

BLIZZARD BAG #2

2nd GRADE

READING	Read your book sack. Complete beginning, middle, and end sheet.
SPELLING	Practice your spelling words. Choose from the list of activities provided at the beginning of the year (rainbow words, left/right, waterfall, cheer, etc)
WRITING/SCIENCE	Complete "Ocean Waves" worksheet and writing sheet.
MATH	Complete picture graphs worksheet.

Please complete all pages in this packet and return to school on the next day back in session.

This counts as one school day.
Students not completing the work will be counted absent.

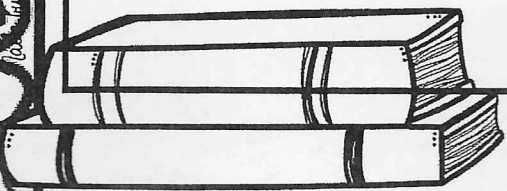
Name: _____

Blizzard Bag #2
Reading - 2nd grade

Book Title: _____

Use a book from your booksack or one at home.

Draw it	Write it
Beginning	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Middle	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Ending	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



I rate this story: 

Ocean Waves

Predicting outcomes

Name _____



The ocean is not flat and smooth. It has waves that move and splash. Wind pushes on ocean water and makes waves. A little wind makes small waves. A strong wind makes big waves. What might happen during a storm?

Circle the best answer.

1. On a day with only a little wind, there will be

big waves.

small waves.

2. If a big storm comes, there will probably be

a strong wind.

no wind.

3. A strong wind on the ocean makes

big waves.

little waves.

Try This!
 on the
 back

- Draw a picture of a day at the beach with just a little wind. Label your picture.
- Draw another picture to show what the ocean would look like when a strong wind is blowing. Label your picture.

Picture #1

Ocean Waves

Title:

Name



The ocean is not flat and smooth. It has waves that move and splash. Wind pushes on ocean water and makes waves. A little wind makes small waves. A strong wind makes big waves. What might happen during a storm?

Picture #2

Title:



- Draw another picture to show what the ocean would look like when a strong wind is blowing. Label your picture.
- Draw a picture of a day at the beach with just a little wind. Label your picture.

Alone

Write a sentence about what

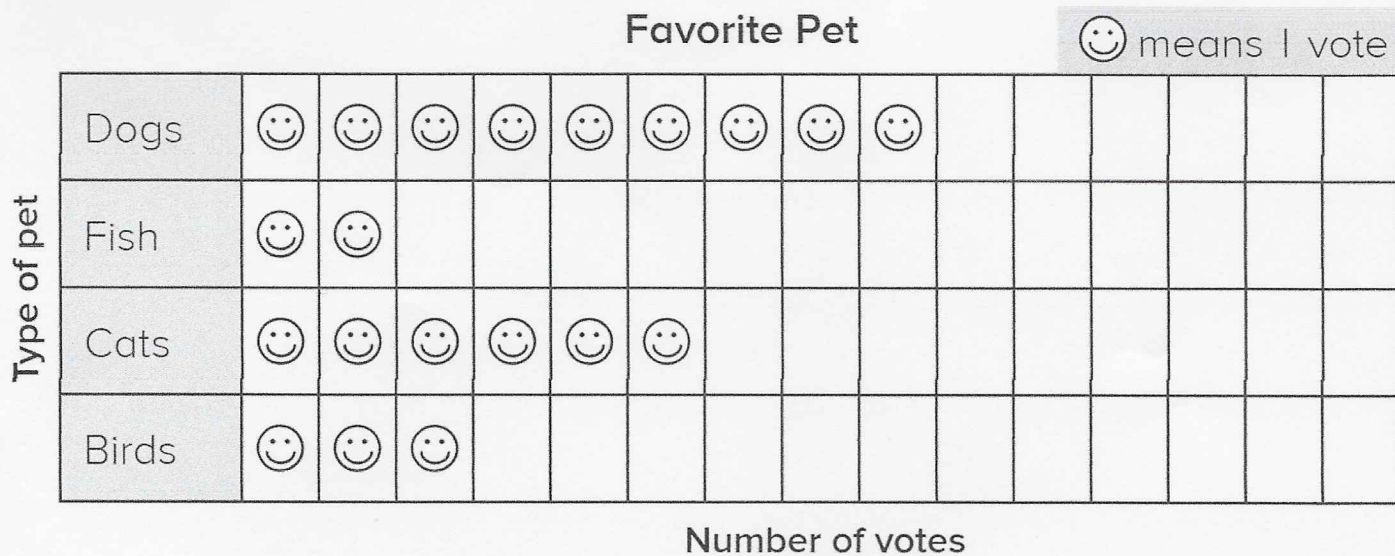
you would be able to see from space

taste and touch if you were on the

ocean or beach.

Data: Introducing picture graphs

Some students voted for their favorite pet animal.
This graph shows the results.



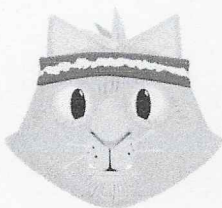
What types of pets did the students vote for?

What does 😊 represent?

How many students liked cats the most?

How many more students liked dogs than cats?

How many students voted in total?



Imagine another student voted for birds.
Draw a 😊 to show their vote.



Picture graphs are an easy way to represent data. A one-to-one picture graph means that one picture represents one item (e.g. in the graph above, one smiley face represents one vote).