September 13, 2017



National and State Landscape



School Funding

Accountability



PARCC

PROSPECT HEIGHTS SCHOOL DISTRICT 23

ACT versus SAT

PERA

Evolving definitions of College and Career readiness (Redefining Ready®)



Student Success Under Every Student Succeeds Act (ESSA)

- Broadening of Student Outcomes







Whole Child Emphasis





Student Success: Indicators

Standardized test scores

- ♦ Grades
- ♦Coursework
- ♦Attendance
- ♦Discipline

Community service
Co-curricular activities
Career interests
Goal-setting
Grit/academic engagement
Workplace learning



Accountability Under ESSA

Illinois Target Percentages





Growth

25%

Other Student Success Indicators



How do you define student success?



ECRA Personalized Learner Profile

😨 Walsh, Bradl	ey		ECRA MID	Grade 8
College and Career Readiness Ind	icators	 Grades Coursework Assessment 	 Attendanc Extracurric Engageme 	cular
State Designations Low-Income Male WHITE NON-HISPANIC LEP IEP LANGUAGE - ENGLISH Jave 6, 2016	Propensity MATHEMATICS 118 High	READING 95 Typical Jane 6, 2016	SPRING MAP SP READING	58 (B) 805 (A) RINO PARCO ECRA MATH 55 (A) 864 (B)
Coursework View AV	Interests Computer Progr	EdM amming		JO COLORIS ANNO
A B+ B B+ A-	Manufacturing & Programs	& Processing June 6, 2016 Edit	Standards MATHEMATICS	Wew AP
Jone d. 2016 Engagement Student & District	Support Bra behavior ne GIFTED Bradley is b	eing pulled for nathematics with	ENGLISH	SCIENCE
EMOTODIAN MIGAGEMENT	504 Peanut alle Attendance	rgy via contact only. June 6, 2016 View AV	Extracurricular Soccer Key Club	Edit Team Captain President
LOCUS OF CONTROL Jerre & Jate Volunteer Hours	Student 87%	District 75%		Class Representative Jane 6, 2016
A0 Datries 28 June 6. 2016	Goals Academic feed to 20 minutes a rel	Jure 6, 2016 Echt	Notes Able to work indeper Possesses good inte communication skill	idently. janelengRecorpoup.com
2019 N. 8. 877	2 Personal Volunteer ray trave 5 hour	rs a neek. September 6, 2016	•••	Jane 6, 2016

