

State Support Team Region 7 serves school districts and other stakeholders in Ashland, Crawford, Huron, Knox, Marion, Medina, Morrow, Richland, Seneca and Wyandot Counties in Ohio.

[Accelerating Learning in Mathematics](#)

The Ohio Department of Education, in partnership with [Zearn](#), is providing an online differentiated learning opportunity to accelerate math learning for Ohio students in grades 6-8. To support Ohio educators with providing differentiated middle school math support, the Department is offering free access to Zearn Math, a top-rated math learning platform to reinforce and deepen grade-level learning. Zearn Math provides high-quality instructional materials, including digital math lessons with built-in differentiated support right when students need it. All Ohio districts and schools serving students in grades 6-8 may begin onboarding in the fall, with access to resources beginning in the winter and continuing through June 30, 2025.

Accelerating math learning helps math instruction across settings (like tutoring or extended learning time for example) to connect to core instruction and of the same standard of quality, prioritizing individualized supports that ensure readiness to engage in grade-level work. Zearn, which helps kids catch up and move forward in math, is proven to have transformative results. Districts or schools that opt-in to participate in this innovative and data-driven digital math platform will have free access to high-quality instructional materials through Zearn Math. To learn more, please [visit Zearn Math Ohio](#). The Department will host two informational webinars in the coming weeks to share additional details. [July 21 from 1-1:45 p.m. Informational webinar slide deck](#) [July 22 from 1-1:45 p.m. Informational webinar slide deck](#)

Attend vendor overview webinars hosted by Zearn

Tuesday, September 12th at 12pm ET [Click to Register](#)

Thursday, September 28th at 4pm ET [Click to Register](#)

Wednesday, October 11th at 4pm ET [Click to Register](#)

Tuesday, October 17th at 10am ET [Click to Register](#)

- Complete the Opt-In Survey to participate (*coming soon*)



[Serving Students with Disabilities in Career-Technical Education](#)

[Memo: Serving Students with Disabilities in Career-Technical Education](#)

The Ohio Department of Education's Office for Exceptional Children and the Office of Career-Technical Education thank you for making career-technical education an inclusive experience for all students. This memo serves as a reminder of key rules and regulations related to special education and related services for students with disabilities who participate in career- technical education.



Monthly Newsletter

August 2023

[Budget Bill Changes to the Third Grade Reading Guarantee](#)

House Bill 33 of the 135th General Assembly included several legislative changes to the Third Grade Reading Guarantee. Information about the most significant changes to the Third Grade Reading Guarantee is available below.

Promotion of 2022-2023 School Year Third Grade Students

Under House Bill 33 of the 135th General Assembly, any district, community school, STEM school or chartered nonpublic school that would have retained students who did not meet the promotion score on Ohio's State Test for grade 3 ELA during the 2022-2023 school year must promote those students to fourth grade unless a student's parent or guardian requests otherwise. Students promoted to fourth grade must continue to receive at least 90 minutes of reading instruction that includes intensive intervention until the student is able to read at grade level.

2023-2024 Third Grade Reading Guarantee Promotion Score

State law requires the State Board of Education to annually increase the promotion score on Ohio's State Test for grade 3 English language arts until it reaches proficient for the 2024-2025 school year. Accordingly, the State Board voted to raise the promotion score for grade 3 English language arts to **690** for the 2023-2024 school year. Any student who scores 690 or higher on the English language arts scaled score will be eligible for promotion to fourth grade at the end of the 2023-2024 school year. In addition, the Ohio Department of Education has set the reading subscore alternative assessment score for Ohio's State Test for the grade 3 English language arts test at **48** for the 2023-2024 school year. Any student who scores 48 or higher on the reading subscore will be eligible for promotion to fourth grade at the end of the 2023-2024 school year, even if the student scores below 690 on Ohio's State Test for grade 3 English language arts.

Changes Beginning in 2023-2024 school year

Parent Request Exemption

Beginning in the 2023-2024 school year, a student's parent or guardian, in consultation with the student's reading teacher and principal, may request that a student be promoted to fourth grade regardless of student's score on Ohio's State Test for grade 3 English Language Arts. Students promoted to fourth grade through this exemption must continue to receive intensive reading instruction until the student is able to read at grade level.

Parent Notification Requirements

Beginning in the 2023-2024 school year, districts must include the following information in the written communication to parents of students in grades K-3 who are not reading on grade level according to the reading diagnostic: A statement that connects the child's proficiency level in reading to long-term outcomes of success related to proficiency in reading.

