

Dear McDowell Families,

“You will never always be motivated. So you must learn to be disciplined.” The longer we are closed, the harder it may become for students to stay motivated. As I said in the first mailing, you are in charge of your educational opportunities during this closure. Yes, we will be providing resources and educational opportunities for you. However, what you do and how you utilize them will be in large part, up to you. Will you avoid them, do enough just to get by, or will you take full advantage of your opportunities? No, assignments are not graded and you are not being held accountable. However, what you do now will help you for later. Create a schedule that works best for you and your family.

Food distribution will continue with breakfast and lunch meals for students in need each Monday from 9:30-Noon. All meals are “grab & go” with no on-site dining option. The weekly distribution will be at Laurelville Elementary cafeteria and Logan Elm High School main entrance. Laurelville Elementary will also have food boxes for families in need during the same time. One box per car.

Logan Elm is in the process of collecting information on the technology needs of households within our district. Please contact your building principal if you are in need of a Chromebook within your household, for the purpose of: Your child completing work from their academic teachers and/or your child remaining in contact with their teachers. We would only be able to distribute one Chromebook per household for those that do not have at least one device that can be used for student use. Please contact Mr. King if you are in need of a device.

Teachers will continue to provide educational opportunities each week. Lessons and activities will be posted on Monday for the week and students can choose when to work on them. However, teachers will be available all week during traditional school hours for assistance

On the following pages you will find suggested activities that can be done without the internet. In some cases, you will see a reference to look at something on the website. We have found that many students can look at least look online even if through a phone. Most of the issues are completing something online. Again, if you are in need of printed materials, please contact the school. If students are able to get on their Google Classrooms they do not need to do the offline activities.

### **ELA**

**Daily Reading:** Continue to read your books. If you are running low on reading material, you may contact the McDowell Office to arrange for new books.

**Writing:** Choose 2 options from the list below:

- Make a list of “Awesome Stuff.”- Think about the small things that you appreciate, love, but never really take the time to notice: an extra fry in the bottom of the bag, kitten fur, clothes right out of the dryer. Make a list of at least 15 items.
- A History of You in 3 Objects- Select 3 objects that shape who you are. It can be something you’ve made, something you’ve purchased, an object you’ve inherited, found, or admired. Any 3 items that show a part of you during these jr. high years. Write a paragraph about each item and it’s part in your life.
- Make a list of “Favorite Words” - Imagine you can only use 20 words for the rest of your life. You can repeat them as often as you wish, but you can only use this list of words. What would they be? Make a list of your 20 favorite *school appropriate* words.
- Write about your “Happy Place”- Describe your favorite place in the whole, wide world. Then, tell about a few memories that you have from this place. Include a drawing to go with your writing.

## Math

(Choose ONE option to complete. Complete it on paper and send it to your math teacher OR complete it on paper and keep in your folder)

Option 1: Answer these 3 questions about Simple Interest      **Simple Interest formula is  $I=prt$**

- Find the simple interest for \$500 invested at 6.25% for 3 years
- Mr. King took a loan for \$1200 at 3% for 6 months. What was his interest?
- Mrs. Wilson borrows \$457 from Mrs. Riddle. Mrs. Riddle charged her 2% interest and it took Mrs. Wilson 3 months to pay her back. What was the TOTAL Mrs. Wilson owed Mrs. Riddle?

Option 2: Math brain teasers (answer both questions)

1. If .....  
A + C = 4  
D + E = 9  
B + F = 8  
Z + C = 29  
THEN G + A = ???
2. If Mr. Holbert was 4 years old and Mr. Dropsey is half his age, how old is Mr. Dropsey when Mr. Holbert is 100 years old?

## Social Studies

Today in History: A Primary Source		Date:
Covid-19 Update:	Covid-19 Image/Video:	
Personal Reflection:	Reflection Image/Video:	

**Option #1:** Create a "Today in History" calendar. If you already started this activity, you may continue it. The calendar needs: #1 the date, #2 a few sentences on Covid-19 news of the day, #3 a few sentences of reflection on the day, #4 an image from the day related to the Covid-19 situation, & #5 a personal reflection image from the day. Be creative, use your resources (internet, magazine, crayons, etc), & do just a few minutes each day.

**Option #2:** Create a public service announcement (PSA) about staying healthy & using proper hygiene. You can make a video, a radio commercial, a pamphlet or a poster. You can create/use a spokesperson/character, you can have a slogan/jingle, make it catchy. If you would like to do this online you can use Glogster (glogster.com is a free program once you register). Whatever you choose, make sure it contains accurate and important information about staying clean and healthy, and remember to direct people where to find additional information.


**Option #3:** In a democracy, citizens have the right and privilege of voting for the government officials who will represent them. Imagine an unregistered voter is coming to your house for dinner and prepare a persuasive speech you could give to this person in order to convince her to register and vote. Do not concern yourself with any candidates or issues. You are speaking with a person who is not participating in our democracy. You need to convince them to participate. Write your speech down and if you're feeling frisky, you can record it too (this lets you add emphasis and tone to your remarks).

Remember to follow Flipgrid for the Geography Challenges and the Munch Madness Bracket.