Collaboration with District 214





National College and Career Readiness Indicators





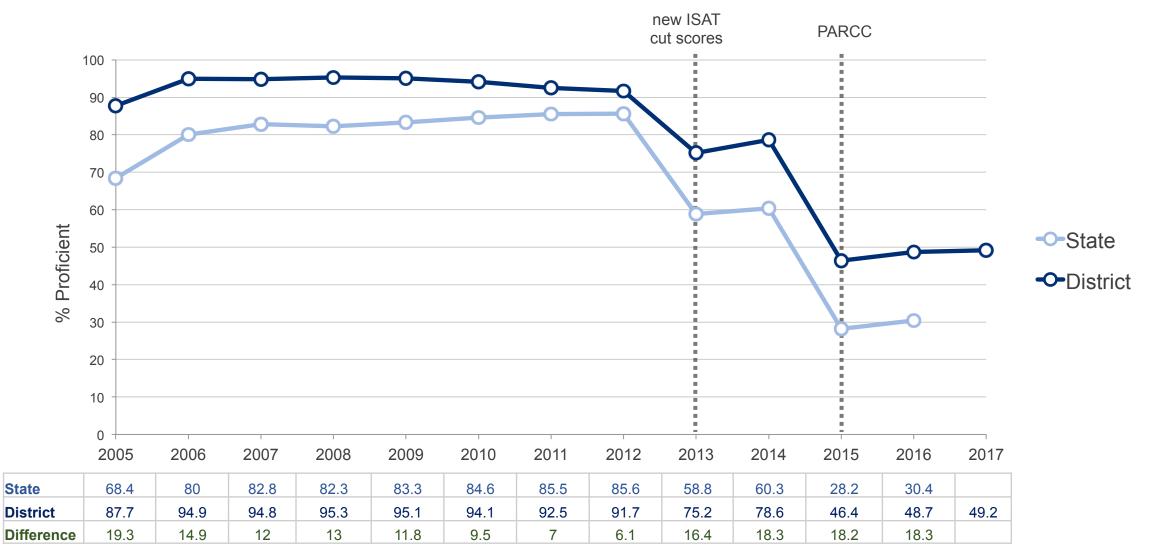


District 23 Proficiency



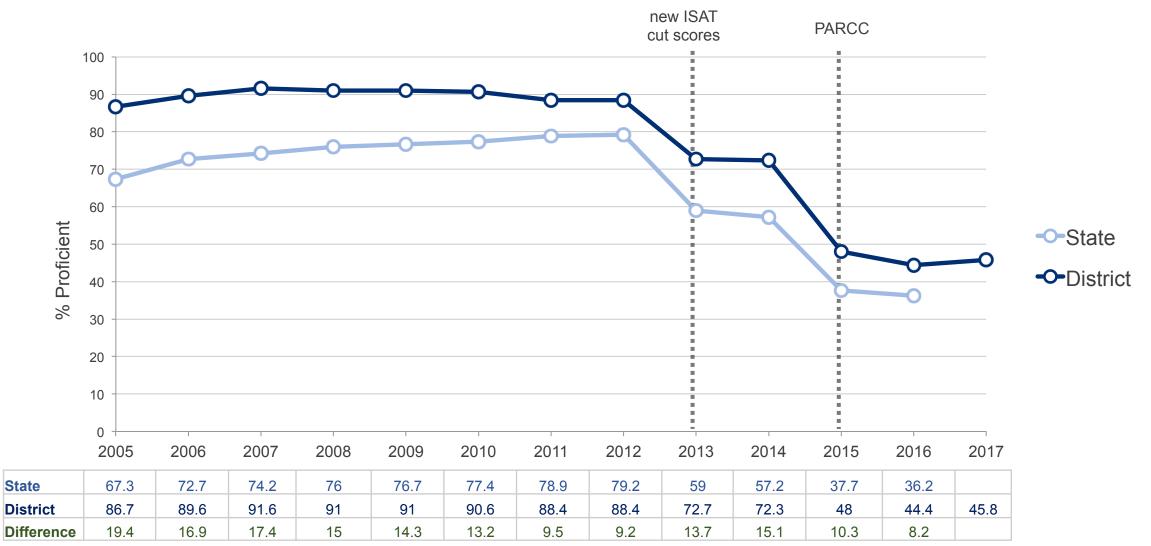
Proficiency (PARCC)

