



A BOCES providing world-class opportunities for the districts we represent.

To provide leadership and support systems through teamwork with component districts to enhance student outcomes and lifelong learning.

**Start Date:** August 2021

**Location:** OAOC in Milford

**Application Deadline:** Open until filled

**Salary:** Per education and experience

### **NCOC**

2020 Jump Brook Road  
P.O. Box 382  
Grand Gorge, NY 12434  
(607) 588-6291

### **OAOC**

1914 County Route 35  
Milford, NY 13807  
(607) 286-7715

### **Center Street School**

31 Center Street  
Oneonta, NY 13820  
(607) 431-2562

## ***Behavior Specialist—Anticipated***

One (1) full-time, 10-month, Non-Unit Support, Civil Service position.

## ***Qualifications and Responsibilities***

Graduation from high school or possession of a high school equivalency diploma; AND

Graduation from a regionally accredited college or university or one accredited by the New York State Board of Regents with a Bachelor's degree, or higher, in Education, Counseling, Psychology or a closely related field, AND two (2) years of experience or its part-time equivalent in behavioral consultation and/or crisis training in an educational setting.

Note: Successful candidates must be eligible for or progressing towards Board Certified Behavior Analyst (BCBA) and obtain their BCBA credentials within one (1) year of appointment.

Experience working with challenging students to improve behaviors, experience with a variety of evaluation tools and administering Functional Behavior Assessments, and experience offering practical solutions to students and staff required. Please see additional information below.

## ***Application***

We encourage qualified applicants to submit their resumé, application, transcripts and references to: [www.olasjobs.org/southern](http://www.olasjobs.org/southern)

Civil Service position candidates must be reachable on the existing eligibility list. If there is no mandated eligibility list, candidates will be considered for provisional appointment. Continued employment will be contingent on successfully passing the required examination and being reached on the eligibility list.

The selected applicant will be subject to a fingerprint support criminal history background check in accordance with SAVE Legislation effective July 1, 2001.

The Board of Cooperative Educational Services of the Sole Supervisory District of Otsego, Delaware, Schoharie and Greene Counties does not discriminate on the basis of race, color, national origin, sex, sexual orientation, disability, genetic disposition or age in the educational programs or activities which it operates, including, but not limited to, access to facilities in accordance with the Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.

[humanresources@oncboces.org](mailto:humanresources@oncboces.org)

[www.oncboces.org](http://www.oncboces.org)

*ONC BOCES is an Equal Opportunity Employer*

## *Qualifications and Responsibilities continued...*

This position involves providing training, dissemination of information, consultation and resources related to the behavior management of students with disabilities in the least restrictive environment to teachers of school age students and pre-school students with disabilities, general education classroom teachers, administrators, and related service providers. Work is performed under the supervision of the Special Education Administration. Does related work as required.

Duties include but are not limited to:

- Provide oversight of Functional Behavioral Assessments.
- Organize, develop, collaborate with component districts and Special Education Administrator on FBA format
- Write, co-write, develop, implement, and oversee Behavior Intervention Plans for students with special education team.
- Oversee development of all BIP's
- Monitor collection of and record of all data on BIP's
- Lead and implement training of staff on data collection, development, and execution of BIP's.
- Model appropriate execution of BIP's.
- Monitor and conduct regular review of BIP's. Meet with staff and administration on status.
- Identify behavior patterns of students across programs: TLC, TRUST, BA, etc.
- Oversee research, identify, develop, and lead a unified counseling program to address systematic approach across the grades and developmental span to address pro- social behavior.
- Oversee and develop a system to evaluate the counseling program.
- Direct, monitor, analyze, and track data in conjunction with counseling program and make modifications as needed.
- Oversee the analysis strands of behavior across TLC, TRUST, BA, etc.
- Oversee, design, develop, implement and write, specific behavior modification plans for students.
- Model and implement behavior intervention strategies inside the classroom.
- Oversee and provide training for teachers on implementation of behavior plans.
- Oversee, develop, record, and analyze data associated with behavior plans.
- Lead and train staff in data collection techniques.
- Monitor referral reason for ISS and OSS.
- Monitor and Develop proactive strategies for counseling behaviors leading to suspension.