

# MOVIE MUSIC NIGHT

A lot of really great music was written for movies. We call the music that goes along with movies the **score**. The music in the score really adds something special to the movie. It gives a little extra emotion and excitement to all your favorite parts in the movie, can warn you when something important is going to happen, or can even represent a certain character (like a theme song). How weird would it be to watch a movie that had NO music?!?

Here's your movie music assignment:

- 1) Pick your favorite movie that you can watch at home (Disney and Pixar movies are my favorites!).
- 2) Find out who wrote the music for this movie. Either watch the credits carefully for "Original Score/Music by" or you can look it up online. Did he or she write the music for any other movies you know?
- 3) Watch the whole movie. Complete page 1 of the worksheet attached while watching.
- 4) Pick your favorite part of the movie, and watch that part a few extra times to listen to the music more carefully. Complete page 2-3 of the worksheet.
- 5) Talk to your family about what you heard and learned. Are there any movies that they LOVE the music to?



NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

# MOVIE MUSIC NIGHT

Movie Title:

\_\_\_\_\_

Composer (who wrote the music for this movie):

\_\_\_\_\_

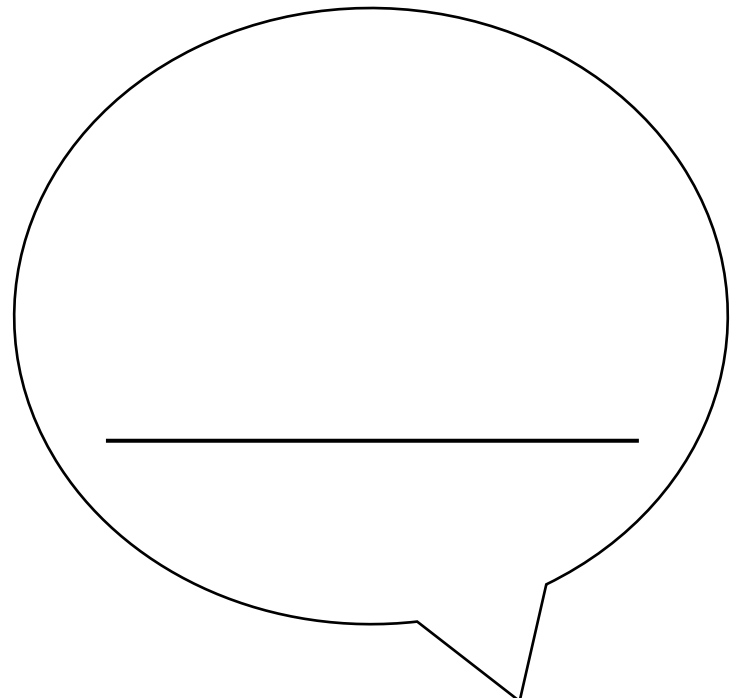
Did he or she write music for any other movies you know?

\_\_\_\_\_

Draw your favorite character here.

Do they have a theme song? What is the song called?

\_\_\_\_\_



How does the music in this movie make you feel?

(Write ONE word in the bubble above.)

**Pick your favorite part of the movie. Go back and watch just that part one or two more times. Listen very carefully to the music during that part and complete the next two pages of this worksheet.**

**Draw what happens in your favorite part of the movie here.**



**Draw how the music sounds in this part of the movie here. Use different colors and shapes to show how the sound “looks”.**