District vs State Mathematics Achievement

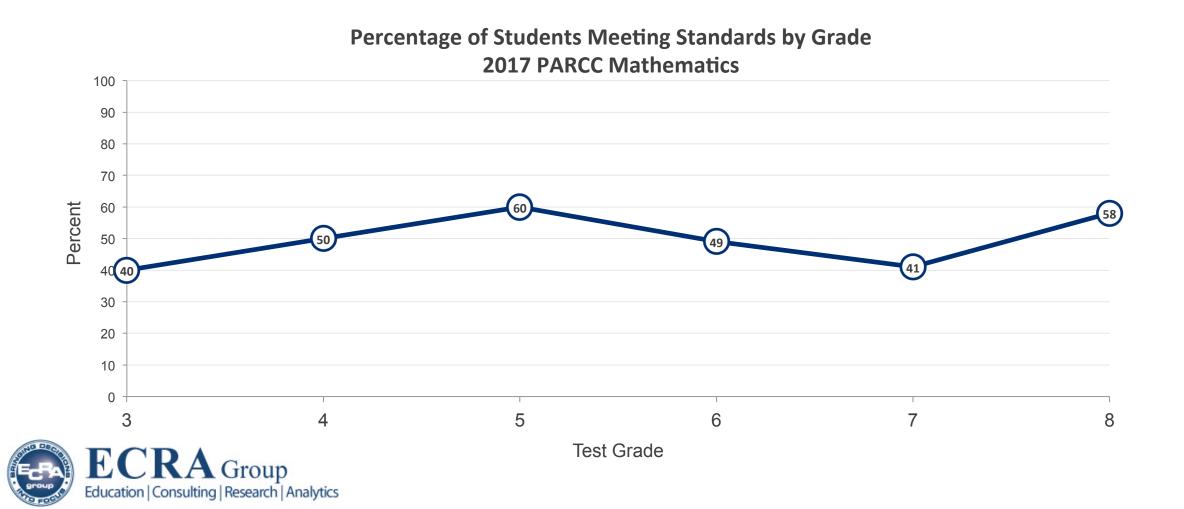


Proficiency (PARCC)

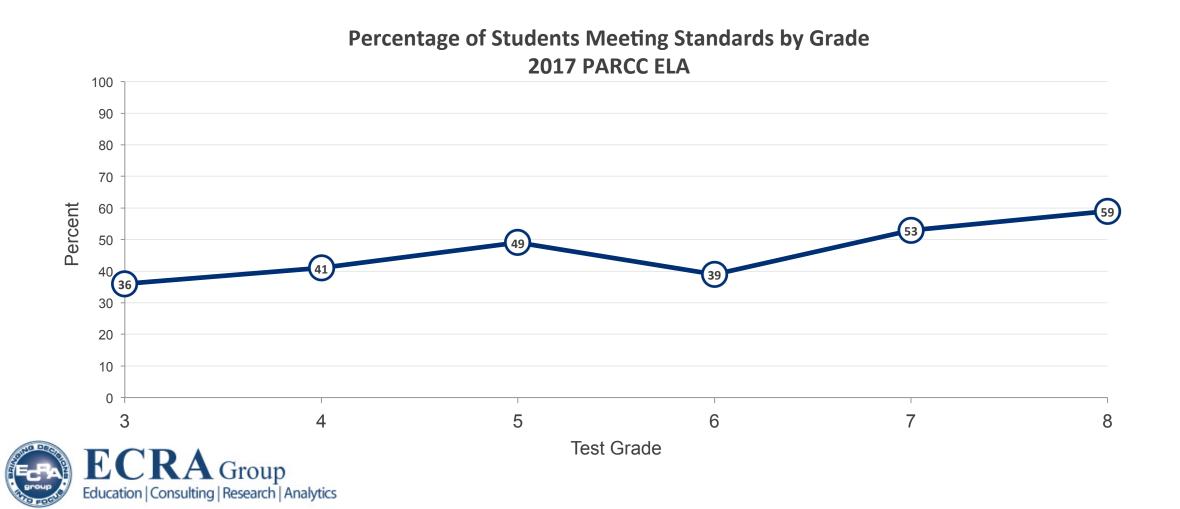
District vs State ELA/Reading Achievement

