

McDowell Families,

As we move into week 6 it is becoming more and more important for students to stay motivated in their school work. I continue to say...do what works for your family and do not make school work a stressor. However, it is also important to find time throughout the day or throughout the week to focus on those skills that will help not only throughout the educational journey, but through the journey of life. We continue to mail out educational activities that can be done without the internet. Teachers continue to provide resources online each week. However, it continues to be up to families and each student to take advantage of those opportunities. If possible, do a little bit each day. As Robert Collier said, "Success is the sum of small efforts, repeated day-in and day-out."

Food distribution will continue with breakfast and lunch meals for students in need each Monday from 9:30-Noon. All meals are "grab & go" with no on-site dining option. The weekly distribution will be at Laurelville Elementary cafeteria and Logan Elm High School main entrance. Laurelville Elementary will also have food boxes for families in need during the same time. One box per car.

We have handed out Chromebooks this week. Please contact Mr. King if you are in need of a Chromebook within your household, for the purpose of: Your child completing work from their academic teachers and/or your child remaining in contact with their teachers. We would only be able to distribute one Chromebook per household for those that do not have at least one device that can be used for student use.

#### **Logan Elm Spirit Week: April 20-24**

**Monday 4-20: Teaching Day** – Teach someone to do something. Share some knowledge and share your story.

**Tuesday 4-21: Reading Day** – Record yourself reading your favorite part from your favorite book. Share it

**Wednesday 4-22: Earth Day** – Today is the 50<sup>th</sup> celebration. Create artwork from nature, show us your world in your backyard or tell us how you are taking care of Planet Earth.

**Thursday 4-23: Exercise Day** – Share an image or video of you doing something physical. Show us what you've got/

**Friday 4-24: Spirit Day** – Share your Logan Elm Swag. Flood the web with red and white!

We will put information on Twitter and the website on how to share your Logan Elm Spirit each day.

Following are offline suggestions if you do not have access to the internet. Educational activities are posted through Google Classroom each Monday for the week for those that do have access.

#### **ELA**

**Daily Reading:** Continue to read. If you are running low on reading material, please contact the McDowell Office or your ELA teachers to arrange for new books.

**Writing:** Earth Day is April 22nd of every year and Wednesday will mark the 50th anniversary. As a small recognition to this important day, we would like for you to watch a TV show or movie in the Science/Nature category and answer the questions below.

1. Write the title of the show or movie and where you found it.
2. What was the key topic in the show or movie? In other words, which aspect of science or nature was it about?
3. List 3 facts that interested or surprised you. Explain how each fact relates to the central idea/concept/argument of the show or movie.
4. Did the show or movie change your point of view of the topic?
5. Consider how the film was made and tell how the visual effects help the director to get his/her point across to the viewer.
6. Are there any changes in your life that you would consider making after watching the show or movie? Is there anything our entire country could do to help?
7. If you have internet access, do a quick google search and find an article on the same topic as the movie or show you watched. Read the article and write how it was similar or different from the show or movie. You may want to start your search with [sciencenews.org](http://sciencenews.org) or [www.si.edu/explore/science](http://www.si.edu/explore/science)

## Math

You plan to go to your favorite restaurant, McDonald's, for lunch, however, you are also trying to get in shape for summer.

You order a Big Mac (563 calories), Large Fry (493 calories), Large Coke (293 calories), and a M&M McFlurry (643 calories).

If walking burns approximately 300 calories per hour, how long will you have to walk to burn off half of your lunch calories?

Use the percent proportion to solve:

What is 25% of 64?

54 is 90% of what number?

12 is what percent of 80?

What is 30% of 90?

## Social Studies

Today in History: A Primary Source		Date:
Covid-19 Update:	Covid-19 Image/Video:	
Personal Reflection:	Reflection Image/Video:	

**Option #1:** Create a "Today in History" calendar. If you already started this activity, you may continue it. The calendar needs: #1 the date, #2 a few sentences on Covid-19 news of the day, #3 a few sentences of reflection on the day, #4 an image from the day related to the Covid-19 situation, & #5 a personal reflection image from the day. Be creative, use your resources (internet, magazine, crayons, etc), & do just a few minutes each day.

**Option #2:** You are going to run for political office. Would you like to run for an office at the local, state, or national level? Why did you select that level of government? To what position would you like to win the election? Research the qualifications for that job, and discuss what you would like to accomplish. Remember to keep your goals realistic and within the responsibilities of that job.

**Option #3:** Archaeologists study the artifacts of past civilizations. Some of the best artifacts are actually trash. Have someone else in your house select 5 items from your home's garbage. Your job is to imagine that you have unearthed these 5 items. What are they? What could they tell you about the culture that left them? Write a description of these strange people.

Remember to follow Flipgrid for the Geography and History Challenges as well as the Munch Madness Bracket.

