May 2022		
	May 2023 I Got The Rhythm	
	Possibilities: rhythm, beats, tempo, repeat, instrument, drum, percussion, shake se/sniff, eyes/blink, mouth, hands, fingers, knees, hips, toes, feet	
Pg. 1-2	 What do you see here? What do you think might be happening? Where might the characters be going? Why do you think the adult is holding the girl's hand? 	
Pg. 3-4	 Why do you think they stopped to listen to the boy? Did you ever listen to someone playing an instrument outside? Tell about it. 	
Pg. 5-6	 What do you think the girl sees? Does the butterfly have a rhythm? Can you think of something that moves rhythmically? 	
Pg. 7-8	 What might the little girl be smelling when she sniffs? What do you like to smell outside? What do you think the man is saying? 	
Pg. 9-10	What do you think is happening here?How do you think the children feel about her singing?	
Pg. 11-12	 What are the girls doing? What are the other children doing? Where do you think they are? 	
Pg. 13-14	What do you think made the kids want to dance?What makes you want to dance?	
Pg. 15-16	 What time of year do you think it is? Why do you think that? Did you ever see someone dance in a line like this? Tell about it. What other body parts can you shake? 	
Pg. 17-18	 How do you think the kids moved their knees so that they could feel the rhythm? 	

Pg. 19-20	 How do you think the children got up in the air?
Pg. 21-22	 Did you ever see someone play a drum? Tell about it. Did you ever play a rhythm on a drum? What did the drum look like? Did you use your hand or something else?
Pg. 23-24	Where is the dance music coming from?Did you ever see someone dance outside like this? Tell about it.
P. 25-26	 This looks like a parade. Tell what you see? Did you ever see a parade? What did you see in it? If you could be one of these characters, which would you choose? Why?