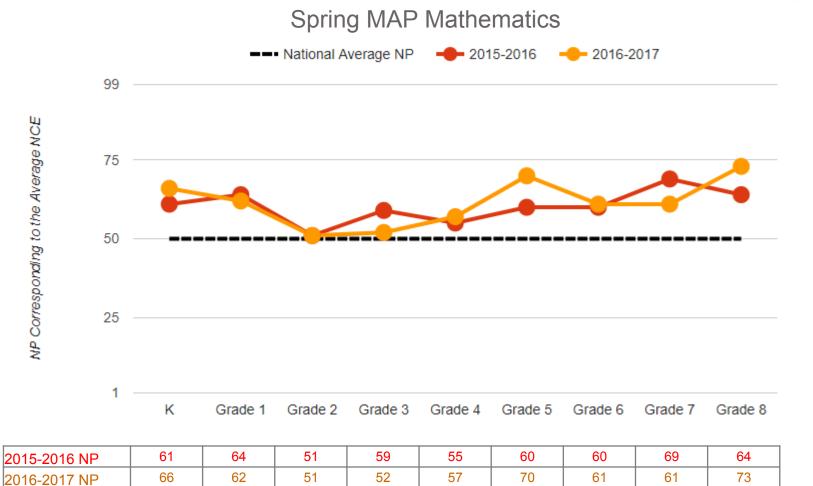


PARCC Math by Grade

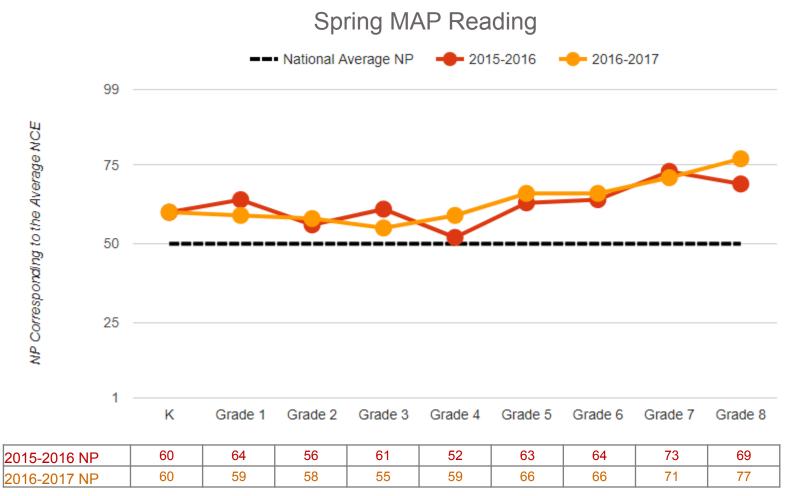






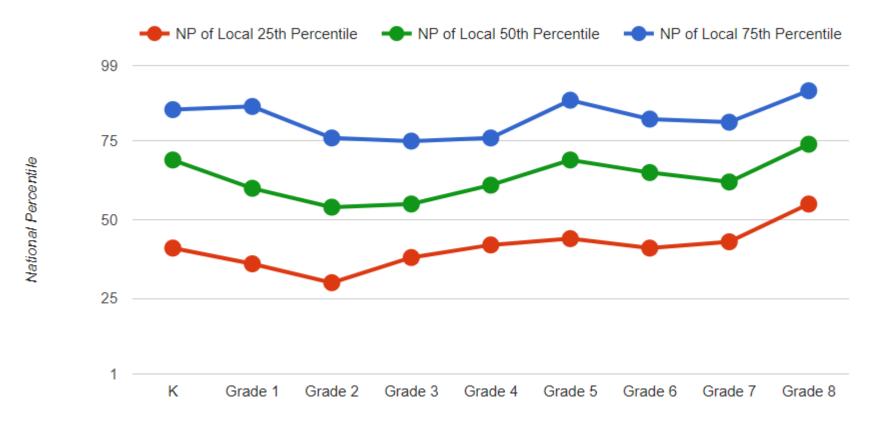






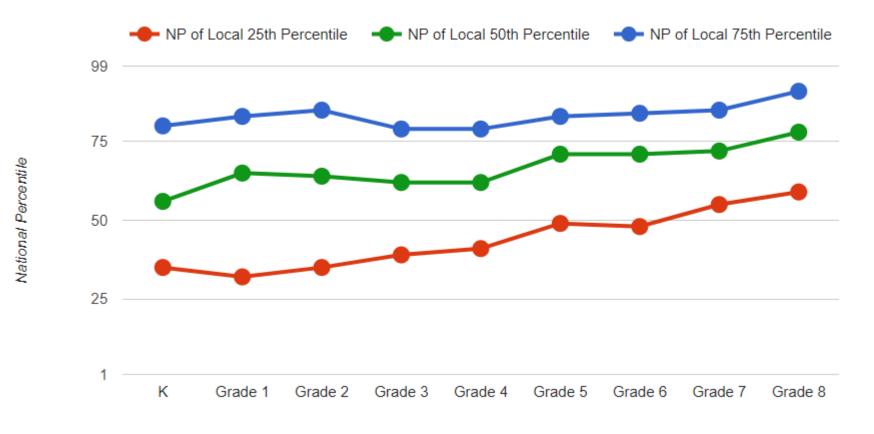


2017 Spring MAP Mathematics





2017 Spring MAP Reading







District 23 Growth



Growth

2017 Spring MAP (all subjects)

School:	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
ANNE SULLIVAN ELEMENTARY	271	41%	21%	63%	17%	+ 0.08 🔘
BETSY ROSS ELEMENTARY	343	43%	14%	66%	20%	- 0.11 🔘
EISENHOWER ELEMENTARY	249	49%	13%	67%	20%	- 0.17 🔘
MACARTHUR MIDDLE SCHOOL	494	52%	20%	64%	15%	+ 0.07
ALL EXPECTED	1,357	47%	18% 16%	65% 68%	18% 16%	- 0.02 0.00

* Dot color is green for all growth scores that are not statistically significant ^ Effective sample size only includes students with at least 2 predictors **Percentages may not add to 100 due to rounding ***Growth not reported for groups with fewer than 5 students







Expected Growth Growth from -0.29 to +0.29

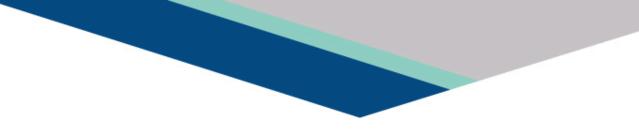


Lower than Expected Growth Growth from -0.30 to -0.59



Unsatisfactory Growth Growth is -0.60 or below

Grov



Growth

2017 Spring MAP Mathematics

Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
К	123	N/A	13%	63%	24%	- 0.19 🔘
01	126	48%	20%	64%	16%	+ 0.07 🔘
02	169	45%	11%	73%	16%	- 0.04 🔘
03	172	38%	14%	61%	25%	- 0.21 (
04	125	25%	10%	64%	26%	- 0.35 🛛 🔘
05	146	41%	31%	61%	8%	+ 0.55 🔘
