

MOVIE MUSIC NIGHT

A lot of really great music was written for movies. We call the music that goes along with movies the **score**. The music in the score really adds something special to the movie. It gives a little extra emotion and excitement to all your favorite parts in the movie, can warn you when something important is going to happen, or can even represent a certain character (like a theme song). How weird would it be to watch a movie that had NO music?!?

Here's your movie music assignment:

- 1) Pick your favorite movie that you can watch at home (Disney and Pixar movies are my favorites!).
- 2) Find out who wrote the music for this movie. Either watch the credits carefully for "Original Score/Music by" or you can look it up online. Did he or she write the music for any other movies you know?
- 3) Watch the whole movie. Answer the questions on the worksheet.
- 4) Pick your favorite part of the movie, and watch it a few more times to listen to the music more carefully. Answer the questions on the worksheet.
- 5) Talk to your family about what you heard and learned. Are there any movies that they LOVE the music to?



NAME: _____

CLASS: _____

MOVIE MUSIC NIGHT

Movie Title: _____

Composer (who wrote the music): _____

Did this composer write music for any other movies? _____

Watch the whole movie. While you watch, answer these questions.

1) What instruments do you hear playing the music for the movie? Do you hear a particular kind of instrument more than others (for example, *I heard lots of violins....or I didn't hear many drums....*)

2) In ONE word, describe how the movie music makes you feel. _____

3) Who is your favorite character? _____

4) Do they have a theme song? _____

Now pick your favorite part of the movie. Go back and watch that part one or two more times. Listen very carefully to the music during that part and answer these questions.

5) What happens in your favorite part of the movie?

6) What instruments do you hear during this part of the movie?

7) Is the music during this part of the movie....? (Circle one word in each pair)

Loud or Soft Fast or Slow High or Low

8) Describe how the music in this part of the movie sounds. Use describing or mood words like *fun, calm, bright, dark, mad, happy*, etc.

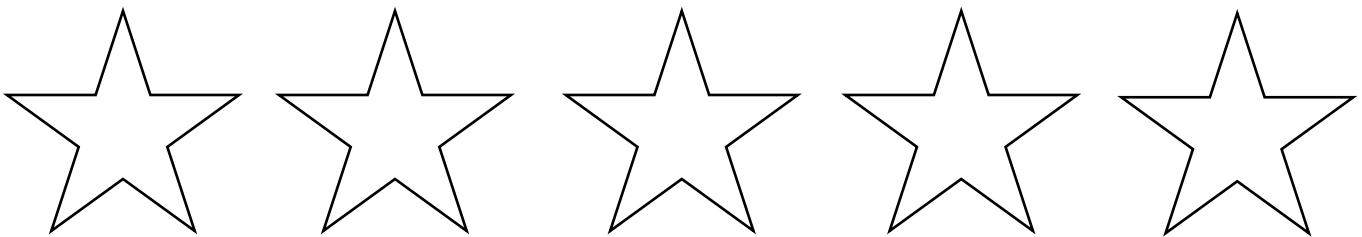
8) Do you think the music matches what is happening during this part of the movie? Why or why not?

9) Talk about the music in the movie with your family. What movies do they LOVE the music to?

Color in the stars below to rate the music in this movie on a scale of 1 to 5.

1 star = I don't like it at all!

5 stars = I love it!

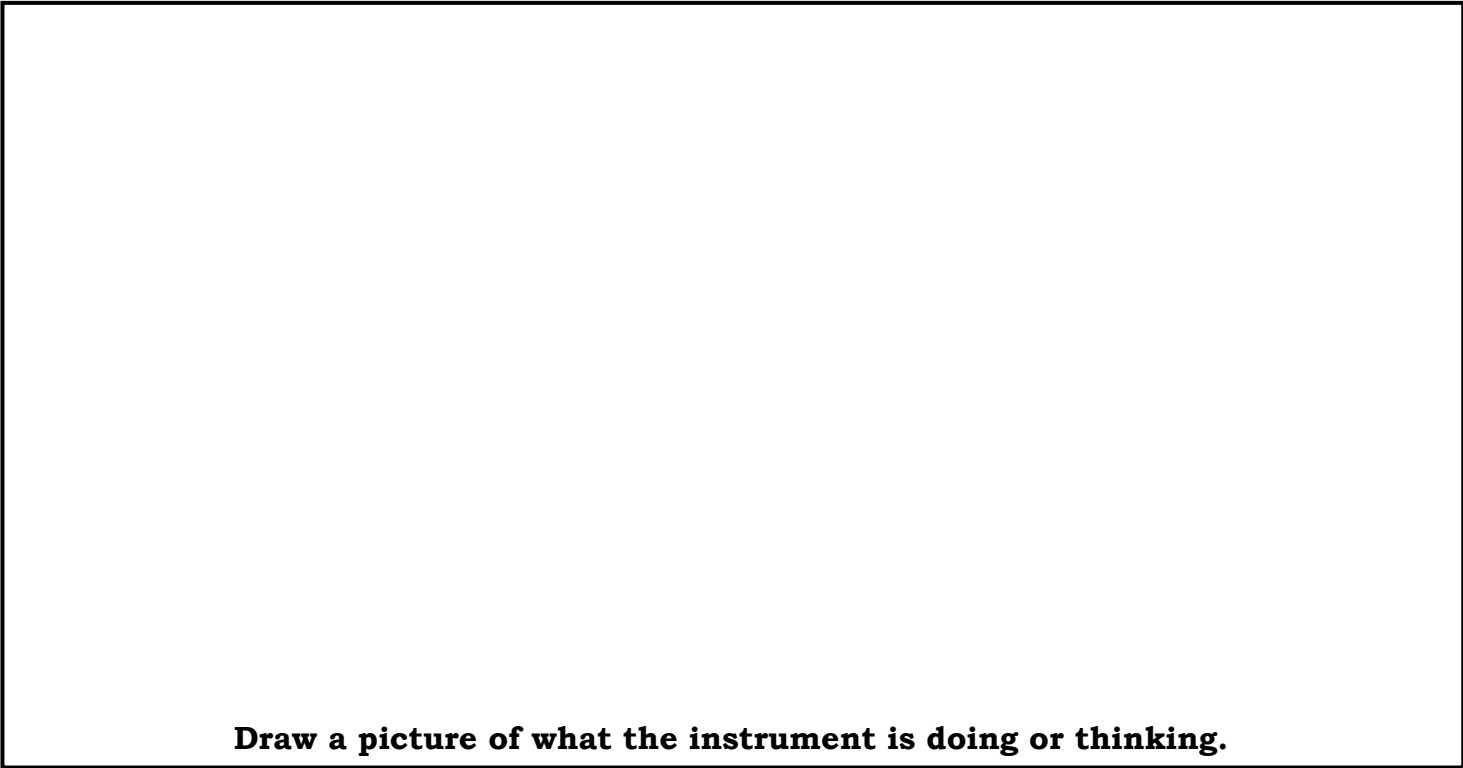


MY MUSIC JOURNAL

WEEK 3 (March 30 – April 5)

A day in the life of a musical instrument:

Imagine instruments could think, talk, and move like people. What do you think the instruments in Mrs. Wright's music classroom (piano, recorders, drums, maracas, tambourines, rainstick boomwhackers, etc.) would think, say, or do?



Draw a picture of what the instrument is doing or thinking.

(Continue writing on the back of this page, if needed.)