



Hello MHS Parents and Guardians,

As we look ahead to the remaining months of the 2020-21 school year, we wanted to reach out with information pertaining to our Reconnecting to Our Schools Plans. Beginning on Monday, March 1st, we will transition back to in-person learning for grades 6-12. This will bring students in grades 6-12 back for in-person learning <u>four</u> days a week. We want to assure you that we are planning for a safe transition and are confident that we are bringing students back to a safe learning environment. Please see the information below for transition details.

## RETURN TIMELINE:

We will continue to monitor internal and local data pertaining to COVID-19. Please be patient and flexible, as our plans will be based on current data and conditions.

- February 18th Inform parents/guardians of transition back to in-person learning via email
- March 1st first day of in-person learning for students in Grades 6-12
- Week of March 15th Spring Break
- Week of March 29th Review COVID-19 data and assess the structure of the four day in-person week for any modifications for 4th term

## **IN-PERSON LEARNING FORMAT:**

- Students will attend school in-person **four** days a week Monday, Tuesday, Thursday, Friday from 7:50am-3:15pm
- All Cohort 1 & 2 students will be expected to attend in-person classes according to their Skyward schedule four days a week
- All Cohort 1 & 2 students who are employed will be expected to be in school on all school days for all classes. Please make arrangements with your employer to adjust your work schedules.
- Cohort 3 At-Home learners will remain in their online format using *Odysseyware* unless they choose to come back to in-person learning. This change would be best at the start of the 4th Term, April 12th.

## **ARRIVAL:**

- Students will be allowed into the building at 7:35am:
  - Bused students will use Door #1 (main entrance by anchor)
  - Students who walk, bike, or are dropped off will use Door #2 (first covered entrance)
  - Students arriving in back parking lot can use either Door #16 (Senior door) or #20 (Pool door)
  - Athletes arriving for Zero Hour use Door #23 (Mudroom door)
- When students arrive they may:
  - Go to their locker and then 1st block class
  - Report straight to their 1st block class
  - Eat breakfast which is available to all students (two to a table in Commons or in their 1st block class)



- Students will be allowed to carry backpacks to class to limit use of their lockers in between classes during the day
- Passing times will be staggered two minutes apart 1st purple classrooms, then white classrooms

### DISMISSAL:

- Students will exit the building through the same doors as arrival with the addition of Door #'s 3, 4 & 5 located by the bike racks and north doors facing the soccer field.
- Dismissal will be staggered in two shifts
- Students will be expected to leave the building by 3:30 pm every day

## LUNCH:

- Students will eat lunch in the Commons and extra tables will be set up to accommodate the larger lunches
- Students may bring their own lunch or purchase a Chartwells lunch

# MITIGATING PRACTICES:

- In order for us to continue to keep our doors open, it is crucial that we follow proper health and safety guidelines at all times.
- MHS staff and students will be expected to follow mitigating practices to prevent the spread of the virus:
  - o Face coverings will need to cover nose and entire mouth area and are required
  - Hand hygiene washing of hands and using hand sanitizer
  - Disinfecting of surfaces teachers will clean desks and other areas in between classes
  - Physical distancing students will be physically distanced to the extent possible, although it will not be feasible in some spaces
  - COVID symptom monitoring to continue to be successful with our mitigating practices, it is important that students stay home if they are not feeling well and/or are symptomatic

### ACADEMICS/CO-CURRICULARS:

- Traditional grading practices will continue and report cards will be issued. These grades will be calculated to students' GPA.
- College-level courses will continue to be offered and will follow the college pacing guide and curriculum
- Co-curriculars will be offered to all students regardless of which learning model (in-person or at-home) they choose. Attendance at scheduled practices and meetings will be required of all participants.
- For At-Home Learners, at home internet access is ideal, but not necessary. The District will work with families lacking internet access providing options available to them.
- Non-Essential Visitors there will be no non-essential visitors allowed in the building.