06	178	44%	22%	57%	21%	+ 0.02
07	168	38%	16%	73%	11%	+ 0.04
08	148	55%	27%	51%	22%	+ 0.08
ALL EXPECT	1,355 ED	42%	18% 16%	63% 68%	19% 16%	0.00 0.00

2017 Spring MAP Mathematics Growth by Grade

 * Dot color is green for all growth scores that are not statistically significant

^ Effective sample size only includes students with at least 2 predictors

Percentages may not add to 100 due to rounding *Growth not reported for groups with fewer than 5 students



Higher than Expected Growth Growth is +0.30 or above



Expected Growth Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59





Growth

2017 Spring MAP Reading

Spring 2017 MAP Reading Growth by Grade						
Grade	Effective Sample Size^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
к	123	N/A	8%	76%	16%	- 0.30 (
01	126	49%	12%	63%	25%	- 0.26 🔘
02	171	50%	19%	62%	19%	- 0.07 🔘
03	172	40%	13%	69%	18%	- 0.13 🔘
04	125	42%	23%	61%	16%	+ 0.04 🔘
05	146	55%	17%	65%	18%	+ 0.02 🔘
06	178	55%	19%	64%	17%	+ 0.01 🔘
07	168	60%	18%	73%	9%	+ 0.12 🔘
08	148	66%	21%	66%	13%	+ 0.17 🔘
ALL EXPECTE	1,357 ED	52%	17% 16%	67% 68%	17% 16%	- 0.04 O.00

Spring 2017 MAP Reading Growth by Grade

* Dot color is green for all growth scores that are not statistically significant

^ Effective sample size only includes students with at least 2 predictors

Percentages may not add to 100 due to rounding *Growth not reported for groups with fewer than 5 students



