

## High Quality Student Data

Choosing and using high-quality student data (HQSD) to guide instructional decisions and meet student learning needs is key in making sound instructional decisions for students. The teacher evaluation will use at least two measures of district-determined high-quality student data to provide evidence of student learning attributable to the teacher being evaluated.

When applicable to the grade level or subject area taught by a teacher, HQSD shall include the value-added progress dimension and the teacher shall use at least one other measure of HQSD to demonstrate student learning. HQSD may be used as evidence in any component of the evaluation where applicable.

It is recognized that there are many types of data that can be used to support student learning, and the data include much more than just test scores. These types of data and their uses are important and should continue to be used to guide instruction and address the needs of the whole child but may not meet the definition of high-quality student data for the purpose of teacher evaluation.

The teacher must use the data generated from the high-quality student data instrument by:

- Critically reflecting upon and analyzing available data, using the information as part of an ongoing cycle of support for student learning
- Considering student learning needs and styles, identifying the strengths and weaknesses of an entire class as well as individual students
- Informing instruction, adapting instruction to meet student need based upon the information gained from the data analysis
- Measuring student learning (achievement and/or growth) and progress towards achieving state/local standards

*See Next Page for HQSD Selection Process*

## HQSD Selection Process

- 1) State value-added is required as one source of HQSD when available. If not then,
- 2) Evaluator and Teacher select from the LOTES-designated selections. If not then,
- 3) Teachers with similar courses will select/develop proposed source(s) of HQSD,
  - a) Submit to principal for review,
  - b) Principal will [submit the request](#) to the district LOTES Committee for review and approval.
- 4) The high-quality student data instrument used will be rigorously reviewed by the LOTES Committee to meet all of the following criteria:

Align to learning standards	Measure what is intended to be measured	Represents the standards, big ideas or domains of the content taught during the interval of instruction
Identifies core knowledge and skills students are expected to attain as required by the applicable standards	Be attributable to a specific teacher for course(s) and grade level(s) taught	Demonstrate evidence of student learning (achievement and/or growth)
Follow protocols for administration and scoring	Provide trustworthy results	Not offend or be driven by bias

- 4) The LOTES Committee will monitor submitted requests and reply within 5 school days.

## LOTES-Designated HQSD 2022-2023

*This list will be updated as additional items are approved.*

<a href="#">Value-Added</a> (click link to access) (must be used as one source of HQSD where available)	<a href="#">Battelle for Kids</a> (click link to access) (Visual Arts, Dance, Music, Theater)
iReady Math Diagnostic	Early Learning Assessment
iReady Reading Diagnostic	Restart Readiness
Ohio English Language Proficiency Assessment (OELF)	CCP Required Test Data
Ohio PE Benchmarks	