## Science

Next week is Logan Elm Spirit Week. I hope that all of the science students participate and try to bring a science activity into everyday! If you are working offline, share these activities with someone at home. We would like for all of our online students to share their LE Science Spirit on their Google Classroom.

Science ideas for each Spirit Day:

Monday – Teach something science related like layers of the earth, why we have seasons, etc.

Tuesday – Choose a science related book

Wednesday – Earth Day... this has science all over it!

Thursday – Why is exercise important for your health and body?

Friday – Share your Logan Elm Swag! Flood the web with red and white living things around you.

## Choir


Continue to journal about your daily interactions and/or practice with music Write a few sentences about a music documentary, autobiographical music film, book or article about music Construct a musical instrument out of natural materials or construct your own musical composition.

**Band**

Play your instrument! Here are some options for you to do. Most of all, have fun!

- Play music out of your book
- Log into Smart Music and play anything from there. The code and directions are in Google Classroom. There are THOUSANDS of songs on there
- Play Happy Birthday, learn it by ear (no music, just play it until it sounds right)
- Play any of the songs you like by ear
- Look up music on google and try to play them
- Call your grandma, aunt, uncle, neighbor or anyone who might need a visitor and play a song for them
- Write a rhythm (like we do for our purple sheets)
- Write a song or drum cadence
- Call a friend and collaborate on writing a song
- Practice marching to the beat of any song you hear (start with your left foot and stay in time)
- Example songs to learn by ear: Twinkle, Twinkle Little Star, Baby Shark, Star Wars, We will Rock You, Happy Birthday, We Wish you a Merry Christmas, My Country Tis of Thee, Star-Spangled Banner, America the Beautiful, Let it Go, Any Disney Song, Movie Themes, Commercial Jingles

**Art**

<p>Choose 2-3 of the activities on the choice board.</p> <p>Ways to share your completed work: E-mail to <a href="mailto:robyn.helsel@loganelm.org">robyn.helsel@loganelm.org</a></p> <p>Text to 740.954.0744</p> <p>Share through Google Padlet: <a href="https://padlet.com/robynhelsel/usyx4hb7prxp">padlet.com/robynhelsel/usyx4hb7prxp</a></p> <p>If you use Padlet, put all of your work on the same one instead of creating new ones.</p> <p>This choice board is also available on the website.</p>	<p>1. Design a candy bar wrapper for a new kind of candy bar! Be creative!</p>	<p>2. Dastle Drawing. Try looking up pictures of castles. Notice the different shapes &amp; structures. Make a detailed castle drawing.</p>	<p>3. Be an architect. Use Legos or blocks to build a structure!</p>	<p>4. Read a story. Create new illustrations to your favorite part.</p>	<p>5. Get outside and use sidewalk chalk to draw things from nature.</p>
	<p>6. Can you picture Vincent Van Gogh's Starry Night. Create your version of Starry Night using whatever media you would like.</p> 	<p>7. Draw a portrait of someone or a pet in your family. Be sure to add the details that make them unique!</p>	<p>8. Use toilet paper &amp; paper towel rolls &amp; other found objects to make an abstract sculpture. Work with your positive &amp; negative space.</p>	<p>9. Try making paint from dirt! Just add a little water and mix. Make a prehistoric-styled painting.</p>	<p>10. Surprise me! Come up with your own prompt. Create your art work.</p>
	<p>11. Practice drawing your hand from multiple perspectives in multiple positions.</p>	<p>12. Make a self-portrait in any style &amp; media you choose. Capture an important part of your personality, life, experiences, or mood.</p>	<p>13. Make yourself into a cartoon character!</p>	<p>14. Find a pen. Use it to make a drawing. Keep layering until you run out of ink! Do not fear the dark-side! Find balance within the art-force!</p>	<p>15. Draw a variety of lines across your page from side to side and top to bottom. Fill each shape with different patterns &amp; designs.</p>

**Physical Education**

Try to do at least 30 minutes of physical activity each day.

Examples of activities: Jump rope, Bump/set a volleyball with a family member, Walk/hike/treadmill with a family member, Fly a kite (the winds have been a little strong but find a good day), Who's got a trampoline in the backyard? \*Students, do not be afraid to repeat any of the offline activities. Activities depend a lot on what equipment you have access to at home. For example, not everyone has a basketball hoop to shoot at in the driveway. Have fun!

**Technology**

Write a "Code" For a person to do a task. Think about the blocks in scratch that you would use. Be very detailed. Once you have completed your code ask a family member to closely follow the steps (program). Some activities you can code are: Wash hands, make a PBJ sandwich, write your name, wash the dishes, feed a pet, make your bed, jump rope, brush teeth, or any other activity you can think of. Try something different this week.

**Pre-Engineering**

Continue to work on the options from the previous weeks. Try out one of the other options.