



OTSEGO NORTHERN CATSKILLS
BOARD OF COOPERATIVE EDUCATIONAL SERVICES

People are the core of Otsego Northern Catskills BOCES. We believe in the well-being and happiness of our employees and take pride in taking care of our team members by providing exceptional benefits that support their overall quality of life. We know that employees that are happy and healthy help us to provide world-class opportunities for our students and districts.



Providing leadership and support systems through teamwork with component districts to enhance student outcomes and lifelong learning.

ONC BOCES is seeking a full-time School Social Worker.

Qualified candidates will have a current NYS School Social Worker certification.

As a Social Worker, your primary responsibilities will include:

Assessment and Intervention: Conduct comprehensive assessments of students' social, emotional, and family situations to identify areas of need. Provide timely and evidence-based interventions to support students in overcoming challenges.

Crisis Intervention: Respond to and manage crisis situations affecting students, offering immediate support and collaborating with relevant stakeholders to ensure the well-being of individuals involved.

Individual and Group Counseling: Provide individual and group counseling services to address emotional, behavioral, and interpersonal issues, helping students develop coping skills and resilience.

Starting Base Salary: \$43,620
Plus \$525 per year of experience
Plus \$45 per graduate credit
Plus \$975 per master's degree

NYS retirement, EAP, continuing education assistance, and exceptional insurance, including retiree health insurance, are available.

For more information, please contact:
humanresources@oncboces.org

[www.oncboces.org /jobs](http://www.oncboces.org/jobs)

The Board of Cooperative Educational Services of the Sole Supervisory District of Otsego, Delaware, Schoharie and Greene Counties does not discriminate on the basis of race, creed, color, national origin, sex, sexual orientation, gender identity, religion, ethnicity, pregnancy, family status, age, marital status, genetic predisposition, military status, domestic violence victim status, disability and any other class protected by state or federal law in the educational programs or activities which it operates, including, but not limited to, access to facilities in accordance with the Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.



Collaboration with Families: Work closely with parents and guardians to understand family dynamics, address concerns, and develop strategies to support the holistic well-being of students.

Advocacy: Advocate for the rights and needs of students, especially those facing socio-economic challenges or discrimination. Collaborate with community resources to connect students and families with appropriate support services.

Preventive Programs: Design and implement preventive programs addressing issues such as bullying, substance abuse, and mental health awareness to create a safe and supportive school environment.

Case Management: Manage and maintain accurate records of student cases, ensuring confidentiality and compliance with relevant laws and regulations. Collaborate with other professionals to coordinate services for students.

Community Outreach: Establish and maintain partnerships with community organizations, mental health agencies, and other resources to enhance the range of support services available to students.

Education and Training: Provide training to school staff on recognizing and addressing social and emotional issues, promoting a culture of empathy and understanding within the school community.

Professional Development: Stay informed about current trends and best practices in social work, actively participating in professional development opportunities to enhance skills and knowledge.