Higher than Expected Growth Growth is +0.30 or above



Expected Growth Growth from -0.29 to +0.29



Lower than Expected Growth Growth from -0.30 to -0.59



Math Growth by Subgroup

2017 Spring MAP Mathematics

Group	Subgroup	th by Subgroup Effective Sample Size^	% Met Benchmark	Growth
Ethnicity	Asian	131	62%	+ 0.02 🔘
Ethnicity	Black	20	11%	- 0.29 🔘
Ethnicity	Hispanic	253	12%	- 0.18 🔘
Ethnicity	Other	28	54%	+ 0.15 🔘
Ethnicity	White	923	47%	+ 0.05 🔘
Gender	Female	651	36%	- 0.11 🔘
Gender	Male	704	48%	+ 0.10 🔘
IEP	IEP	116	11%	- 0.25 🔘
IEP	No IEP	1,239	45%	+ 0.02 🔘
Income	Low Income	434	26%	- 0.06 🔘
Income	Not Low Income	921	49%	+ 0.03 🔘
LEP	LEP	282	19%	- 0.13 🔘
LEP	Not LEP	1,073	47%	+ 0.04
EXPECTED				0.00

Student Growth by Subgroup







Expected Growth Growth from -0.29 to +0.29



Expected Growth Growth from -0.30 to -0.59

Lower than



Reading Growth by Subgroup

2017 Spring MAP Reading

	Student Gro	owth by Subgroup	-	
Group	Subgroup	Effective Sample Size^	% Met Benchmark	Growth
Ethnicity	Asian	131	71%	+ 0.05 🔘
Ethnicity	Black	20	33%	- 0.10 🔘
Ethnicity	Hispanic	255	22%	- 0.19 🔘
Ethnicity	Other	28	73%	- 0.11 🔘
Ethnicity	White	923	58%	0.00
Gender	Female	652	56%	- 0.06 🔘
Gender	Male	705	48%	- 0.02 🔘
IEP	IEP	116	15%	- 0.39 (
IEP	No IEP	1,241	56%	0.00
Income	Low Income	436	34%	- 0.12 🔘
Income	Not Low Income	921	61%	0.00
LEP	LEP	284	17%	- 0.29 🔘
LEP	Not LEP	1,073	60%	+ 0.03 🔘
EXPECTED				0.00







Expected Growth Growth from -0.29 to +0.29



Expected Growth Growth from -0.30 to -0.59

Lower than



ECRA Tools



Strategic Dashboard



School Improvement

My Students

Personalized Learner Profile (PLP)

A+

100%



Consulting and PD







Use Cases:

Student placement

Student monitoring and guidance

Parent and student communication



Walsh, Bradley					
College and Career Readiness Ir	Grades	 Attendance Extracurricular Engagement 			
State Designations LOW-INCOME MALE WHITE NON-HISPANIC LEP IEP LANGUAGE - ENGLISH	Propensity MATHEMATICS READING 118 95 High Typical Jane 6 2016	Assessment Lan MATHEMATICS 1900 SPIEND RATO SPIEND MAP READING			
Coursework ViewAV	Interests Edit Computer Programming Realthcare	234 @ 755 @ 864 @ SPEND NAP SPEND INFOC			
A B+ B WINTER CONTRACTOR HISTORY OF HISTORY OF HIS	Manufacturing & Processing Jave 6 2016 Programs EdV Taking a multi-tier approach to support Bradley's learning and behavior needs.	Standards Mathematics Heading Big English Science			
Engagement Student © District DESPECTO ACHIVE DESPECTO ACHIVE DESPECTO ACHIVE	GIFTED Bradley is being pulled for advanced mathematics with Mrs. Smith. 504 Peanut allergy via contact only.	40% 20% Jace 6			
EMOTIONAL ENGAGEMENT LOCUS OF CONTROL LOCUS OF CONTROL	Jure £ 2016 Attendance View AV Student District	Extracurricular Secor Team Captain Key Club President Student Council Class Representative			
Volunteer Hours	87% (75%) Jose 6 3016	June 6 Notes Able to work independently.			
Diatrice 28	Goals Academic * Oracle to 30 investors a ringht. * O Personal Valuetient registrate 3 frances a peek.	Possesses good interpersonal skills and communication skills.			