### WEDNESDAY STUDENT SUPPORT DAY:

- Every Wednesday, teachers will be available in their classrooms for in-person student support from 9:00-11:30am and 12:15-3:15pm. There are no scheduled class times on this day.
  - Students who are failing any class will be <u>required</u> to attend Wednesday support days from 12:15-3:15pm until they are passing their classes



- Students may also attend remotely to get support from teachers by using Google Meet (students will need to schedule this with their teacher)
- Any student may come in at any time during those hours to get extra help with assignments, complete a missed assessment or lab, use the wifi, or attend club meetings
- Free bag lunches will be available to all students
- Students who rely on riding the bus to school may use the regular bus transportation on this day by calling Westlund to schedule your student's pick-up. The Commons will be supervised from 7:50-9:00am until teachers are available at 9:00am. At that time, students are expected to be in a classroom.
- Wednesdays will remain a student-support day for 6th-12th grade students through 3rd Term. The structure of the four day in-person week will be assessed for 4th Term and any modifications will be communicated to you with advance notice before any adjustment would occur.

# **IN-PERSON LEARNING SCHEDULE:**

MARINETTE HIGH SCHOOL	DAILY SCHEDULE 9th-12th grades
In-Person Learning Days - MONDAY, TUESDAY, THURSDAY, FRIDAY	WEDNESDAY Student Support Day
Students from both Cohorts 1 & 2 will attend in-person learning four days a week.	This Wednesday student support day is optional for students with passing grades and required for students with any failing
7:50 – 9:25am: Block 1	grades.
9:30 – 11:00am: Block 2	7:30-8:30am: Teacher Collaborative Time
11:00 – 11:30am: A Lunch	8:30-9:00am: Staff Meeting/Training
11:35 – 1:05pm: Block 3 (for students with A Lunch)	9:00-11:30am: Student Support Time
11:05 – 11:50am: Skinny 3B Class	11:30am-12:15pm: Lunch
11:50 – 12:20pm: B Lunch	12:15-3:15pm: Student Support Time (students with failing grades are required to attend this support time)
12:20- 1:05pm: Skinny 5 Class	
11:05 – 12:35pm: Block 3 (for students with C Lunch)	
12:35 – 1:05pm: C Lunch	
1:10 – 1:40pm: Anchor Hour	
1:45 – 3:15pm: Block 4	



# 6-12 AT-HOME LEARNING (Cohort 3):

- Will remain as is for all students <u>currently learning in *Odysseyware*</u>. If you choose to return to in-person learning please contact your counselor or building principal to discuss a change in this status if desired.
- If you are concerned about the increased amount of time for your child at school and want to discuss a switch from in-person learning to at-home learning, the student and family will need to <u>schedule a</u> <u>meeting to occur no later than February 26</u> with a school counselor by calling 715-735-1305 to discuss the following criteria to determine eligibility for the shift in learning model:
  - o Understand the at-home learning experience and the use of a Success Coach
  - Demonstrate an increased amount of time at school will impact the physical health of a member of the household or the student in school
  - Currently passing all courses
  - Attending school on a consistent basis
  - Become familiar with the *Odysseyware* program through a virtual tour
  - o Demonstrate the ability to work independently as shown by their remote learning work habits
  - Understand the summer programming requirements if the *Odysseyware* At-Home learning experience does not result in passing your classes
  - o (HS Only) Ability to follow college course guidelines to earn the credit

This <u>Reconnecting to Our Schools Guidebook</u> was used at the beginning of the school year and contains guidelines for reconnecting students and staff back to school. The structure of the four day in-person week will be assessed for 4th term and any modifications will be communicated to you with advance notice before any adjustment would occur.

We are confident that together we can safely make this transition possible. It will be exciting to see our students together in our hallways and classrooms again. Please contact your school administrator or school counselor if you have any questions.

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Sincerely,

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