## Science

- Track the moon phases and draw what the moon looks like each day in the night or day sky. Record the time and the Moonrise and Moonset
- Read the article Ladybugs and respond to the questions. (The article is available on McDowell website)  
This article is from the April 2020 Ohio Cooperative Living Magazine South Central Power Company. Many of you may get this sent to your house; ask your parents, it has several good articles in it. The magazine has a power lineman on the cover. Mrs. McGuire's son is a lineman and his picture is in the magazine. Luke works in the Canal Winchester shop, can you figure out which one he is, if you get the magazine?
  - A. Why is the ladybug a symbol of the people of Ohio?
  - B. How big is a ladybug?
  - C. How long does a ladybug live?
  - D. How do ladybugs survive the winter?
  - E. What does the ladybug larvae look like?
  - F. What do adult ladybugs eat?
  - G. What is the purpose of the red color?

## Art

<p>Choose 2-3 of the activities on the choice board.</p> <p>Ways to share your completed work: E-mail to <a href="mailto:robbyn.helsel@loganelm.org">robbyn.helsel@loganelm.org</a> Text to 740.954.0744 Share through Google Padlet: <a href="https://padlet.com/robbynhelsel/usyx4hb7prxp">padlet.com/robbynhelsel/usyx4hb7prxp</a> If you use Padlet, put all of your work on the same one instead of creating new ones. This choice board is also available on the website.</p>	<p>1. Design a candy bar wrapper for a new kind of candy bar! Be creative!</p>	<p>2. Dastle Drawing. Try looking up pictures of castles. Notice the different shapes &amp; structures. Make a detailed castle drawing.</p>	<p>3. Be an architect. Use Legos or blocks to build a structure!</p>	<p>4. Read a story. Create new illustrations to your favorite part.</p>	<p>5. Get outside and use sidewalk chalk to draw things from nature.</p>
	<p>6. Can you picture Vincent Van Gogh's Starry Night. Create your version of Starry Night using whatever media you would like.</p> 	<p>7. Draw a portrait of someone or a pet in your family. Be sure to add the details that make them unique!</p>	<p>8. Use toilet paper &amp; paper towel rolls &amp; other found objects to make an abstract sculpture. Work with your positive &amp; negative space.</p>	<p>9. Try making paint from dirt! Just add a little water and mix. Make a prehistoric-styled painting.</p>	<p>10. Surprise me! Come up with your own prompt. Create your art work.</p>
	<p>11. Practice drawing your hand from multiple perspectives in multiple positions.</p>	<p>12. Make a self-portrait in any style &amp; media you choose. Capture an important part of your personality, life, experiences, or mood.</p>	<p>13. Make yourself into a cartoon character!</p>	<p>14. Find a pen. Use it to make a drawing. Keep layering until you run out of ink! Do not fear the dark-side! Find balance within the art-force!</p>	<p>15. Draw a variety of lines across your page from side to side and top to bottom. Fill each shape with different patterns &amp; designs.</p>

## Technology

Choose at least one of these activities.

1. Write a "Code" For a person to do a task. Think about the blocks in scratch that you would use. Be very detailed. Once you have completed your code ask a family member to closely follow the steps (program). Some activities you can code are: Wash hands, make a PBJ sandwich, write your name, wash the dishes, feed a pet, make your bed, jump rope, brush teeth, or any other activity you can think of
2. Did you know that chocolate chip cookie was invented in the 1930's during the great depression? What great inventions will come during this time? Keep a journal of innovations that you notice.

## Physical Education

Try to do at least 20 minutes of physical activity each day.

Examples of activities: Horseback riding, toss and hit wiffleball, baseball or softball to a partner, walk/hike with family, punt/pass/catch a football with family, ride a bicycle

## Band

Play your instrument! Here are some options for you to do. Most of all, have fun!

- Play music out of your book
- Log into Smart Music and play anything from there. The code and directions are in Google Classroom. There are THOUSANDS of songs on there
- Play Happy Birthday, learn it by ear (no music, just play it until it sounds right)
- Play any of the songs you like by ear
- Look up music on google and try to play them
- Call your grandma, aunt, uncle, neighbor or anyone who might need a visitor and play a song for them
- Write a rhythm (like we do for our purple sheets)
- Write a song or drum cadence
- Call a friend and collaborate on writing a song
- Practice marching to the beat of any song you hear (start with your left foot and stay in time)
- Example songs to learn by ear: Twinkle, Twinkle Little Star, Baby Shark, Star Wars, We will Rock You, Happy Birthday, We Wish you a Merry Christmas, My Country Tis of Thee, Star-Spangled Banner, America the Beautiful, Let it Go, Any Disney Song, Movie Themes, Commercial Jingles

## Pre-Engineering

Choose one of the following engineering problems below to solve and follow the steps to invent a solution.

- A. Your pet is trapped in a ten-foot-deep hole. Invent a contraption to rescue your pet.
- B. You're going on vacation for a month and can't find anyone to water your plants. Invent a device that will give your plants the right amount of water – not too much, not too little
- C. You like to read before going to sleep but don't have a bedside lamp. Invent a way to turn off the light switch across the room without getting out of bed.

Steps to follow for your inventions:

1. What problem did you choose?
2. Brainstorm ways to solve the problem and list 2 ideas.
3. Choose one idea from your list of ideas. On a sheet of paper, draw a detailed picture of the solution you chose. Label the drawing to explain what each part is, what it is made out of, how the parts fit together and how it will work. Take a photo of your drawing and share it with me.
4. Where do you think you will run into problems with your solution? Where do you think the weak parts in your creation will be? How could it fail? How will you repair or fix each failure?

Build a cardboard scissor lift using: cardboard, pushpins or thumbtacks, modeling clay or play-doh, ruler  
Detailed directions can be found on McDowell website.

## Choir

Continue to journal about your daily interactions and/or practice with music

Write a few sentences about a music documentary, autobiographical music film, book or article about music

Construct a musical instrument out of natural materials or construct your own musical composition