



Seventh Grade Newsletter



News from the Core Classrooms

English Language Arts: Ms. Forsythe

We are switching gears in ELA this quarter, and students will be creating their own children's books. We will be reading various stories and uncovering the story elements. In addition, students will be able to illustrate their own stories. We will be taking a field trip to the elementary schools to feature our top students on May 13 and 14. In addition, our class will be continuing our study in Amplify as we venture into the unit, "The Frida & Diego Collection".

Math: Mr. Burke

The 4th quarter all students in 7th grade math will be taking the state math test on April 15th and 17th. Good luck to all students, and just do your best! 7th grade math is working on finishing up probabilities and will touch on some data analysis next. Geometry topics include angle measures, circles, triangles cross sections of solids, surface area and volume of prisms and cylinders.

The compacted 7th/8th math class will also move into Geometry and the use proportions in relationship of scale drawing and similar figures. Topics after the state test will be most 8th grade standards, such as functions, exponent rules.

All students will participate in the Ohio State Extension office program Real Money, Real World in May.

Reading: Mr. Stemen

The biggest thing we have in the 4th quarter is Ohio State Testing. At the beginning of the quarter we will be taking some time to analyze, discuss, and diagnose the types of questions that may be seen on a state test. The hope is to build confidence heading into the testing days. After testing we will be finishing the school year reading the novel, *The Giver*. The following are what students will be able to do by the end of the unit:

- Determine how specific details reveal a theme
- Analyze how an author develops point of view
- Gather evidence from across a novel to support an idea
- Make connections between a novel and additional texts

Science: Mr. Markwood

It is hard to believe the 4th quarter is here already. 7th grade Science class will be spending the first couple of weeks of the quarter finishing up the last part of Physical Science. We will then move into our Life Science topics for the year. In the 4th quarter we will take a look at how energy is passed through the ecosystems in food chains and webs. Students will also investigate how all the biotic and abiotic factors determine how populations can live and grow in an ecosystem.

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Social Studies: Mr. Smith

As the focus on ancient civilizations such as Greece and Rome come to a close our students will see the rise of monotheistic religions such as Christianity and Islam. We will also learn about how societies defended themselves when a strong emperor was absent under a new way of life; feudalism. Welcome to the Middle Ages!

Advanced Word Study: Mrs. Khan

Fourth quarter we will continue working with vowel teams for the next unit. We only have two units left in our curriculum, so I am hopeful to finish it this school year! I am proud of the growth I have seen from these students since we started the curriculum in 5th grade. Reading is challenging, and I am proud of their progress in the last 3 years!

Math Lab: Mrs. Miller

Spring is finally here after a long cold winter. The sun is so nice to see! As we head into the last quarter of the school year I would like to stress how impressed I am with all the growth I have seen in this class. They have all become very skilled at working out probability questions and mean, median, mode range and box-and-whisker graphs. We will be spending much of our time in the remainder of the year finishing the unit on statistics and hopefully some review to get them started for next year. Make sure you keep up with your school work as the days get longer and warmer!

Resource Room Math: Mrs. Murdock

This quarter, we will expand our understanding of functional math concepts related to fractions. Our focus will include reading fractions on a tape measure and understanding dry and wet measurements in cooking.

Learning to read fractions on a tape measure is especially valuable for students interested in trade skills programs, as it is fundamental for careers requiring measuring equipment. Additionally, working with fractions in cooking—dry and wet measurements—helps reinforce mathematical skills, provides practical real-world applications, and builds confidence in the kitchen.

We will conclude the nine-week period with restaurant math, covering essential topics such as ordering food, calculating tax and tips, applying discounts, and determining totals.

We will continue our classroom economy, providing students opportunities to strengthen their money management skills. laciemurdock@gafe.fairfieldunion.org

Resource Room Reading: Mrs. Grubb

Welcome to the 4th quarter. Students will read, organize, and use evidence from the text to analyze the theories about yellow fever transmission and evaluate which claims are supported by evidence and which claims are not. Based on their evaluation of the team's current evidence, students identify and explain which theory of transmission is most supported by evidence.

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Wilson Reading: Mrs. Khan

Fourth quarter we will be continuing reading and writing multisyllabic words with different syllable types. This is getting challenging as we add prefixes and suffixes to these multi-syllable words. We will continue to practice using 'Y' as a vowel in single and multisyllable words. I am hopeful to finish this unit by the end of the year. Each of them work so hard to continue improving their reading skills and I am so proud of how much work they have put in since 5th grade!

News from the Encore Classrooms

Art: Ms. Henderly

Seventh graders are currently finishing an abstract painting unit. They explored work by Wassily Kandinski and then used their favorite songs to inspire their abstract paintings. Our fourth quarter will involve relief sculptures and clay units. Students will also be finalizing their portfolio of art for the 4th 9 weeks. Students should continue to bring their sketchbooks to class!