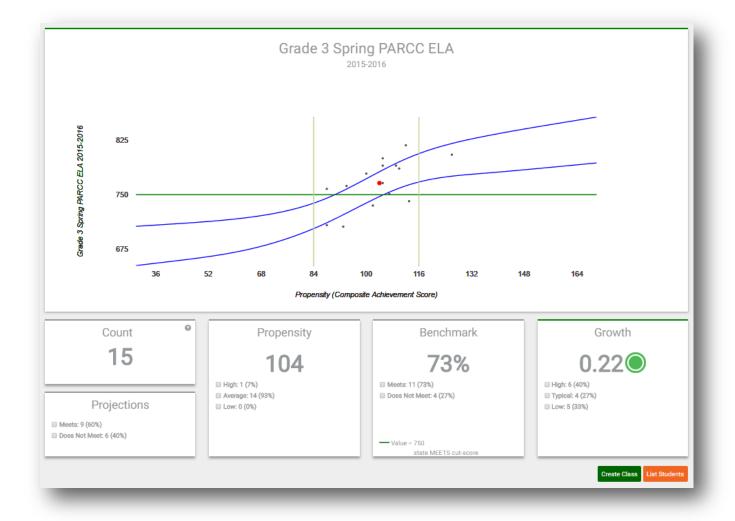


My Students

Use Cases:

- Personalized instruction
- Progress monitoring
- Student learning objectives (SLOs)







School Improvement

Use Cases:

Soal setting and CQI

MTSS and RTI

Program evaluation



2016-2017 Mathematics Grad	2016-2017 Mathematics Grade 5				
Test	Student Count	Proficiency	Growth	Chart	
Fall CA	319	47%	-0.08 🔘		
Fall MATHB	319	41%	-0.13 🔘	TANK AN	
Fall MCF	319	41%	-0.18 🔘	TANKA.	
Fall NCFT	319	45%	-0.07 🔘		
Fall NSF	319	40%	-0.12 🔘	TANK AN	
Winter MAP	314	28%	0.04 🔘		
Spring MAP	321	29%	NA	• • • • • • • • • • •	
Spring PARCC	321	41%	NA	• • • • • • • • •	



Strategic Dashboard

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Use Cases:

Sovernance

Strategic monitoring

Sommunity relations



RISS Strategic Dashl	board				
ECRA Unit Schoo	I District 50 ∨				
Home Performa	ance Characteristics	Strategy			
RISS > Dashboard > Performe	ance			0 ē	
Student Academics					
A Core Exam	Math Core Exam	Science Core Exam	K-12 In	ternal Assessment	
80%	45%	95%		55%	
MEET/EXCEED STANDARDS	MEET/EXCEED STANDARDS	MEET/EXCEED STANDARDS	M	EET/EXCEED STANDARDS	
A Core Exam	Details Math Core Exam	Details Science Core Exam	K-12	Goal 1: Achieve Equity in Curriculum Opportunities	4 Objectives
80% MEET/EXCEED STANDARDS	32% MEET/EXCEED STANDARDS	85% MEET/EXCEED STANDARDS		62% Align Programs of Study	i≡ 5 Strategies
Details	Details	Details	Ц		
Student Well-Being				100% Gather feedback from faculty and staff.	0
hietics Grades 9-12 (j)	GPS Extracurricular	Panorama Student Survey	K-12	0% Submit Plan to community.	()
53%	0%	N/A		80% Submit ideas to school board.	(i)
PARTICIPATION	PARTICIPATION	SATISFACTION LEVEL		100% Complete training modules.	0
Details	Details	Details	-	30% Inservice training for principals.	(i)
Stakeholder Satisfac	tion		_	100% Provide training to use MAP data for analyzing curriculum,	🔳 2 Strategies
hletics Grades 9-12 (i)	GPS Extracurricular	Panorama Student Survey	K-12	sequence, and gaps	
60% PARTICIPATION	70% PARTICIPATION	SATISFACTION LEVEL		25% Align courses to student academic needs	I 3 Strategies
Unitality	UNITE	UTIERS		0% Audit inclusionary practices in elective courses	i 4 Strategies



Questions?

