

To provide leadership and support systems through teamwork with component districts to enhance student outcomes and lifelong learning.

Start Date: August 2022

**Location:** Component school districts

**Application Deadline:** Open until filled

Starting Base Salary: \$42,276 Plus \$525 per year of experience Plus \$45 per graduate credit

### **NCOC**

Plus \$925 per master's degree

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# School Psychologist

Anticipated three (3) full-time positions located at component school districts. These are a 10-month, Teacher Unit, probationary positions.

### Qualifications and Responsibilities

Current NYS School Psychologist certification is required. Experience working with children and in a school setting is preferred.

The goal of psychological services is to provide the precise information on a student's academic and emotional status so that he or she receives the most appropriate education. Psychologists administer a variety of educational tests to help teachers better understand the learning style of the student. They serve as consultants to teachers and counselors, provide direct counseling to students who are experiencing problems, provide support to parents, and serve as a resource to the CSE.

## **Application**

We encourage qualified applicants to submit their resumé, application, transcripts and references to: <a href="www.olasjobs.org/southern">www.olasjobs.org/southern</a>

Civil Service position candidates must be reachable on the existing eligibility list. If there is no mandated eligibility list, candidates will be considered for provisional appointment. Continued employment will be contingent on successfully passing the required examination and being reached on the eligibility list.

The selected applicant will be subject to a fingerprint support criminal history background check in accordance with SAVE Legislation effective July 1, 2001.

The Board of Cooperative Educational Services of the Sole Supervisory District of Otsego, Delaware, Schoharie and Greene Counties does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, genetic disposition or age in the educational programs or activities which it operates, including, but not limited to, access to facilities in accordance with the Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.