RIMP Requirements

The following are additional requirements for RIMPs beginning in the 2023-2024 school year: High-dosage tutoring opportunities aligned with the student's classroom instruction through either a state-approved vendor or a locally approved vendor that aligns with high-dosage tutoring best practices. High-dosage tutoring must include additional instruction time either: Three days per week, or at least 50 hours over 36 weeks. Intervention services must be aligned to the science of reading. Districts and schools must continue to provide the RIMP until the student is reading proficiently at their current grade level.

Reading Intervention Requirements for EdChoice Scholarship and Cleveland Scholarship Students Beginning in 2023-2024

Beginning in the 2023-2024 school year, chartered nonpublic schools must provide the following for EdChoice Scholarship students and Cleveland Scholarship students not reading proficiently but promoted to fourth grade: High-dosage tutoring opportunities aligned with the student's classroom instruction through either a state-approved vendor or a locally approved vendor that aligns with high-dosage tutoring best practices. High-dosage tutoring must include additional instruction time either: Three days per week, or at least 50 hours over 36 weeks. Intervention services aligned to the science of reading. Schools must continue to provide intervention services until the student is reading proficiently at their current grade level.

Other Useful Links:

Upcoming Changes to the Department of Education:

<https://education.ohio.gov/Media/Ed-Connection/July-24-2023/Upcoming-Changes-to-the-Ohio-Department-of-Educati>

OSU Family Engagement Redesign Activity:

<https://ohiofamiliesengage.osu.edu/resources/re-design-your-family-engagement-practices/>

OLAC Professional Learning Series: <https://ohioleadership.org/news-and-events/professional-learning-series>

Chronic Absenteeism/Family Engagement: <https://ohiofamiliesengage.osu.edu/?s=chronic+absenteeism>

What Can You Do to Improve Literacy Instruction This Fall Article:

https://www.voyagersopris.com/blog/edview360/what-can-you-do-to-improve-your-literacy-instruction-this-fall?utm_medium=email&utm_source=news&utm_campaign=23_Q3_NA_US_ALL_Edview_EM_ED_Blog_Wexler

ZEARN Mathematics: <https://about.zearn.org/ohio>

ODE Website:

<https://education.ohio.gov/Topics/Learning-in-Ohio/Mathematics/Resources-for-Mathematics/Accelerating-Learning-in-Mathematics>

TGRG Updates: https://drive.google.com/file/d/17w7TWyidKNBCeP81EEjGL5NLdun5mEJV/view?usp=drive_link



[Upcoming Training:](#) (Click on the icon to open the flyer)



[Meet the new Staff:](#)



Anne Ditlevson – Anne has been in education for over a decade. She taught high school and middle school science in Greenville, North Carolina and Washington, North Carolina before coming back to Ohio to teach science at Mapleton High/Middle School. Anne was an assistant principal at the Montessori School of Wooster in Wooster, Ohio for the last two years. Anne has an BA in Creative Writing, a BS in Geological Sciences, a Masters in Secondary Sciences, and a Masters of Administration. She will be a consultant for Family and Community Engagement, PBIS, and UDL with SST7 and looks forward to supporting the region's schools. Anne has been married for 16 years to Andrew and they have an almost 5-year-old, Andy, along with three dogs, Thurston, J, and Bruce.



Stacey Swank – Stacey is a new educational consultant here at the STT7 after being a building principal in the Clear Fork Valley school district for the past five years. She was a kindergarten through seventh grade teacher for 21 years and a curriculum and testing coordinator for four years prior. Stacey just completed a dyslexia plus certification through the University of Florida on August 16th, and is excited to continue learning how to best help districts help their students. She will be working with Post-Secondary Transition and Career Advising, OLI4, OIP, and will be a member of the Regional Literacy team. She lives with her husband in the Madison area, and enjoys spending family time with her grown children and four grandchildren.



Shane Vernon – Shane had previously worked at Avita Hospital for the past year and half as a patient registrar and will now take Cheryl Fitzpatrick's former role as Administrative Support within the State Support Team 7 office in Mansfield, OH. He will be the primary face of the office, greeting people as they enter the office as well as answering phone calls and sending out newsletters. He will also be included in making updates and maintaining our website and social media presences and creating flyers for upcoming training sessions. Prior to his role at Avita Shane had worked at Spectrum for 17 years and had become greatly proficient at data entry and customer service in addition to some technical skills that could come in handy to the team. Shane is a single father who lives in the Lexington, OH area with his teenage kids, Sera and Tyne.