



People are the core of Otsego Northern Catskills BOCES. We believe in the well-being and happiness of our employees and take pride in taking care of our team members by providing exceptional benefits that support their overall quality of life. We know that employees that are happy and healthy help us to provide world-class opportunities for our students and districts.



Providing leadership and support systems through teamwork with component districts to enhance student outcomes and lifelong learning.

### **ONC BOCES is seeking a full-time and part-time Spanish Teacher**

Current NYS Foreign Language certification required.

As a Spanish Teacher, your primary responsibilities will encompass:

**Curriculum Development:** Develop engaging and culturally relevant lesson plans aligned with curriculum standards, fostering language acquisition and cultural appreciation.

**Classroom Instruction:** Deliver effective and dynamic instruction in the Spanish language, utilizing a variety of teaching methods to accommodate diverse learning styles.

**Language Proficiency Assessment:** Evaluate students' language proficiency through regular assessments and provide constructive feedback to support their language development.

**Cultural Integration:** Integrate cultural components into lessons, exposing students to the rich diversity of Spanish-speaking countries and enhancing their cultural competency. Please see below for additional

Starting Base Salary: \$43,620  
Plus \$525 per year of experience  
Plus \$45 per graduate credit  
Plus \$975 per master's degree

NYS retirement, EAP, continuing education assistance, and exceptional insurance, including retiree health insurance, are available.

For more information, please contact:  
[humanresources@oncboces.org](mailto:humanresources@oncboces.org)

[www.oncboces.org /jobs](http://www.oncboces.org/jobs)

The Board of Cooperative Educational Services of the Sole Supervisory District of Otsego, Delaware, Schoharie and Greene Counties does not discriminate on the basis of race, creed, color, national origin, sex, sexual orientation, gender identity, religion, ethnicity, pregnancy, family status, age, marital status, genetic predisposition, military status, domestic violence victim status, disability and any other class protected by state or federal law in the educational programs or activities which it operates, including, but not limited to, access to facilities in accordance with the Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.



**Individualized Support:** Identify and address the unique learning needs of students, offering additional support or enrichment as necessary to ensure academic success.

**Technology Integration:** Incorporate technology tools and resources to enhance language learning, providing a modern and interactive educational experience.

**Collaboration:** Collaborate with colleagues to create a cohesive language program, sharing resources and best practices to promote a consistent and effective learning environment.

**Parent Communication:** Maintain open and effective communication with parents, keeping them informed about students' progress, class activities, and opportunities for involvement.

**Professional Development:** Stay abreast of current language teaching methodologies, attend relevant workshops, and actively participate in professional development to enhance teaching skills.

**Classroom Management:** Establish and maintain a positive and inclusive classroom environment, implementing effective classroom management strategies to ensure a conducive learning atmosphere.