



OTSEGO NORTHERN CATSKILLS
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

People are the core of Otsego Northern Catskills BOCES. We believe in the well-being and happiness of our employees and take pride in taking care of our team members by providing exceptional benefits that support their overall quality of life. We know that employees that are happy and healthy help us to provide world-class opportunities for our students and districts.



Providing leadership and support systems through teamwork with component districts to enhance student outcomes and lifelong learning.

ONC BOCES is seeking School Psychologists

Current NYS School Psychologist certification required.

As a School Psychologist, your primary responsibilities will include:

Psychological Assessment: Conduct comprehensive assessments of students' academic, social, and emotional functioning to identify learning and behavioral challenges.

Individualized Education Plans (IEPs): Collaborate with educators, parents, and other professionals to develop and implement effective IEPs tailored to meet the unique needs of students with special education requirements.

Crisis Intervention: Provide timely and appropriate interventions in response to crises affecting students, offering counseling and support to promote emotional well-being.

Please see the second page for additional information.

2024—2025 school year:

Starting Base Salary: \$46,159

Plus \$525 per year of experience

Plus \$45 per graduate credit

Plus \$1,050 per master's degree

NYS retirement, EAP, continuing education assistance, and exceptional insurance, including retiree health insurance, are available.

For more information, please contact:
humanresources@oncboces.org

[www.oncboces.org /jobs](http://www.oncboces.org/jobs)

The Board of Cooperative Educational Services of the Sole Supervisory District of Otsego, Delaware, Schoharie and Greene Counties does not discriminate on the basis of race, creed, color, national origin, sex, sexual orientation, gender identity, religion, ethnicity, pregnancy, family status, age, marital status, genetic predisposition, military status, domestic violence victim status, disability and any other class protected by state or federal law in the educational programs or activities which it operates, including, but not limited to, access to facilities in accordance with the Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.



Consultation: Collaborate with teachers, administrators, and parents to address academic and behavioral concerns, offering guidance and evidence-based strategies to enhance student success.

Preventive Services: Design and implement programs and initiatives that focus on preventing behavioral and academic issues, fostering a positive and inclusive school environment.

Data Analysis: Utilize assessment data and other relevant information to analyze trends, evaluate program effectiveness, and make data-driven recommendations for continuous improvement.

Professional Development: Stay current with research and best practices in the field of school psychology, and actively participate in professional development opportunities to enhance skills and knowledge.

Advocacy: Advocate for the mental health and well-being of all students, promoting a school culture that recognizes and values diversity and inclusivity.

Collaboration: Work collaboratively with multidisciplinary teams, including teachers, special education staff, and community resources, to provide comprehensive support for students.

Documentation: Maintain accurate and confidential records of assessments, interventions, and consultations, ensuring compliance with relevant laws and regulations.