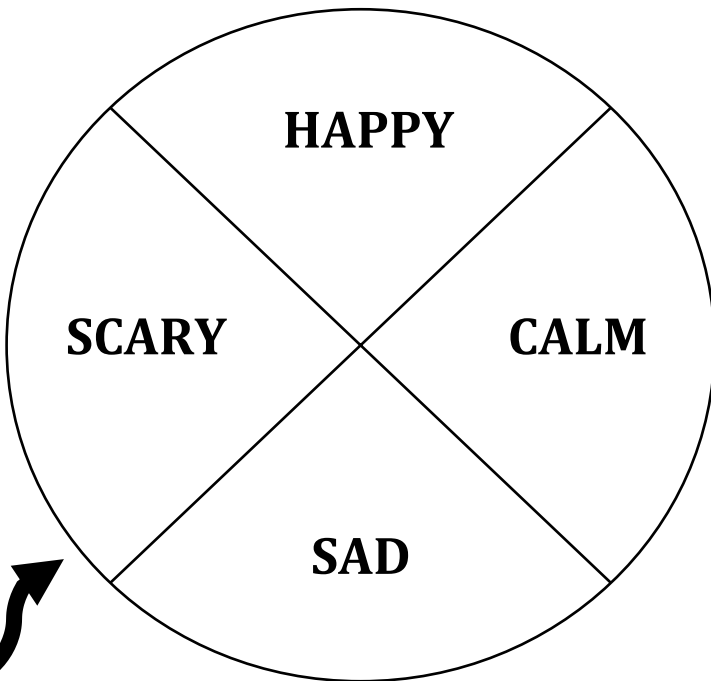


## MUSICAL OPPOSITES

Circle one word in each pair that best matches the music you hear during this part of the movie.

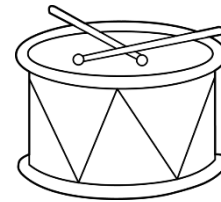
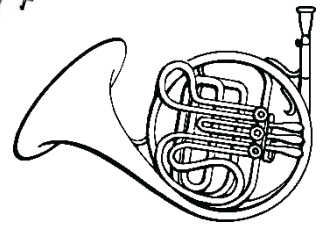
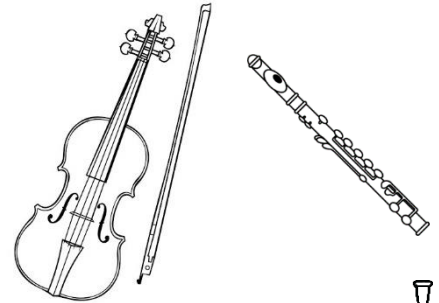
**FAST** or **SLOW**      **LOUD** or **SOFT**

**HIGH** or **LOW**



Color the parts of the pie that have mood words that best match the music you hear in this part of the movie.

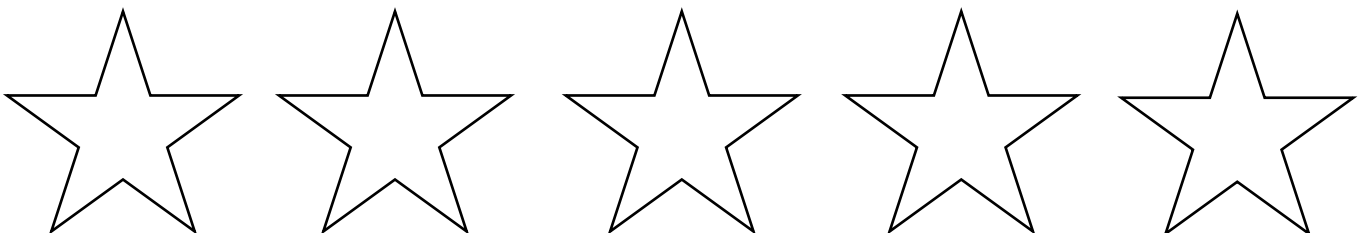
Color in the kinds of instruments that you hear during this part of the movie.



Color in the stars below to rate the music in this movie on a scale of 1 to 5.

1 star = I don't like it at all!

5 stars = I love it!



# MY MUSIC JOURNAL

## WEEK 3 (March 30-April 3)

*A day in the life of a musical instrument:*

*Imagine instruments could think, talk, and move like people. What do you think the instruments in Mrs. Wright's music classroom (piano, recorders, drums, maracas, tambourines, rainstick boomwhackers, etc.) would think, say, or do?*

**Draw a picture of what the instrument is doing or thinking.**

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