Band: Mr. Kitchen

We are going to continue expanding on all aspects of playing that we have been working on (intonation, tone quality, breath support, etc), while also preparing new repertoire for our spring concert. We begin having our have bi-weekly playing checks to monitor your progress as we move through the rest of the year. The progress you all have made on your instruments has been incredible and I am so excited to continue that trend!

Career: Mrs. Phillips

Students completed self-assessments to get a better understanding of their interests and aptitudes and how they best learn. Students have also explored the different career clusters and career pathways and have learned about the importance of soft skills in the workplace (organization, time management, problem solving, critical thinking, teamwork) and how having those soft skills can help them throughout their lives. Students were exposed to careers thanks to the professionals who have come in to speak to them about their jobs. The students have also been learning about the 7 Habits of Highly Effective Teens as they continue to complete their book study with numerous interactive activities and small projects.

Choir: Mr. Gregory

Three quarters of Choir has come to an end! We had a very successful Winter Concert and will now be starting to prepare for the end of the year concert. A few of the 7th/8th graders recently just performed in this years Spring Musical Shrek which just happened in March. The students will continue to build on their singing abilities, music literacy abilities, and learn more challenging music. The students have a final end of the year concert on May 7th at 6:00pm in the High School auditorium.

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Finance: Mrs. Miller

In the world of finance we are beginning a unit on consumer skills. Consumer skills include things like coupons and discounts, reading a receipt, how to use a checking account, and learning how to budget. As the days get longer and warmer, please don't forget to keep up with your schoolwork. Let's end strong!

Gym: Mr. Boucher

Welcome to Physical Education. Our focus this year will be learning and developing skills to improve and enhance our overall level of fitness. We will be participating in a variety of sports and activities for health, enjoyment, challenge, self expression and social interaction.

Health: Mrs. Leitnaker

Wow! The third quarter flew by! In Health class, students explored important topics such as **Decision-Making Skills, Physical Fitness, and the Importance of Exercise**. As we move into the fourth quarter, we will cover a variety of essential topics, including **Nutrition, Alcohol and Drug Prevention, Personal Hygiene**, and wrap up the year with **Summer Safety**. I'm excited to finish the year strong and continue helping students make healthy choices!

Human Geography: Mr. Sullivan

WOW! It felt like yesterday we just started the 3rd quarter. We studied cultures and economics that affect humans and where we live. In the fourth quarter we will dive into the movement of people and ideas that have changed world society in so many ways.

STEAM: Mrs. McCoy

During the second nine weeks in STEAM we explored the history and influences of technology, analyzing its impact on daily life and quality of life improvements. We researched and created videos/digital museum exhibits, highlighting technological advancements, with a focus on Lego Simple Machines. We used web-based movie-making software to develop design skills for flyers, videos, and presentations. We worked with coding Ozobots and Scratch as well.

Wellness: Mrs. Miller

Hello, I'm Marcia Miller and I'd like to Welcome you to Spring Semester in Wellness. During this elective semester class, we will look at our own character strengths and focus on the positive aspects of each trait in our top 5 strength traits. We will look at character strengths, learning styles, personalities in others and explore ways to deal with differences in opinions and perspectives. We will practice personal wellness by discussing topics that make each of us a better version of ourselves. Additionally, we will have several movie studies that line up directly with social and emotional learning and our character traits.

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Other News

Art Club: Ms. Henderly

Students in the 7th grade Art Club have met throughout the year. We have had an awesome time creating artwork together! The last Art Club workshop for the year will take place in a few weeks.

UPCOMING ART CLUB WORKSHOPS

When: 4/23/25

Time: After school until 4:00 PM

Where: Room 203 with Ms. Henderly

Leo Club: Mrs. Phillips

Leo Club Members are currently collecting stuffed animal donations as they work to provide the Columbus Children's Cancer Clinic with stuffed animals as the cancer center is depleted of stuffed animals. So far the Leo Club has received 32 stuffed animals and our goal is 50. Additionally, the students have been providing our school community support by emptying recycle bins for the building as we support and help our custodial staff. Our last project of the year will be our fleece blankets that we will be making for our Pre-K students. This is a special project for us. This year has been a great year of giving for the Leo Club. I am very proud of our Leo Club members and their commitment to their school community.

Power of the Pen: Ms. Forsythe

Rushville Middle School earned the Sweepstakes Award, which is the highest honor in the Power of the Pen at the Ohio University Regional Competition. The combined efforts of both teams, 7th and 8th, topped eighteen schools who competed at the Ohio University-Lancaster campus on Friday, March 7th. We will house the trophy at our school.

The following students **advanced** to the prestigious Power of the Pen State Tournament, showcasing Ohio's top writers.

Grade 7:

Pearl Baker
Addyson Borah
Rylee Montgomery
Layla Paxton

Grade 8:

Jordyn Hanna
Alaina Leonard
Kate Springer
Ella Truax
Mia West

The state tournament will take place at Ashland University on May 22nd.

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