



Anytime, Anywhere Learning.
Core Course Pathway
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Spanish 2

COURSE DESCRIPTION

Students begin their introduction to Spanish by focusing on the four key areas of foreign language study: listening, speaking, reading, and writing. The one year long course represents an ideal blend of language learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, and interactive activities and practices, which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students should expect to be actively engaged in their own language learning, become familiar with common vocabulary terms and phrases, comprehend a wide range of grammar patterns, participate in simple conversations and respond appropriately to basic conversational prompts, analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries, and take frequent assessments where their language progression can be monitored. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

PREREQUISITES

Successful Completion of Spanish 1

REQUIRED MATERIALS

An online textbook is provided within the course.

A Spanish-English dictionary is recommended.

COURSE OBJECTIVES

- Engage in language learning
- Master common vocabulary terms and phrases
- Comprehend a wide range of grammar patterns
- Participate in simple conversations and respond appropriately to basic conversational prompts
- Generate language incorporating basic vocabulary and grammar patterns
- Read, write, speak, and listen for meaning in basic Spanish
- Analyze and compare cultural practices, products, and perspectives of various Spanish-speaking countries
- Regularly assess progress in proficiency through quizzes, tests, and speaking/writing submissions. Describe the roles of political parties, interest groups, the media, and individuals in determining and shaping public policy.

COURSE OUTLINE

Semester 1

Unit 1: Professions

Unit 2: Clothing

Unit 3: At Home

Unit 4: Body

Unit 5: Reflexive Verb List

Unit 6: Cognates, Numbers 1-1,000

Unit 7: Telephone

Unit 8: On Vacation

Unit 9: Midterm Review and Test

Semester 2

Unit 10: Directions

Unit 11: Transportation

Unit 12: Medical Words

Unit 13: Sports

Unit 14: Outdoor Activities

Unit 15: Travel

Unit 16: Computers (Part 1)

Unit 17: Computers (Part 2)

Unit 18: Final Review and Test

Offered in Coordination with

